## HOKKAIDO UNIVERSITY GRADUATE SCHOOL OF HEALTH SCIENCES

## STUDENT HANDBOOK

**April 2025** 



#### **Graduate School of Health Sciences Admissions Policy**

Revised: May 19, 2022 Graduate School of Health Sciences Faculty Council

#### **Our Vision**

At the Graduate School of Health Sciences, we aim to produce advanced healthcare professionals and healthcare instructors who possess cutting-edge knowledge and practical techniques.

We are also committed to developing advanced healthcare professionals, educators and researchers who can forge the health sciences of the next generation.

Through the provision of education, we strive to produce quality graduates who will play leading roles in global healthcare research across disciplines.

#### **Educational Objectives**

To address the growing demand for health sciences from healthcare and society, the Graduate School of Health Sciences has determined that the Graduate School produce advanced healthcare professionals who improve their expert skills and knowledge gained from undergraduate education and work experience, develop advanced and professional decision-making skills and practical skills in medical technology and play a key role in the evidence-based advancement in healthcare sciences as well as the educators and researchers who undertake a leadership role in healthcare sciences research.

#### Students We Are Seeking:

In the Graduate School of Health Sciences, we seek students who:

- Enhance their expertise in health sciences and aim for academic development through the integration of and collaboration between various disciplines.
  - We seek to identify not only the students with undergraduate education in healthcare but also those with diversified academic backgrounds regardless of region, culture and nationality.
- 2) Demonstrate a drive to learn, academic skills, creative mind, logical thinking and leadership which are vital for human resources development in accord with the aforementioned "Our Vision".

#### **Basic Admissions Policy**

#### Master's Degree Programs (Home Student/Working Adult/Overseas Student)

A. Home Student/Working Adult applicants shall be holistically screened through a written admissions exam, an interview and an application document review.

B. Overseas Student applications shall be screened with a comprehensive result of an interview and an application document review.

## Admissions Slots, Assessment Methods, Desired Applicants and Levels of Significance applied to the Master's Degree Program Admissions

The below table describes how the "Students We Are Seeking" 1) and 2) factors are associated with, and how much they are weighed by the "Assessment Methods".

○ = highly significantly weighed ○ = significantly weighed

Admissions Slot	Assessment Method	Students We Are Seeking			
Admissions Siot		1)	2)		
	Specialized subject exam	©	©		
Home Student	Language exam	©	0		
Working Adult	Interview	0	0		
	Application document review	0	0		
Overeses Student	Interview	0	0		
Overseas Student	Application document review	0	0		

#### **Doctoral Degree Programs (Home Student/Working Adult/Overseas Student)**

- A. Home Student/Working Adult applicants shall be holistically screened through a set of an oral exam and an application document review.
- B. Overseas Student applications shall be screened with a comprehensive result of an application document review.

## Admissions Slots, Assessment Methods, Desired Applicants and Levels of Significance applied to the Doctoral Degree Program Admissions

The below table describes how the "Students We Are Seeking" 1) and 2) factors are associated with, and how much they are weighed by the "Assessment Methods".

○ = highly significantly weighed ○ = significantly weighed

Adminsions Clat	Assessment Mathada	Students We Are Seeking			
Admissions Slot	Assessment Methods	1)	2)		
Home Student/Working	Oral exam	0	©		
Adult	Application document review	0	0		
Overseas Student	Application document review	0	©		

#### **Graduate School of Health Sciences Diploma Policy (DP)**

Under Hokkaido University's four core principles (Frontier Spirit, Global Perspectives, All-Round Education and Practical Learning), the Graduate School of Health Sciences sets educational objectives to develop human resources with broad knowledge, good judgement and practical skills to deal with the advancement, interdisciplinary expansion and internationalization of science and technology adding to the basic knowledge in health sciences and sophisticated expertise.

Having the degree conferment requirements for master's and doctoral degree programs established with the concrete competence profiles set by the educational objectives, the Graduate School awards master's and doctoral degrees to those who possess the competence and pass a thesis/dissertation review as well as exams upon completion of required course credits.

#### Degree Conferment Requirements Applicable to the Students in the Division of Health Sciences

The Division of Health Sciences aims to produce qualified graduates as advanced healthcare professionals, instructors, educators and researchers of the next generation in health sciences as it implements health sciences research through the integration of and collaboration between various disciplines. The Graduate School confers a master's or a doctoral degree on a student who possesses the following practical skills in compliance with its educational objectives.

Upon completion of the master's degree program, students are expected to:

- Have up-to-date knowledge and sound understanding of the field of health sciences;
- Possess essential skills for researchers in the field of health sciences to implement research and make an ethical judgement;
- Show a methodical mind requisite in health sciences research;
- Demonstrate the judgement on the validity of research results in the field of health sciences;
- Have the competence to study the significance of research results in the field of health sciences;
- Leverage communication skills to discuss with health sciences researchers and those from other disciplines;
- Exhibit implementation skills which an advanced health science professional ought to have.

Upon completion of the **doctoral** degree program, students are expected to:

- Have up-to-date knowledge and an in-depth understanding of the field of health sciences;
- Possess advanced essential skills for researchers in the field of health sciences to implement research and make an ethical judgement;
- Show competency to find research issues in the field of health sciences;
- Use insight and a flexible mindset to solve challenging problems in the field of health sciences;
- Demonstrate planning, coordination and leadership skills which are essential to the research and development in health sciences; and
- Leverage communication skills to discuss with health sciences researchers and those from other disciplines in the global community

#### **Graduate School of Health Sciences Curriculum Policy (CP)**

The Division of Health Sciences in the Graduate School of Health Sciences offers highly specialized courses in the set major fields of study and establishes cross-disciplinary/interdisciplinary courses with the aim of developing human resources with the skills as provided in its Diploma Policy. It designs and implements the curriculum as below under a research supervision system providing more than one supervising faculty member per student.

In order to assure high-quality education, the Graduate School encourages faculty to take part in faculty training designed to raise the teaching quality of the faculty under the FD committee's schemes. Through the activities of the Academic Affairs Committee and the Students' Committee, the Graduate School implements education assessment to further its continuing institutional reform providing student academic support/career counseling services and conducting education system assessment.

#### **Learning Outcome Assessment Policy**

#### I Academic Assessment Criteria

- In keeping with the "specific skills expected of human resources we develop" which the degree
  conferment requirements of the Division of Health Sciences elaborate in the Diploma Policy of the
  Graduate School, the academic assessment shall be conducted against set learning objectives for each
  course to measure course enrollees' achievement levels of learning outcomes.
- 2. The Division shall not provide a suggested grade distribution for each course.
- 3. Pass-fail grading can be applied to the academic assessment only when the class format of the course is experiment, practical training or research.
- 4. The Academic Assessment Advisory Committee shall examine the adequacy of the learning objectives for each course and the academic assessment results achieved against those objectives every semester, then request the faculty in charge to review the learning objectives if necessary.

#### II Academic Assessment Methods

- 1. The academic assessment shall be conducted using exam scores, marks on reports and presentation scores as well as the student's levels of proactive learning approach and engagement in class.
- 2. Record of class attendance will not be simply converted into numeric values and used in the assessment.
- 3. The faculty in charge of the course shall determine the specific assessment methods.

In the master's degree programs, the Division of Health Sciences shall:

- Offer students advanced and core "Division of Health Sciences Common Foundation Courses" to acquire knowledge and technical skills to deal with a wide range of fields in health sciences;
- Offer students necessary courses to develop expertise and practical skills relevant to the fields of health sciences;
- Offer students the courses to acquire knowledge, technical skills and implementation skills to contribute globally to the field of health sciences;

- Establish a research supervision system which appoints a chief supervisor and a sub-chief supervisor(s) for each student by the end of the first year of the degree program;
- Hold a mid-term thesis presentation for master's theses and research papers where faculty other than the supervisors can advise on theses in the first half of the second year of master's degree programs to help students develop quality research projects; and
- Provide students with TA job opportunities to improve their teaching skills which they can apply to a variety of careers.

In the doctoral degree programs, the Division of Health Sciences shall:

- Offer the Supervised Individual Research course in all major fields of study to help students carry out their research projects with the aim of acquiring problem-solving skills and learning the methods of research paper writing which are requisites of a self-organized researcher;
- Establish a research supervision system which appoints a chief supervisor and a sub-chief supervisor(s) for each student by the end of the first year of the degree program;
- Hold a mid-term dissertation presentation for doctoral dissertations where faculty other than the supervisors can advise on dissertations to help students develop quality research projects; and
- Provide students with TA/RA job opportunities to step up their teaching and project implementation skills which they can apply to the professions in university settings or the research and development field in health sciences.

#### **Hokkaido University Graduate School of Health Sciences Rules**

April 1, 2008 HU Doc No. 85

#### **Chapter 1 General Provisions**

(Purpose)

Article 1 These regulations prescribe necessary matters with regard to the curriculum of the Graduate School of Health Sciences (hereinafter referred to as "Graduate School") in accordance with the provisions in Article 27-3, Paragraph 4 of the *National University Corporation Hokkaido University Organizational Regulations* (HU Doc. No. 31 of 2004).

(Objective)

Article 2 The Graduate School aims to develop highly specialized professionals with significant expertise in health sciences, capacities for judgement and ethical standards as well as practical skills in the latest healthcare technologies, and educators and researchers who can conduct unique research and development in health sciences through basic and applied healthcare education and research.

Chapter 2 Division, Degree Programs and Enrollment Categories

(Division)

Article 3 The following division shall be established in the Graduate School.

Division of Health Sciences

(Program)

Article 4 The Graduate School shall provide doctoral degree programs.

(Enrollment Category)

Article 5 The Division of Health Sciences consists of the following streams in one of which students shall be enrolled.

**Health Sciences** 

Nursing

Chapter 3 Admission, re-admission, transfer and affiliation change

(Admission)

Article 6-1 Those who are eligible for admission to study in a master's degree program prescribed in Article 4, Paragraph 5 of the *Hokkaido University General Regulations for Graduate Studies* (HU Doc. No. 3 of 1954; hereinafter referred to as "General Regulations") (the above program shall be hereinafter referred to as "master's degree program") shall fall under any of the items in Article 10, Paragraph 1 of the General Regulations. And those who are eligible for admission to study in the latter period of the doctoral program prescribed in Article 4, Paragraph 5 of the General Regulations (hereinafter referred to as "doctoral degree program" shall fall under any of the items in Article 10, Paragraph 2.

Article 6-2 The President of Hokkaido University shall, after deliberation by the Faculty Council, grant admission to those who fall under any of the provisions in the preceding paragraph and have passed the selection process conducted by the Graduate School.

(Re-admission and Transfer)

Article 7-1 When a student who falls under any of the items in Article 13 of the General Regulations applies for re-admission or a transfer to the Graduate School, the President may grant permission after deliberation by the Faculty Council upon screening.

(Affiliation Change)

Article 7-2 When a student who falls under Item 1 in Article 13-2 of the General Regulations applies for an affiliation change to the Graduate School, the Dean of the Graduate School may grant permission after deliberation by the Faculty Council upon screening.

Chapter 4 Courses, Program Completion Requirements, Course Taking Policy and Examinations

(Courses and credits)

Article 8 The courses and credits offered by the Division of Health Sciences are listed in the Appended Table.

(Basis for Credit Calculation)

Article 9-1 In terms of the number of credits for each course, given the fact that a one-credit course is designed to require 45 hours of study as a standard, the one-credit course shall consist of 15 hours of lectures or seminars in consideration of the educational benefits from the classes and the study outside class hours which shall be determined by the type of teaching methods.

Article 9-2 Notwithstanding the provisions of the preceding paragraph, the number of credits for the courses which involve dissertation writing or research required for program completion shall be determined with the necessary study to complete those program requirements considered.

(Requirements for program completion)

Article 10-1 The requirements for the completion of a master's degree program are: to have been enrolled in a graduate school for two years or more; to have attained 30 credits or more; and, having had necessary research supervision, to pass the review for a master's degree thesis or research outcomes on a specific topic as well as exams conducted by the Graduate School according to the purposes of the master's degree program. The enrollment period of one year or more in a graduate school shall be however deemed sufficient for those who have demonstrated outstanding research achievements.

Article 10-2 With regard to the master's degree program completion requirements for the students whose major field of study (kamoku-gun) is either Advanced Public Health Nursing, Advanced Midwifery or Advanced Practice Nursing prescribed in the Master's Degree Program in Nursing in the Appended Table, the provisions in the preceding paragraph and the Paragraph 1 of the next Article shall apply with a requirement of "36 credits" replacing "30 credits" prescribed in the preceding Paragraph and the Paragraph 1 of the next Article.

Article 10-3 When deemed educationally beneficial for students, the Graduate School may designate the courses provided by the divisions of kennkyu-ka, gakuin and kyouiku-bu (referred to as "Graduate Schools" in Paragraph 5 and Paragraph 5 of the next Article) in Hokkaido University (referred to as "HU" in Paragraph 5, the Paragraph 5 of the next Article and Article 15), the undergraduate courses or the Special Cross-Disciplinary Courses prescribed in the *Hokkaido University Special Cross-Disciplinary Courses Rules* (HU Doc. 50 of 2019) to be taken by the students and credit students with master's course credits.

Article 10-4 When deemed educationally beneficial for students, the Graduate School may designate the courses prescribed in the *Hokkaido University Graduate School Regulations Concerning Inter-Graduate School Classes* (HU Doc. No. 24 of 2000) (referred to as "Inter-Graduate School Courses" in Paragraph 4 of the next Article) to be taken by the students and credit students with master's course credits.

Article 10-5 When deemed educationally beneficial for students, the Graduate School may approve its students to receive necessary research supervision prescribed in Paragraph 1 at other Graduate Schools of HU for a period not exceeding one year.

Article 11-1 The requirements for the completion of a doctoral degree program are: "to have been enrolled in a graduate school for five years or more (including the two years or more of the master's degree program period, or the two years enrollment period for the master's degree program if the person has completed the program)"; to have attained 30 credits or more in the master's degree program and 12 credits or more in the doctoral degree program; and, having had necessary research supervision, to pass the review for a doctoral degree dissertation and exams conducted by the Graduate School. The enrollment period of three years or more in a graduate school (including the two years or more of the master's degree program period, or the two-year enrollment period for the master's degree program if the person has completed the program) shall be however deemed sufficient for those who have demonstrated outstanding research achievements.

#### Article 11-2

With regard to the doctoral degree program completion requirements for the students who have completed a master's degree program after being enrolled for the period stipulated in the provisions under the Paragraph

1 proviso in the preceding Article, the provisions in the preceding paragraph shall apply with a requirement of: "to have been enrolled for the period of master's degree program plus additional three years" replacing "to have been enrolled in a graduate school for five years or more (including the two years or more of the master's degree program period, or the two years enrollment period for the master's degree program if the person has completed the program)" in the preceding paragraph; and a requirement "three years (including the enrollment period of a master's degree program) replacing "the enrollment period of three years or more in a graduate school (including the two years or more of the master's degree program period, or the two years enrollment period for the master's degree program if the person has completed the program)" in the preceding paragraph.

Article 11-3 Notwithstanding the provisions of the preceding two paragraphs, under the provisions of Article 156 of the Ordinance for Enforcement of the School Education Act (Ordinance of the Ministry of Education No. 11 of 1947), when persons who are found to have academic competence equivalent or superior to the holders of a master's degree or professional degree in terms of admissions eligibility or those who completed a professional degree program enrolled in a doctoral degree program (the latter three years of the graduate program), the doctoral degree program completion requirements shall be: to have been enrolled in a graduate school for three years or more (two years for those who have completed a law school program prescribed in Article 18, Paragraph 1 of the *Standards for Establishment of Professional Graduate Schools* (Ordinance of the Ministry of Education, Culture, Sports, Science and Technology, No. 16 of 2003)); to have attained 12 credits or more; and, having had necessary research supervision, to pass the review for a doctoral degree dissertation and exams conducted by the Graduate School. The enrollment period of one year or more, however, shall be deemed sufficient for those who have demonstrated outstanding research achievements (for those who completed a professional degree with the standard duration of one year or more but less than two years, the number of years equal to, or longer than, the solution to the calculation 'three years subtracted by the applicable standard duration (one year or more but less than two years)' applies).

Article 11-4 When deemed educationally beneficial for students, the Graduate School may designate some of the Inter-Graduate School Courses to be taken by the students and credit students with doctoral course credits as part of the requirements stipulated in Paragraph 1.

Article 11-5 When deemed educationally beneficial for students, the Graduate School may confirm students to have research supervision at HU's Graduate Schools as prescribed in Paragraph 1. Master's students may however be under such research supervision for no more than one year.

#### (Extended Enrollment)

#### Article 12-1

Upon application by a working student for extended enrollment for a fixed period beyond the standard duration to take up necessary courses and complete a graduate program as organized in advance in order to balance work and study commitments, the Graduate School may give the student its approval of the organized enrollment plan (referred to as "Extended Enrollment" in the next Paragraph) after deliberation by the Faculty Council.

Article 12-2 In addition to what is prescribed regarding the Extended Enrollment in Article 4-2 of the General Regulations, the Dean of the Graduate School shall separately determine necessary matters at the Graduate School after deliberation by the Faculty Council.

(Enrollment in the Graduate Schools of Other Universities)

Article 13-1 When deemed educationally beneficial, students may, upon deliberation by the Faculty Council, take courses at the graduate schools of other universities, overseas graduate schools or United Nations University which was founded by the resolution of the General Assembly of the United Nations on December 11, 1972 as prescribed in Article 1, Paragraph 2 of the "Act on Special Measures Concerning the Enforcement of the Agreement between the United Nations and Japan about the Headquarters of the United Nations University" (Act No. 72 of 1976) (referred to as "United Nations University" in Paragraph 1 of the next Article and Article 15, Paragraph 1).

Article 13-2 The credits for the courses taken or the academic achievement which students have attained under the provisions of the preceding Paragraph shall be deemed part of, but not exceeding 15 credits in total for the whole duration of master's and doctoral degree programs, the required credits under the provisions of Article 10 and 11.

Article 13-3 When deemed educationally beneficial, students may, upon deliberation by the Faculty Council, have necessary research supervision at the graduate schools of other universities, research institutes or graduate schools/research institutes abroad. Master's students may however be under such research supervision for not exceeding one year.

(Credits Attained at the Graduate Schools of Other Universities During the Leave of Absence)

Article 14-1 When deemed educationally beneficial for students, upon deliberation by the Faculty Council, the Graduate School shall count the credits attained at a graduate school of another university and the academic achievement attained at an overseas graduate school or United Nations University during their leave of absence as the credits attained by taking the courses offered by the Graduate School.

Article 14-2 The total number of credits attained under the provisions in the preceding paragraph and Paragraph 2 of the preceding Article shall not exceed 15 for the full duration of master's and doctoral degree programs.

(Approval of Credits Earned Before Enrollment and Number of Years Attended)

Article 15-1 When deemed educationally beneficial for students, upon deliberation by the Faculty Council, the Graduate School shall count the credits of a newly enrolled student to the Graduate School attained before enrollment at a graduate school in HU or a graduate school of another university (including the credits for the courses enrolled by the student who was a credit auditor as prescribed in Article 15 of the "Standards for Establishment of Graduate Schools" (Ordinance of the Ministry of Education, Culture, Sports, Science and Technology, No. 28 of 1974), or the academic achievement attained at an overseas graduate school or United Nations University, as the credits attained through courses at the Graduate School. The number of

approvable credits attained at institutes other than HU shall not exceed 15 for the full duration of master's and doctoral degree programs.

Article 15-2 The total number of approvable credits attained under the provisions in the preceding paragraph, Article 13 Paragraph 2 and Paragraph 2 of the preceding Article shall not exceed 20 for the full duration of master's and doctoral degree programs.

Article 15-3 When the Graduate School counts the credits or academic achievement attained before enrollment (those attained after being qualified for admission to graduate study (defined in Article 102, Paragraph 1 of the *School Education Act*, Act No. 26 of 1947) as the credits attained at the Graduate School under the provisions in Paragraph 1, and it deems the said credits or academic achievement satisfying partial completion of a master's degree program of the Graduate School, the time spent for attaining the credits in consideration with the number of attained credits shall be deemed a period of attendance at the Graduate School with the length determined by the Graduate School for up to 1 year. In this case, however, the student shall be enrolled in the concerned master's program for at least one year.

(Course Enrollment Methods)

Article 16 The Dean of the Graduate School shall determine the details of course enrollment methods after deliberation by the Faculty Council.

(Examination)

Article 17 Examinations for courses (hereinafter referred to as "Course Exams") shall be conducted at the end of the semester after the completion of all classes offered for each course. Ad hoc Course Exams may nevertheless take place upon deliberation of the Faculty Council under unavoidable circumstances.

(Academic Assessment)

Article 18 Course Exams shall be graded on a five-point grading scale of Excellent, Very Good, Good, Fair, and Fail in which Excellent, Very Good, Good, and Fair are passing grades.

(Thesis/Dissertation Maximum Submission Date)

Article 19 Theses and dissertations must be submitted by the due date specified by the Graduate School.

Chapter 5 Program Completion Approval

(Program Completion Approval)

Article 20 The President of HU shall approve the master's and doctoral program completion for students who meet program completion requirements upon deliberation by the Faculty Council.

Chapter 6 Special Auditor, Special Research Student and Overseas Student

(Special Auditor)

Article 21-1 The Graduate School shall, after deliberation of the Faculty Council, admit students from the graduate schools of other universities and from overseas graduate schools who intend to enroll in particular courses and attain credits at the Graduate School as special auditors.

Article 21-2 Admissions shall be on a semester-by-semester or year-by-year basis for the special auditors.

Article 21-3 Regarding the implementation of Course Exams and academic assessment, the provisions in Articles 17 and 18 shall apply mutatis mutandis to the special auditors.

(Special Research Student)

Article 22 The Graduate School shall, after deliberation of the Faculty Council, admit students from the graduate schools of other universities and from overseas graduate schools who intend to have research supervision at the Graduate School as special research students.

Article 23 Deleted

(Overseas Student)

Article 24 The President of HU shall, after deliberation of the Faculty Council, approve the admissions of overseas students under the provisions in Article 47 of the General Regulations.

Supplementary Provisions

These Rules come into force on April 1, 2008.

Supplementary Provisions (HU Doc. No.103, April 1, 2010)

- 1 These Rules come into force on April 1, 2010.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2010 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No.129, April 1, 2011)

- 1 These Rules come into force on April 1, 2011.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2011 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

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Supplementary Provisions (HU Doc. No. 70, April 1, 2013)

- 1 These Rules come into force on April 1, 2013.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2013 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 133, April 1, 2014)

- 1 These Rules come into force on April 1, 2014.
- 2 Notwithstanding the provisions of the revised Article 10, Paragraph 2 and the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2014 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 141, April 1, 2015)

- 1 These Rules come into force on April 1, 2015.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2015 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 101, April 1, 2016)

- 1 These Rules come into force on April 1, 2016.
- 2 Notwithstanding the provisions of the revised *Hokkaido University Graduate School of Health Sciences Rules*, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2016 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 123, April 1, 2017)

These Rules come into force on April 1, 2017.

Supplementary Provisions (HU Doc. No. 76, April 1, 2018)

- 1 These Rules come into force on April 1, 2018.
- 2 Notwithstanding the provisions of the revised Article 10, Paragraph 2 and the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2018 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 107, April 1, 2019)

These Rules come into force on April 1, 2019)

Supplementary Provisions (HU Doc. No. 91, April 1, 2020)

- 1 These Rules come into force on April 1, 2020.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2020 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 79, April 1, 2021)

These Rules come into force on April 1, 2021

Supplementary Provisions (HU Doc. No. 98, April 1, 2022)

- 1 These Rules come into force on April 1, 2022.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2022 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 94, April 1, 2023)

- 1 These Rules come into force on April 1, 2023.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2023 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

#### Supplementary Provisions

- 1 These Rules come into force on April 1, 2024.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2024 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

#### Supplementary Provisions

- 1 These Rules come into force on April 1, 2025.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2025 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Appended Table (Quoted in Article 8)

Master's Degree Programs

Division of Health Sciences Common Foundation Courses

Course Type	Course Name	Credit	Remarks
Required Course	Risk Management	1	The Degree requires a minimum
Required Elective	Health Care Ethics	1	of 8 credits including 1 credit
Course A	Nursing Ethics	2	from the Required Courses, 1 or
Required Elective	Experimental Methodology	2	more credits from the Required
Course B	Case Study Methods in Health Sciences	2	Elective Courses A in addition to
	Methods of Qualitative Research	2	2 credits from the Required
	Research Strategies in Health Sciences	2	Elective Courses B.
	Methodology in Nursing Research	2	
Elective Course	Statistical Practice for Healthcare	2	
	Research		
	Advanced Laboratory Medicine	2	
	Oncology and Regenerative Medicine	2	
	Functional Anatomy	2	
	Health Sciences	2	
	Sports and Physical Fitness Science	2	
	Physiological Functions of Foods	2	
	Nutraceutical Pharmacodynamics	2	
	Team Approach to Health Care	2	

#### Master's Degree Program in Health Sciences

Ma	jor Field of Study	Course	Credit	Remarks
and	l Course Type	Course	Credit	Remarks
ing	Required	Advanced Lecture on Medical Physics	2	The students in the Master's
Jeel	Elective Course	and Biomedical Engineering		Degree Program of Health
Engineering		Quantum Life Medical Science	2	Sciences must select one major
and E		Seminar on Quantum Life Medical	2	field of study from "Biomedical
		Science		Science and Engineering",
enc		Advanced Lecture on Diagnostic	2	"Medical Laboratory Science",
Sci		Imaging		"Rehabilitation Science" and
Biomedical Science		Seminar on Diagnostic Imaging	2	"Health Research Studies". The
med		Clinical Imaging Technology	2	degree requires a minimum of 14
Biol		Seminar on Clinical Imaging Technology	2	credits including a set of a
4)	Required	Comprehensive Assessment of	2	Lecture (2 credits) and a
ence	Elective Course	Cardiovascular Function		Seminar (2 credits) from your
Scie		Seminar on Comprehensive	2	major field of study in addition to
ory		Assessment of Cardiovascular Function		"Supervised Individual Study in
orat		Blood Regulation and Regeneration	2	Health Sciences" (10 credits).
Lab		Seminar on Blood Regulation and	2	
Medical Laboratory Science		Regeneration		
/led		Analytical Chemistry for Metabolic	2	
		Research		

Ма	jor Field of Study	_		
	d Course Type	Course	Credit	Remarks
		Seminar on Analytical Chemistry for	2	
		Metabolic Research		
		Advanced Lecture on Infection and	2	
		Stress Response		
		Seminar on Infection and Stress	2	
		Response		
		Immunopathogenesis	2	
		Seminar on Immunopathogenesis	2	
	Required	Motor Control	2	
	Elective Course	Seminar on Motor Control	2	
		Management of Musculoskeletal	2	
		System Disorders		
		Seminar on Management of	2	
		Musculoskeletal System Disorders		
		Clinical Cognitive Neuroscience	2	
		Seminar on Clinical Cognitive	2	
ce		Neuroscience		
Science		Biomedical System Control Science	2	
		Biomedical System Control Science	2	
litatio		Seminar		
habilitation		Rehabilitation for Patients with Mental	2	
Rel		Disorders		
		Seminar on Rehabilitation for Patients	2	
		with Mental Disorders		
		Fundamental Research for Functional Biology	2	
		Seminar on Fundamental Research for	2	
		Functional Biology		
		Advanced Sports Physical Therapy	2	
		Sports Physical Therapy Seminar	2	
Health Research Studies	Required Elective Course	Environmental Health Sciences	2	
Stu		Exercise on Environmental Health	2	
ırch		Sciences		
ssea		Human Ecology	2	
h Re		Seminar on Human Ecology	2	
ealt		Advanced Metrology of Functional	2	
Ī		Information		
	l	l	ı	

Major Field of Study	Course	Credit	Remarks
and Course Type	Course	Credit	Remarks
	Seminar on Metrology of Functional	2	
	Information		
	Health Information Science	2	
	Seminar on Health Information Science	2	
	Cognitive Neurology	2	
	Seminar on Cognitive Neurology	2	
Supervised	Health Sciences	10	
Individual Study			

#### Master's Degree Program in Nursing

	ajor Field of Study and Course Type	Course	Credit	Remarks
	Required Elective Course	Issues and Concepts in Nursing Administration	2	1 The students in the Master's Degree Program of Nursing must
		Seminar on Nursing Administration  Clinical Nursing Skills  Seminar on Clinical Nursing Skills	2 2 2	select one major field of study from "Nursing Science", "Advanced Public Health
		Primary Care Nursing and Health System Management	2	Nursing", "Advanced Midwifery" and "Advanced Practice
		Seminar on Primary Care Nursing and Health System Management	2	Nursing".
		Oncology Nursing Seminar on Oncology Nursing	2	2 When you select "Nursing Science", your degree requires a
ence		Advanced Community Health Nursing  Seminar on Community Health Nursing	2	minimum of 14 credits including a set of a Lecture (2 credits) and
Nursing Science		Issues and Concepts in Nursing Education	2	a Seminar (2 credits) from your major field of study (Nursing
Nur		Seminar on Nursing Education  Gerontological Nursing	2	Science) in addition to "Supervised Individual Study in
		Seminar on Gerontological Nursing	2	Nursing Science" (10 credits).
		Cognitive Nursing Science Seminar on Cognitive Nursing Science	2	3 When you select "Advanced Public Health Nursing", your
		Psychiatric, Neuroscientific and Mental Health Nursing	2	degree requires a minimum of 18
		Seminar on Psychiatric, Neuroscientific and Mental Health Nursing	2	the Required Courses and 8
		Advanced maternal and child nursing for global health	2	credits from "Supervised Individual Study in Nursing
		Seminar on maternal and child nursing	2	Practice".

	jor Field of Study	Course	Credit	Remarks
а	nd Course Type	for global health		
		Maternal and Child Nursing Science	2	4 When you select "Advanced
		Seminar on Maternal and Child Nursing	2	Midwifery", your degree requires
		Science		a minimum of 18 credits
		Preventive Nursing	2	including 10 credits from the
		Seminar on Preventive Nursing	2	Required Courses and 8 credits
		Global Health Nursing	2	from "Supervised Individual
		Seminar on Global Health Nursing	2	Study in Nursing Practice".
		Advanced Nursing Informatics	2	, cas,gg
		Advanced Nursing Informatics		5 When you select "Advanced
		Seminar on Nursing Informatics	2	Practice Nursing", your degree
		Seminar on Nursing Informatics		requires a minimum of 20 credits
	Required	Advanced Public Health Nursing	2	including 12 credits from the
	Course	Seminar on Public Health Nursing	2	Required Courses and 8 credits
	Oduise	Review of Public Health Nursing	6	from "Supervised Individual
	Elective Course	Principles of Public Health Nursing	2	Study in Nursing Practice".
	Licotive Godise	Public Health Nursing Part I	2	
		Public Health Nursing Part II	2	
g		Public Health Nursing Part III	1	
Health Nursing		Health Risk Management	2	
J Nc		Health and Welfare Administration	2	
ealt		Public Health Nursing Field Practicum	2	
ic H		Simulation I	_	
ldn		Public Health Nursing Field Practicum	2	
Advanced Public		Simulation II	_	
anc		Public Health Nursing Field Practicum	1	
Adv		Simulation III		
		Public Health Nursing Management	2	
		Social Epidemiology	2	
		Social Security and Health Policy	2	
		Public Health Nursing Practice I	2	
		Public Health Nursing Practice II	2	
		Public Health Nursing Practice III	1	
,	Required	Advanced Midwifery	2	
ifery	Course	Seminar on Advanced Midwifery	2	
lidw		Seminar on Clinical Practice in	6	
N pa		Midwifery		
ance	Elective Course	Advanced Women's Health	2	
Advanced Midwifery		Advanced Reproductive Health	2	
		Advanced Midwifery in Human	2	

	ijor Field of Study	Course	Credit	Remarks
	na coarse Type	Relationship		
		Advanced Diagnostic Methodology and	4	
		Applied Technology in Midwifery		
		Seminar on Diagnostic Methodology	2	
		and Applied Technology in Midwifery I		
		Seminar on Diagnostic Methodology	2	
		and Applied Technology in Midwifery II		
		Advanced Child Health Care	2	
		Advanced Midwifery on Maternal and	2	
		Child for Global Health		
		Midwifery Management	2	
		Clinical Midwifery Practice I	7	
		Clinical Midwifery Practice II	2	
		Clinical Midwifery Practice III	2	
	Required	Oncology Nursing I	2	
	Course	Oncology Nursing II	2	
		Advanced Seminar on Oncology	2	
		Nursing I		
		Advanced Seminar on Oncology	2	
		Nursing II		
ursing		Seminar on Oncology Nursing I	2	
Z		Seminar on Oncology Nursing II	2	
Advanced Practice	Elective Course	Advanced Lecture on Physical	2	
rac		Assessment		
ed F		Advanced Lecture on Pathophysiology	2	
ance		Advanced Lecture on Clinical	2	
Adva		Pharmacology		
,		Advanced Lecture on Consultation	2	
		Advanced Clinical Oncology	2	
		Advanced Nursing Practice I	2	
		Advanced Nursing Practice II	3	
		Advanced Nursing Practice III	3	
		Advanced Nursing Practice IV	2	
Sup	pervised	Nursing Science	10	
Ind	ividual Study	Nursing Practice	8	

Doctoral Degree Programs

Division of Health Sciences Common Courses

Major Field of Study and Course Type	Course	Credit	Remarks
Required Course	Advanced Study of Medical	2	
	Management		

#### Doctoral Degree Program in Health Sciences

	jor Field of Study I Course Type	Course	Credit	Remarks
	Required Elective Course	Advanced Study of Medical Imaging Science	2	The students in the Doctoral Degree Program in Health
iences		Advanced Seminar on Medical Imaging Science	2	Sciences must select one major field of study from "Advanced
Advanced Medical Sciences		Advanced Study of Biomedical Science and Technology	2	Medical Sciences" and "Comprehensive Health
nced Me		Advanced Seminar on Biomedical Science and Technology	2	Sciences". The degree requires a minimum of 10 credits
Adva		Advanced Study of Charged Particle Therapy	2	including a set of a Lecture (2 credits) and a Seminar (2
		Advanced Seminar on Charged Particle Therapy	2	credits) under the same name (covering the same course topic)
ces	Required Elective Course	Advanced Study of Rehabilitation Science	2	from their major field of study in addition to "Supervised
h Scien		Advanced Seminar on Rehabilitation Science	2	Individual Research in Health Sciences" (6 credits).
ealt		Advanced Study of Health Evaluation	2	
nsive H		Advanced Seminar on Health Evaluation	2	
Comprehensive Health Sciences		Advanced Study of Health Science Management	2	
Ö		Advanced Seminar on Health Science Management	2	
Inc	Supervised dividual Research	Health Sciences	6	

#### Doctoral Degree Program in Nursing Sciences

	jor Field of Study d Course Type	Course	Credit	Remarks
	Required	Advanced Study of Fundamental	2	The degree requires the
ses	Elective Course	Nursing Science	2	students in the Doctoral Degree
Sciences		Advanced Seminar on Fundamental	2	Program in Nursing to study a
		Nursing Science	2	minimum of 10 credits including
Nursing		Advanced Study of Clinical Nursing	2	a set of a Lecture (2 credits) and
N Z		Science	2	a Seminar (2 credits) under the
		Advanced Seminar on Clinical Nursing	2	same name (covering the same

	Science		course topic) from the Required
	Advanced Study of Social Health and	0	Elective Courses in addition to
	Nursing Science	2	"Supervised Individual Research
	Advanced Seminar on Social Health and	0	in Nursing Sciences" (6 credits).
	Nursing Science	2	
	Advanced Study of Women's Health and	2	
	Nursing Science	2	
	Advanced Seminar on Women's Health	2	
	and Nursing Science	2	
Supervised Individual Research	Nursing Sciences	6	

# MASTER'S DEGREE PROGRAMS

#### Hokkaido University Graduate School of Health Sciences Master's Thesis Assessment Criteria

- 1. Basic Requirements for Thesis
- Students must demonstrate that they meet the level of academic achievement, competence and quality stipulated in the Hokkaido University Postgraduate Degree Programs Degree Awarding Principles and the Graduate School of Health Sciences Diploma Policy to be conferred a master's degree. Their theses must present the attainment of the said abilities in clear and plain language.
- 2) Master's degree candidates must be the sole author of their theses. Any part of a submitted thesis by a candidate must not have infringed on the originality and ideas of research papers published or research presentations made by persons other than the thesis candidate/author.
- 3) Master's theses must not infringe on copyright and the right of publicity of persons other than the thesis candidates/authors.
- 4) Master's theses must be written based on the research conducted while abiding by the Code of Conduct for Scientists at Hokkaido University.

#### 2. Thesis structure

The structure of the thesis should meet the following requirements.

- 1) An adequate title is given to the thesis.
- 2) The thesis discusses the research background and clarifies the research purposes.
- 3) The thesis describes the research methods which align with the research purposes.
- 4) Research results are graphically and adequately presented using such as charts, graphs and diagrams.
- 5) Discussion is generated in accordance with the research results.
- 6) The thesis appropriately draws a conclusion which answers defined research purposes.
- References are cited appropriately.
- 8) The thesis covers all necessary stages above and has them appropriately chaptered.

#### 3. Thesis content

The content of the thesis will be reviewed with the following criteria in mind. It is however up to the examination committee to decide to which criterion they give more weight.

- 1) The committee finds a level of the academic value of the concerned discipline in the thesis.
- 2) Appropriate research topics and methods are employed.
- 3) The research has been conducted upon a solid literature search, fieldwork and preceding study.
- 4) Research data essential to the research topics and methods have been collected and processed.
- 5) The process of the research project is elaborated in detail.
- 6) The thesis provides in-depth analyses and detailed interpretation of data in the figures and tables.
- 7) The gist of the argument is clear while the coherent argument is presented.
- 8) Discussions are made in an appropriate style of writing leading to firm conclusions.

#### **Program Structure: Courses and Credits**

#### **AY2025 Admitted Master's Students**

#### **Division of Health Sciences Common Foundation Courses**

			Numb	er of C	ourse	Credit	Clas	ss For	mat	
Major Field of Study	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/p ractical	Remarks
	Risk Management	Year1&2 Sem1	1				0			
	Health Care Ethics	Year1&2 Sem1		1			$\circ$			
	Nursing Ethics	Year1&2 Sem1		2			$\circ$			Complete 8 credits or more
w	Experimental Methodology	Year1 Full year		2			$\circ$			including 1 or more credits
Foundation Courses	Case Study Methods in Health Sciences	Year1 Full year		2			$\circ$			from "Health Care Ethics" or
oni	Methods of Qualitative Research	Year1 Full year		2			0			"Nursing Ethics", 1 credit of
Ö	Research Strategies in Health Sciences	Year1 Full year		2			0			"Risk Management" and 2
fi	Methodology in Nursing Research	Year1 Full year		2			0			credits from the research
da	Statistical Practice for Healthcare Research	Year1&2 Sem1			2		$\circ$			method courses (Experimental
l nc	Advanced Laboratory Medicine	Year1&2 Sem1			2		$\circ$			Methodology/Case Study
	Oncology and Regenerative Medicine	Year1&2 Sem1			2		$\circ$			Methods in Health
Common	Functional Anatomy	Year1 Sem2			2		$\circ$			Sciences/Methods of
Ε	Health Sciences	Year1&2 Sem1			2		$\circ$			Qualitative
Ö	Sports and Physical Fitness Science	Year1&2 Sem1			2		$\circ$			Research/Research Strategies
	Physiological Functions of Foods	Year1&2 Sem1			2		$\circ$			in Health Sciences/Methods of
	Nutraceutical Pharmacodynamics	Year1&2 Sem1			2		$\circ$			Nursing Research).
	Team Approach to Health Care	Year1&2 Sem1			2		$\circ$			
	Total available credits from 17 courses	_	1	13	18	0		_		

Mas	ter's Degree Program in Health Sciences									
Major			Numb	er of C	ourse	Credit	Cla	ss For		
Field of	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/p ractical	Remarks
Study			Rec	Rec	Ele	Spe	Lec	Ser	xper	
-	Advanced Lecture on Medical Physics and Biomedical Engineering	Year1&2 Sem1		2			0		ш	
၁၉ ရ	Quantum Life Medical Science	Year1&2 Sem1		2			0			
eij e	Seminar on Quantum Life Medical Science	Year1 Sem2		2				0		
ne De	Advanced Lecture on Diagnostic Imaging	Year1&2 Sem1		2			0	_		
Biomedical Science and Engineering	Quantum Life Medical Science Seminar on Quantum Life Medical Science Advanced Lecture on Diagnostic Imaging Seminar on Diagnostic Imaging	Year1 Sem2		2			_	0		
ped H E	Clinical Imaging Technology	Year1&2 Sem1		2			0	_		
iome	Seminar on Clinical Imaging Technology	Year1 Sem2		2				$\circ$		
В	Total available credits from 7 courses	_	0	14	0	0		_		
	Comprehensive Assessment of Cardiovascular Function	Year1 Sem1		2			0			
5	Seminar on Comprehensive Assessment of Cardiovascular Function	Year1 Sem2		2				$\circ$		
.e.	Blood Regulation and Regeneration	Year1&2 Sem1		2			0			
Š	Seminar on Blood Regulation and Regeneration	Year1 Sem2		2				$\circ$		
lo:	Analytical Chemistry for Metabolic Research	Year1&2 Sem1		2			0			
orat	Seminar on Analytical Chemistry for Metabolic Research	Year1 Sem2		2				$\circ$		
ap de	Advanced Lecture on Infection and Stress Response	Year1&2 Sem1		2			0			
Ľ	Seminar on Infection and Stress Response	Year1 Sem2		2				0		
Medical Laboratory Science	Immunopathogenesis	Year1&2 Sem1		2			0			
je Je	Seminar on Immunopathogenesis	Year1 Sem2		2				$\circ$		
2	Total available credits from 10 courses	_	0	20	0	0		_		
	Motor Control	Year1&2 Sem1		2			0			
	Seminar on Motor Control	Year1 Sem2		2				$\circ$		Select one of the "Major Field
	Management of Musculoskeletal System Disorders	Year1&2 Sem1		2			0			of Study". Complete 2 credits
Φ	Seminar on Management of Musculoskeletal System Disorders	Year1 Sem2		2				$\circ$		or more from "Lecture"
l e	Clinical Cognitive Neuroscience	Year1&2 Sem1		2			0			courses as well as 2 credits or
Šči	Seminar on Clinical Cognitive Neuroscience	Year1 Sem2		2			_	$\circ$		more from "Seminar" courses.
5	Biomedical System Control Science	Year1&2 Sem1		2			0	0		
aţi.	Biomedical System Control Science Seminar	Year1 Sem2		2				0		
≝	Rehabilitation for Patients with Mental Disorder	Year1&2 Sem1		2			$\circ$			
Rehabilitation Science	Seminar on Rehabilitation for Patients with Mental Disorders	Year1 Sem2		2				0		
Ref	Fundamental Research for Functional Biology	Year1&2 Sem1		2			0			
-	Seminar on Fundamental Research for Functional Biology			2				0		
	Advanced Sports Physical Therapy	Year1&2 Sem1		2			0			
	Sports Physical Therapy Seminar	Year1 Sem2	_	2	_	_		0		
	Total available credits from 14 courses	— V===482 C===4	0	28	0	0		_		
	Environmental Health Sciences	Year1&2 Sem1		2			0			
<u>ë</u>	Exercise on Environmental Health Sciences	Year1 Sem2		2				0		
Ĭ	Human Ecology	Year1&2 Sem1 Year1 Sem2		2			O			
ر ا	Seminar on Human Ecology Advanced Metrology of Functional Information	Year1&2 Sem1		2				0		
arc	Seminar on Metrology of Functional Information	Year1 Sem2		2			0	$\circ$		
sse	Health Information Science	Year1&2 Sem1		2			$\circ$	0		
盗	Seminar on Health Information Science	Year1&2 Sem1 Year1 Sem2		2			0	0		
if T	Cognitive Neurology	Year1&2 Sem1		2			0	$\cup$		
Health Research Studies	Seminar on Cognitive Neurology	Year1 Sem2		2				0		
1 -	Total available credits from 10 courses	—	0	20	0	0		_		
	Health Sciences	Year1&2	10	20				0		Complete the "Supervised
ed	i lealui Ooleiiles	Full years	10					$\cup$		individual study in Health
Supervised Individual Study	Total available credits from 1 course	_	10	0	0	0	_			Sciences" course if you are in the Master's Degree Program in Health Sciences.
										iii i idaliii Odiciides.

Mas	ter's Degree Program in Nursing									
Major			Numb	er of C	Course	Credit	Cla	ss For		
Major Field of Study	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/p ractical	Remarks
	Issues and Concepts in Nursing Administration	Year1&2 Sem1		2			0		Ш	
	Seminar on Nursing Administration	Year1 Sem2		2			)	0		
	Clinical Nursing Skills	Year1&2 Sem1		2			0			
	Seminar on Clinical Nursing Skills	Year1 Sem2		2			_	0		
	Primary Care Nursing and Health System Management	Year1&2 Sem1		2			0			
	Seminar on Primary Care Nursing and Health System Management	Year1 Sem2		2				0		
	Oncology Nursing*	Year1&2 Sem1		2			$\circ$			
	Seminar on Oncology Nursing*	Year1 Sem2		2				$\circ$		Students whose Major Field of
	Advanced Community Health Nursing	Year1&2 Sem1		2			$\circ$			Study is Nursing Science
	Seminar on Community Health Nursing	Year1 Sem2		2				0		should complete 2 credits or
	Issues and Concepts in Nursing Education	Year1&2 Sem1		2			0	_		more from "Lecture" courses
ю	Seminar on Nursing Education	Year1 Sem2		2				0		as well as 2 credits or more
enc	Gerontological Nursing	Year1&2 Sem1		2			0			from "Seminar" courses.
Sci	Seminar on Gerontological Nursing	Year1 Sem2		2				0		*"Opening Viluraing" and
Nursing Science	Cognitive Nursing Science	Year1&2 Sem1		2			0			*"Oncology Nursing" and "Seminar on Oncology
IIS	Seminar on Cognitive Nursing Science Psychiatric, Neuroscientific and Mental Health Nursing	Year1 Sem2 Year1&2 Sem1		2				0		Nursing" shall be replaced with
ž	Seminar on Psychiatric, Neuroscientific and Mental Health Nursing	Year1 Sem2		2			0	0		"Oncology Nursing II" and
	Advanced maternal and child nursing for global health	Year1&2 Sem1		2			0	0		"Seminar on Oncology Nursing
	Seminar on Maternal and Child Nursing for Global Health	Year1 Sem2		2			)	0		II" respectively for the students
	Maternal and Child Nursing Science	Year1&2 Sem1		2			0	0		whose Major Field of Study is
	Seminar on Maternal and Child Nursing Science	Year1 Sem2		2			)	0		Advanced Practice Nursing.
	Preventive Nursing	Year1&2 Sem1		2			0	0		
	Seminar on Preventive Nursing	Year1 Sem2		2			0	0		
	Global Health Nursing	Year1&2 Sem1		2			0			
	Seminar on Global Health Nursing	Year1 Sem2		2				0		
	Advanced Nursing Informatics	Year1&2 Sem1		2			$\circ$			
	Seminar on Nursing Informatics	Year1 Sem2		2				0		
	Total available credits from 28 courses	_	0	56	0	0		_		
Supervised Individual Study	Nursing Science	Year1&2 Full years	10					0		Complete the "Supervised individual study in Nursing
Supe Indiv		_	10	0	0	0		_		Science" course if your Major Field of Study is Nursing Science.
	Advanced Public Health Nursing	Year1 Sem1	2				0			
	Seminar on Public Health Nursing	Year1 Sem2	2					0		
	Review of Public Health Nursing	Year1 Sem2 & Year2 Sem1	6					$\circ$		
	Principles of Public Health Nursing	Year1 Sem1			2		$\circ$			
sing	Public Health Nursing Part I	Year1 Full Year			2		$\circ$			
<u>l</u>	Public Health Nursing Part II	Year1 Full Year			2		$\circ$			Complete the "Advanced
보	Public Health Nursing Part III	Year1 Full Year			1		$\circ$			Public Health Nursing",
alt	Health Risk Management	Year1 Full Year			2		$\circ$			"Seminar on Public Health
Ĭ	Health and Welfare Administration	Year1 Full Year			2		0			Nursing" and "Review of
blic	Public Health Nursing Field Practicum Simulation I	Year1 Full Year			2			0		Public Health Nursing"
Advanced Public Health Nursing	Public Health Nursing Field Practicum Simulation II	Year1 Full Year			2			0		courses if your Major Field of
éd	Public Health Nursing Field Practicum Simulation III	Year1 Full Year			1			0		Study is Advanced Public
anc	Public Health Nursing Management	Year2 Sem1			2		0			Health Nursing.
βγ	Social Epidemiology	Year1 Full Year			2			0		
✓	Social Security and Health Policy	Year2 Sem1 Year1 Full Year			2		0			
	Public Health Nursing Practice I Public Health Nursing Practice II	Year1 Full Year Year1 Full Year			2				0	
	Public Health Nursing Practice III	Year1 Full Year			1				0	
	Total available credits for 17 courses	—	10	0	27	0			$\cup$	
	rotal available ordate for 17 courses	l	10	U		J				l

					Numb	er of C	ourse	Credit	Cla	ss For	mat		
Major Field of Study	Соц	ırse		Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/p ractical	R	emarks
Advanced Midwifery	Advanced Diagnostic Met Seminar on Diagnostic Metho Seminar on Diagnostic Metho Advanced Child Hea	Practice in Midwifery Health tive Health in Human Relationsh nodology and Applied Tech dology and Applied Technology dology and Applied Technology Ith Care n Maternal and Child for ent actice I actice II actice III	nnology in Midwifery r in Midwifery I r in Midwifery II	Year1 Sem1 Year1 Sem2 & Year1 Sem2 & Year2 Sem1 Year1 Sem1 Year1 Sem1 Year1 Sem2 Year1 Sem1 Year1 Sem1 Year1 Sem1 Year1 Sem1 Year1 Sem1 Year1 Sem2 Year2 Sem1	2 2 6	0	2 2 2 4 2 2 2 2 2 7 2 2 2 2	0	0 0000 000	000		Complete the Midwifery", "S Advanced Mi "Seminar on in Midwifery" Field of Study Midwifery.	Seminar on dwifery" and Clinical Practice if your Major
Advanced Practice Nursing	Advanced Seminar of Seminar on Oncolog Seminar on Oncolog Advanced Lecture of Advanced Lecture of	y Nursing II n Physical Assessme n Pathophysiology n Clinical Pharmacolo n Consultation ncology ractice I rractice III rractice IV	nt	Year1 Sem1 Year1 Sem2 Year1 Sem2 Year1 Sem2 Year1 Sem2 Year1 Sem1 Year1 Sem2 Year2 Sem1 Year2 Sem1 Year2 Sem1	2 2 2 2 2	0	2 2 2 2 2 2 3 3 2	0	00000	0000		I&II" and "Adv on Oncology your Major Fi	0,
Supervised Individual Study	Nursing Practice  Total available credi	ts from 1 course		Year 2 Full Year —	8	0	0	0		O _		study in Nursing Field of Study is Public Health Nu Midwifery or Adv	rsing, Advanced
Name of Degree  Name of Degree  The degree of M Health Sciences The degree of M Nursing												Nursing.	
		<u></u>	<u> </u>							S	Seme	ster and class	hour duration
												of semesters	2 semesters
										Num	ber o	emic year of weeks per	15 weeks
										Clas		ur duration	Lecture/seminar: 90 minutes Experiment/pract ical training: 180 minutes

	Courses and Credits Red	uired for	Completion	and Enrollment Instructions	1
Ma	ester's Degree Program in Health Science		- 5111p101101	. aaorom mondonorio	
IVIC	istor 3 Degree i Togram in Treatin Ocience	Credits			
	Required	1			
	One of the Ethics courses	1 or			
Common Foundation Courses		more			
S un S	One of the Research Method courses	2			
	Elective	4			
1 Lecture	Subtotal and 1 Seminar offered for a selected	8			
Major Field		4			
	d individual study in Health Sciences	10			
	Foundation Courses and the courses	_			
	this and the other degree programs of				
	n of Health Sciences;	8			
	ate Common Courses ; or				
	ffered in other graduate schools				
	Total Minimum Credits Required	30			
N4	Master's Degree Program in Nursing			Master's Degree Program in Nursing	0 "
	d of Study – Nursing Science		Major Fiel	d of Study – Advanced Public Health Nursing Required	Credits
_ 5	Required	1 1 or	- <del>-</del> -	Required	1 1 or
nor atic ses	One of the Ethics courses	more	nor atic ses	One of the Ethics courses	more
Common Foundation Courses	One of the Research Method courses	2	Common Foundation Courses	One of the Research Method courses	2
ပို္င္ပုိပို	Elective	4	ပိုင္ပုပိ	Elective	4
-	Subtotal	8		Subtotal	8
1 Lecture	and 1 Seminar offered for Nursing			Public Health Nursing & Seminar on Public	
Science	and I Seminal Offered for Norsing	4	Health Nu	•	10
				for Public Health Nursing	
	d individual study in Nursing Science	10		d individual study in Nursing Practice	8
	Foundation Courses and the courses			Foundation Courses and the courses offered	
	this and the other degree programs of n of Health Sciences;	8	Health Sc	I the other degree programs of the Division of	10
	ate Common Courses ; or	0		late Common Courses ; or	10
_	ffered in other graduate schools			offered in other graduate schools	
	Total Minimum Credits Required	30	000,000	Total Minimum Credits Required	36
	Master's Degree Program in Nursing	- 00		Master's Degree Program in Nursing	- 00
Major Field	d of Study – Advanced Midwifery	Credits	Major Fiel	d of Study – Advanced Practice Nursing	Credits
	Required	1		Required	1
Common Foundation Courses	One of the Ethics courses	1 or	Common Foundation Courses	One of the Ethics courses	1 or
Common oundatior Courses		more	Common oundatior Courses		more
Cor Cot	One of the Research Method courses	2	Sor	One of the Research Method courses	2
` `	Elective Subtotal	8	о щ ·	Elective Subtotal	8
Advanced	Midwifery & Seminar on Advanced		Oncology	Nursing I&II and Seminar on Oncology	
	n Clinical Practice in Midwifery	10		Seminar on Oncology Nursing I&II	12
	d individual study in Nursing Practice	8		d individual study in Nursing Practice	8
	oundation Courses and the courses			Foundation Courses and the courses offered	
offered in		in this and	I the other degree programs of the Division of		
	n of Health Sciences;	10	Health Sc	8	
_	ate Common Courses ; or		ate Common Courses ; or		
	ffered in other graduate schools		Courses c	offered in other graduate schools	
7	Total Minimum Credits Required	36		Total Minimum Credits Required	36

#### [Prerequisite course completion for Public Health Nurse/Midwifery Licensure Examination]

		ed for Co	mple	etion and Enrollment Instructions					
_	Master's Degree Program in Nursing			Master's Degree Program in Nursing					
	ses to complete before Public Health Nurse Licensure Exar								
Majo	r Field of Study – Advanced Public Health Nursing		Majo	or Field of Study – Advanced Midwifery	Credits				
_	Risk Management	1	_	Risk Management	1				
ior	Health Care Ethics	1	ior		1				
dai	Select one of the following:  Experimental Methodology, Case Study Methods in		dai	_					
onu	Health Sciences, Methods of Qualitative Research,	2	Foundation Irses		2				
Fours	Research Strategies in Health Sciences or Methodology	2			۷				
ပ် လ	in Nursing Research		ဥ် ပိ	0,					
	2 Common Foundation Courses other than the above and		Common Col						
Ο̈	the courses indicated in footnote 1	4	Sol		4				
	Subtotal	8		Subtotal	8				
Adva	nced Public Health Nursing & Seminar on Public Health		Λ d) (	and Midwifory & Comingr on Advanged Midwifory					
Nurs		4	Adva	anced Midwilery & Seminar on Advanced Midwilery	4				
	icum for Public Health Nursing	6	Sem	inar on Clinical Practice in Midwifery	6				
Supe	rvised individual study in Nursing Practice	8	Supe	ervised individual study in Nursing Practice	8				
Cour	ses Stipulated in Relevant Regulations (see footnote 2)		Cour	rses Stinulated in Relevant Regulations (see footnote 2)					
	dits from:			. ,					
	iples of Public Health Nursing								
	al Security and Health Policy								
	nced Community Health Nursing				10				
	dits from:			•					
Cour	ses offered in "Major Field of Study - Nursing Science" and		Cou	rses offered in "Major Field of Study - Nursing Science" and					
	mon Foundation Courses (excl. the courses in footnote 1)								
_ =	The following 14 courses in "Major Field of Study - Advanced Public Health Nursing" Principles of Public Health Nursing (see footnote 2) Public Health Nursing Activities Health Promotion for Community Occupational Health Nursing Health Risk Management Health and Welfare Administration Seminar on Public Health Nursing Activities I Seminar on Public Health Nursing Activities II Public Health Nursing Management Seminar on Public Health Nursing Epidemiology Social Security and Health Policy (see footnote 2) Public Health Nursing Practice I Public Health Nursing Practice II Public Health Nursing Practice III Advanced Community Health Nursing (offered in "Major Field of Study - Nursing Science", see footnote 2)	2 2 2 1 2 2 2 2 2 2 2 1	Courses Stipulated in Relevant Regulations	Advanced Midwifery" Advanced Women's Health (see footnote 2) Advanced Reproductive Health (see footnote 2) Advanced Midwifery in Human Relationship Advanced Diagnostic Methodology and Applied Technology in Midwifery Seminar on Diagnostic Methodology and Applied Technology in Midwifery I Seminar on Diagnostic Methodology and Applied Technology in Midwifery II Advanced Child Health Care Advanced Midwifery on Maternal and Child for Global Health (see footnote 2) Midwifery Management Clinical Midwifery Practice I Clinical Midwifery Practice III	2 2 4 2 2 2 2 7 2 2				
	"Health, Society and Environment - Community Health Activity" from the Postgraduate Common Courses (Inter-Graduate School Classes)	2							
Tet	Subtotal  N. Minimum Cradita Required for Program Completion and	25 (31)	T-4		25 (31)				
100	al Minimum Credits Required for Program Completion and	61	lot	minar on Clinical Practice in Midwifery pervised individual study in Nursing Practice urses Stipulated in Relevant Regulations (see footnote 2) redits from: vanced Women's Health vanced Reproductive Health vanced Midwifery on Maternal and Child for Global Health redits from: urses offered in "Major Field of Study - Nursing Science" and mmon Foundation Courses (excl. the courses in footnote 1)  The following 12 courses in "Major Field of Study - Advanced Midwifery" Advanced Women's Health (see footnote 2) Advanced Reproductive Health (see footnote 2) Advanced Midwifery in Human Relationship Advanced Diagnostic Methodology and Applied Technology in Midwifery I Seminar on Diagnostic Methodology and Applied Technology in Midwifery II Seminar on Diagnostic Methodology and Applied Technology in Midwifery II Advanced Child Health Care Advanced Midwifery on Maternal and Child for Global Health (see footnote 2) Midwifery Management Clinical Midwifery Practice I Clinical Midwifery Practice II					
	Determined Under Regulations			Determined Under Regulations	61				

[1] Nursing Ethics, Hospital Financial Accounting, Hospital Management Strategy, Hospital Organization Management, Medical Marketing, Health Care Policy, Health Economics, Hospital Management Accounting, Collaboration Management on Industry-Government-Academia, Hospital Information Management A, Hospital Information Management B, Case Studies Exercise on Hospital Management A, Case Studies Exercise on Hospital Management B

[2] "Courses and Credits Required for Completion" includes Principles of Public Health Nursing, Social Security and Health Policy and Advanced Community Health Nursing. Hence the Subtotal of the "Courses Stipulated in Relevant Regulations" makes 25 credits after the 6 credits for the above three courses are subtracted from the sum credits of the "Courses Stipulated in Relevant Regulations". The number in the parentheses in the Subtotal row figures the sum credits.

[1] Nursing Ethics, Hospital Financial Accounting, Hospital Management Strategy, Hospital Organization Management, Medical Marketing, Health Care Policy, Health Economics, Hospital Management Accounting, Collaboration Management on Industry-Government-Academia, Hospital Information Management A, Hospital Information Management B, Case Studies Exercise on Hospital Management A, Case Studies Exercise on Hospital Management B

[2] "Courses and Credits Required for Completion" includes Advanced Women's Health, Advanced Reproductive Health and Advanced Midwifery on Maternal and Child for Global Health. Hence the Subtotal of the "Courses Stipulated in Relevant Regulations" makes 25 credits after the 6 credits for the above three courses are subtracted from the sum credits of the "Courses Stipulated in Relevant Regulations". The number in the parentheses in the Subtotal row figures the sum credits.

#### [Prerequisite course completion for Clinical Nurse Specialist Examination]

Courses and Credits Required for Completion and Enrollment Instructions	
Master's Degree Program in Nursing	
Courses to complete before Clinical Nurse Specialist Examination	
Major Field of Study – Advanced Practice Nursing	Credits
ନ୍ଧୁ Required	1
Select one of the following:	1 or
Health Care Ethics or Nursing Ethics	more
Select one of the following: Health Care Ethics or Nursing Ethics  Select one of the following: Experimental Methodology, Case Study Methods in Health Sciences, Methods or Qualitative Research, Research Strategies in Health Sciences or Methodology in Nursing Research  2 Common Foundation Courses other than the above	
2 Common Foundation Courses other than the above	4
Ŏ Subtotal	8
Oncology Nursing I&II	4
Advanced Seminar on Oncology Nursing I&II	4
Seminar on Oncology Nursing I&II	4
Supervised Individual Study in Nursing Practice	8
11 out of the following 12 courses under the "Major Field of Study - Advanced Practice Nursing" are required.  Issues and Concepts in Nursing Education Issues and Concepts in Nursing Administration Advanced Lecture on Consultation  Advanced Lecture on Physical Assessment Advanced Lecture on Pathophysiology  Advanced Lecture on Clinical Pharmacology  Advanced Nursing Practice II  Advanced Nursing Practice III	
Issues and Concepts in Nursing Education  Select 3 out of 4 courses incl. these 3 courses	2
Issues and Concepts in Nursing Administration Advanced Lecture on Consultation Advanced Lecture on Physical Assessment  Advanced Lecture on Pathophysiology  Advanced Lecture on Pathophysiology	2
Advanced Lecture on Consultation under the Common	2
विष्य . E Advanced Lecture on Physical Assessment Foundation Courses	2
Advanced Lecture on Pathophysiology	2
Advanced Lecture on Clinical Pharmacology	2
Advanced Clinical Oncology	2
Advanced Nursing Practice I	2
Advanced Nursing Practice II	3
Advanced Lecture on Patriophysiology  Advanced Lecture on Clinical Pharmacology  Advanced Clinical Oncology  Advanced Nursing Practice II  Advanced Nursing Practice III  Advanced Nursing Practice IV	3
Advanced Nursing Practice IV  Subtotal	2
Subtotal	24
Total	52
Total Minimum Credits Required for the Clinical Nurse Specialist Examination	38

#### Graduate School of Health Sciences Master's Degree Program Courses and Teaching Staff in Charge

					As of April 1, 2025				
Degree Program	Major Field of Study	Course	Teaching Staff in Charge	Credit	When Course is Offered (Year & Semester)				
		Risk Management	OGASAWARA Katsuhiko	1	Year1&2 Sem1				
		Health Care Ethics	IWAMOTO Mikiko	1	Year1&2 Sem1				
		Nursing Ethics	IWAMOTO Mikiko, SUMI Naomi	2	Year1&2 Sem1				
o o		Experimental Methodology	IKEDA Atsuko, YOKOSAWA Koichi, ISHIZU Akihiro, MAEJIMA Hiroshi, CHIKENJI Takako, MIYAZAKI Taisuke, YAMAGUCHI Hiroyuki, SAKURAI Toshihiro, MATSUYA Yusuke, RAHEL MESFIN KETEMA, FUKUNAGA Hisanori, Bomme GOWDA						
	5	Case Study Methods in Health Sciences	EBINA Yasuhiko, SAWAMURA Daisuke	2	Year1 Full year				
Č	3	Methods of Qualitative Research	ТВА	2	Year1 Full year				
5	5	Research Strategies in Health Sciences	YAMAUCHI Taro, SATOH Miho, TAKASHIMA Risa	2	Year1 Full year				
-	מו	Methodology in Nursing Research	SUMI Naomi, ITOH Yoichi, YANO Rika, AOYAGI Michiko	2	Year1 Full year				
2	2	Statistical Practice for Healthcare Research YOKOTA Isao							
Ommon Eoundation Courses	-	Advanced Laboratory Medicine	YAMAGUCHI Hiroyuki, Shu-Ping HUI, OKUBO Torahiko, SHIMIZU Chikara, ITOH Takuya, TAMURA Shogo	2	Year1&2 Sem1				
		Oncology and Regenerative Medicine	TBA	2	Year1&2 Sem1				
خ	5	Functional Anatomy	MIYAZAKI Taisuke	2	Year1 Sem2				
		Health Sciences	YAMAUCHI Taro, YOKOSAWA Koichi, OGASAWARA Katsuhiko, OTSUKI Mika, IKEDA Atsuko, YOSGIMURA Takaaki	2	Year1&2 Sem1				
		Sports and Physical Fitness Science	SAMUKAWA Mina, TAKIZAWA Kazuki	2	Year1&2 Sem1				
		Physiological Functions of Foods	TBA	2	Year1&2 Sem1				
		Nutraceutical Pharmacodynamics	ТВА	2	Year1&2 Sem1				
		Team Approach to Health Care TBA		2	Year1&2 Sem1				
	Science reering	Advanced Lecture on Medical Physics and Biomedical Engineering	ТВА	2	Year1&2 Sem1				
	ien ring	Quantum Life Medical Science	FUKUNAGA Hisanori	2	Year1&2 Sem1				
	Il Scie ineerit	Seminar on Quantum Life Medical Science	FUKUNAGA Hisanori	2	Year1 Sem2				
Ses	cal ngir	Advanced Lecture on Diagnostic Imaging	KAMISHIMA Tamotsu	2	Year1&2 Sem1				
e	Biomedical and Engir	Seminar on Diagnostic Imaging	KAMISHIMA Tamotsu	2	Year1 Sem2				
Sci	on and	Clinical Imaging Technology	SUGIMORI Hiroyuki	2	Year1&2 Sem1				
£	Bio "	Seminar on Clinical Imaging Technology	SUGIMORI Hiroyuki	2	Year1 Sem2				
ea		Seminar on Clinical imaging Technology			rearr Semz				
ו in Health Sciences		Comprehensive Assessment of Cardiovascular Function	KAGA Sanae	2	Year1 Sem1				
ogran	ence	Seminar on Comprehensive Assessment of Cardiovascular Function	KAGA Sanae	2	Year1 Sem2				
Prc	Sci	Blood Regulation and Regeneration	TAMURA Shogo	2	Year1&2 Sem1				
e O	7	Seminar on Blood Regulation and Regeneration	TAMURA Shogo	2	Year1 Sem2				
Degr	borato	Analytical Chemistry for Metabolic Research	Shu-Ping HUI, Bomme GOWDA, Hsinjung HO, DIVYAVANI, CHEN YI FAN, SAKURAI Toshihiro, DIBWE D.F.	2	Year1&2 Sem1				
Master's Degree Program	Medical Laboratory Science	Seminar on Analytical Chemistry for Metabolic Research	Shu-Ping HUI, Bomme GOWDA, Hsinjung HO, DIVYAVANI, CHEN YI FAN, SAKURAI Toshihiro, DIBWE D.F.	2	Year1 Sem2				
Σ	edi	Advanced Lecture on Infection and Stress Response	YAMAGUCHI Hiroyuki, TBA	2	Year1&2 Sem1				
	Ž	Seminar on Infection and Stress Response	YAMAGUCHI Hiroyuki, TBA	2	Year1 Sem2				
		Immunopathogenesis	ISHIZU Akihiro, MASUDA Sakiko, NISHIBATA Yuka	2	Year1&2 Sem1				
		Seminar on Immunopathogenesis	ISHIZU Akihiro, MASUDA Sakiko, NISHIBATA Yuka	2	Year1 Sem2				
-	-	- · · · · · · · · · · · · · · · · · · ·	•	•					

Degree Program	Major Field of Study	Course	Teaching Staff in Charge	Credit	When Course is Offerer (Year & Semester)		
		Motor Control	HASEGAWA Naoya, MAEJIMA Hiroshi, OKA Yuichiro, SAWAMURA Daisuke	2	Year1&2 Sem1		
		Seminar on Motor Control	HASEGAWA Naoya, MAEJIMA Hiroshi, ISHIDA Tomoya	2	Year1 Sem2		
		Management of Musculoskeletal System Disorders	TOHYAMA Harukazu, SAMUKAWA Mina, ISHIDA Tomoya, KASAHARA Satoshi, KOSHINO Yuta	2	Year1&2 Sem1		
	φ	Seminar on Management of Musculoskeletal System Disorders	TOHYAMA Harukazu, SAMUKAWA Mina, ISHIDA Tomoya, KASAHARA Satoshi, KOSHINO Yuta	2	Year1 Sem2		
	enc	Clinical Cognitive Neuroscience	SAWAMURA Daisuke, YOSHIDA Kazuki	2	Year1&2 Sem1		
	Sci	Seminar on Clinical Cognitive Neuroscience	SAWAMURA Daisuke, YOSHIDA Kazuki	2	Year1 Sem2		
	n (	Biomedical System Control Science	CHIKENJI Takako, TAKASHIMA Risa, MIYAJIMA Maki	2	Year1&2 Sem1		
	atic	Biomedical System Control Science Seminar	CHIKENJI Takako, TAKASHIMA Risa, MIYAJIMA Maki	2	Year1 Sem2		
	tii	Rehabilitation for Patients with Mental Disorders	ТВА	2	Year1&2 Sem1		
	Rehabilitation Science	Seminar on Rehabilitation for Patients with Mental Disorders	тва	2	Year1 Sem2		
Master's Degree Program in Health Sciences		Fundamental Research for Functional Biology SAWAMURA Daisuke, MIYAZAKI Taisuke, YOSHIDA Kazuki, TAKASHIMA Risa		2	Year1&2 Sem1		
		Seminar on Fundamental Research for Functional Biology	SAWAMURA Daisuke, MIYAZAKI Taisuke, YOSHIDA Kazuki, TAKASHIMA Risa	2	Year1 Sem2		
ea		Advanced Sports Physical Therapy	SAMUKAWA Mina, ISHIDA Tomoya, KOSHINO Yuta	2	Year1&2 Sem1		
Ĕ		Sports Physical Therapy Seminar	SAMUKAWA Mina, ISHIDA Tomoya, KOSHINO Yuta	2	Year1 Sem2		
=		Environmental Health Sciences	IKEDA Atsuko, RAHEL MESFIN KETEMA	2	Year1&2 Sem1		
g	Studies	Exercise on Environmental Health Sciences	IKEDA Atsuko, RAHEL MESFIN KETEMA	2	Year1 Sem2		
õ	tud	Human Ecology	YAMAUCHI Taro	2	Year1&2 Sem1		
<u>п</u>	S	Seminar on Human Ecology					
<u>š</u>	arcl	Advanced Metrology of Functional Information	YOKOSAWA Koichi	2	Year1&2 Sem1		
ĕ′	Se	Seminar on Metrology of Functional Information	YOKOSAWA Koichi	2	Year1 Sem2		
S	Re	Health Information Science	OGASAWARA Katsuhiko	2	Year1&2 Sem1		
ge	듚	Seminar on Health Information Science	OGASAWARA Katsuhiko	2	Year1 Sem2		
ä	Health Research	Cognitive Neurology	OTSUKI Mika	2	Year1&2 Sem1		
	_	Seminar on Cognitive Neurology	OTSUKI Mika	2	Year1 Sem2		
	Supe	ervised Individual Study in Health Sciences	KAMISHIMA Tamotsu, YAMAGUCHI Hiroyuki, Shu-Ping HUI, ISHIZU Akihiro, TOHYAMA Harukazu, MAEJIMA Hiroshi, CHIKENJI Takako, SAWAMURA Daisuke, YOKOSAWA Koichi, OGASAWARA Katsuhiko, YAMAUCHI Taro, IKEDA Atsuko, SUGIMORI Hiroyuki, TAKASHIMA Hiroyuki, FUKUNAGA Hisanori, KAGA Sanae, SAKURAI Toshihiro, TAMURA Shogo, SAMUKAWA Mina, MIYAZAKI Taisuke, HASEGAWA Naoya, Bomme GOWDA, OTSUKI Mika, MATSUYA Yusuke, OKUBO Torahiko, MASUDA Sakiko, YOSHIDA Kazuki, TAKASHIMA Risa, MIYAJIMA Maki, ISHIDA Tomoya, Hsinjung HO, TSUTSUMI Kaori, NISHIBATA Yuka, MURAYAMA Michito, KASAHARA Satoshi, KOSHINO Yuta, YOSHIMURA Takaaki, DIVYAVANI, DIBWE D.F.	10	Year1&2 Full Years		

Degree Program	Major Field of Study	Course	Teaching Staff in Charge	Credit	When Course is Offered (Year & Semester)
		Issues and Concepts in Nursing Administration	IWAMOTO Mikiko, TANAKA Izumi	2	Year1&2 Sem1
		Seminar on Nursing Administration	IWAMOTO Mikiko	2	Year1 Sem2
		Clinical Nursing Skills	YANO Rika	2	Year1&2 Sem1
		Seminar on Clinical Nursing Skills	YANO Rika, SHISHIDO Inaho, DETSUKA Nozomi	2	Year1 Sem2
		Primary Care Nursing and Health System Management	SUMI Naomi, SATOH Miho	2	Year1&2 Sem1
		Seminar on Primary Care Nursing and Health System Management	SUMI Naomi, SATOH Miho, YOSHIMURA Mai	2	Year1 Sem2
		Oncology Nursing	SUMI Naomi, NOJI Takehiro	2	Year1&2 Sem1
		Seminar on Oncology Nursing	SUMI Naomi, NOJI Takehiro, YOSHIMURA Mai	2	Year1 Sem2
		Advanced Community Health Nursing	TADAKA Etsuko	2	Year1&2 Sem1
		Seminar on Community Health Nursing	TADAKA Etsuko, IWATA Yuka, KOBAYASHI Kisaki, TANAKA Yuko, YOKOYAMA Ayuka	2	Year1 Sem2
		Issues and Concepts in Nursing Education	YANO Rika	2	Year1&2 Sem1
	9	Seminar on Nursing Education	YANO Rika, SHISHIDO Inaho, DETSUKA Nozomi	2	Year1 Sem2
	euc	Gerontological Nursing	TBA	2	Year1&2 Sem1
1	Science	Seminar on Gerontological Nursing	TBA	2	Year1 Sem2
	Nursing 8	Cognitive Nursing Science	OTSUKI Mika, TBA	2	Year1&2 Sem1
1	ĪS	Seminar on Cognitive Nursing Science	OTSUKI Mika, TBA	2	Year1 Sem2
	ź	Psychiatric, Neuroscientific and Mental Health Nursing	MIYAJIMA Naoko	2	Year1&2 Sem1
		Seminar on Psychiatric, Neuroscientific and Mental Health Nursing	MIYAJIMA Naoko	2	Year1 Sem2
		Advanced maternal and child nursing for global health	KONDO Yoshiko, NOGUCHI Makiko, EBINA Yasuhiko	2	Year1&2 Sem1
ing		Seminar on maternal and child nursing for global health	KONDO Yoshiko, NOGUCHI Makiko, FUJITA Wakako, EBINA Yasuhiko	2	Year1 Sem2
r.s		Maternal and Child Nursing Science	MATSUZAWA Akemi, EBINA Yasuhiko, KONDO Yoshiko	2	Year1&2 Sem1
ž		Seminar on Maternal and Child Nursing Science	MATSUZAWA Akemi, EBINA Yasuhiko, KONDO Yoshiko	2	Year1 Sem2
.⊑		Preventive Nursing	IKEDA Atsuko	2	Year1&2 Sem1
ᆲ		Seminar on Preventive Nursing	IKEDA Atsuko	2	Year1 Sem2
g		Global Health Nursing	YAMAUCHI Taro	2	Year1&2 Sem1
20		Seminar on Global Health Nursing YAMAUCHI Taro  YAMAUCHI Taro		2	Year1 Sem2
<u>a</u>		Advanced Nursing Informatics OGASAWARA Katsuhiko		2	Year1&2 Sem1
gre		Seminar on Nursing Informatics	OGASAWARA Katsuhiko	2	Year1 Sem2
)eí		Advanced Public Health Nursing	TADAKA Etsuko	2	Year1 Sem1
Master's Degree Program in Nursing		Seminar on Public Health Nursing	TADAKA Etsuko, IWATA Yuka, KOBAYASHI Kisaki, TANAKA Yuko, YOKOYAMA Ayuka	2	Year1 Sem2
Mas		Review of Public Health Nursing	TADAKA Etsuko, IWATA Yuka, KOBAYASHI Kisaki, TANAKA Yuko, YOKOYAMA Ayuka	6	Year1 Sem2, Year2 Sem1
		Principles of Public Health Nursing	TADAKA Etsuko, TBA	2	Year1 Sem1
		Public Health Nursing Part I	TADAKA Etsuko		Year1 Full year
	ng	Public Health Nursing Part II	TADAKA Etsuko		Year1 Full year
	sin	Public Health Nursing Part III	TADAKA Etsuko, IGARASHI Chiyo		Year1 Full Year
	'n	Health Risk Management	TADAKA Etsuko	2	Year1 Full year
	_	Health and Welfare Administration	TADAKA Etsuko, MAKI Yasuhiro, TBA	2	Year1 Full Year
	-lealt	Public Health Nursing Field Practicum Simulation I	TADAKA Etsuko, IWATA Yuka, TANAKA Yuko, YOKOYAMA Ayuka	2	Year1 Full year
	Public Health Nur	Public Health Nursing Field Practicum Simulation II	TADAKA Etsuko, IWATA Yuka, YOKOYAMA Ayuka, TANAKA Yuko,	2	Year1 Full year
	ed Pı	Public Health Nursing Field Practicum Simulation III	TADAKA Etsuko, IWATA Yuka, TANAKA Yuko, YOKOYAMA Ayuka	1	Year1 Full year
	l u	Public Health Nursing Management	TADAKA Etsuko, TBA	2	Year2 Sem1
	Advanced	Social Epidemiology	TADAKA Etsuko, IWATA Yuka, KOBAYASHI Kisaki, TANAKA Yuko, YOKOYAMA Ayuka, TBA	2	Year1 Full year
		Social Security and Health Policy	TADAKA Etsuko, TANAKA Kenichi, TBA	2	Year2 Sem1
		Public Health Nursing Practice I	TADAKA Etsuko, IWATA Yuka, TANAKA Yuko, YOKOYAMA Ayuka	2	Year1 Full year
		Public Health Nursing Practice II	TADAKA Etsuko, IWATA Yuka, YOKOYAMA Ayuka, TANAKA Yuko,	2	Year1 Full year
		Public Health Nursing Practice III	TADAKA Etsuko, IWATA Yuka, TANAKA Yuko, YOKOYAMA Ayuka	1	Year1 Full year

Degree Program	Major Field of Study	Course	Teaching Staff in Charge	Credit	When Course is Offered (Year & Semester)
		Advanced Midwifery	KONDO Yoshiko	2	Year1 Sem1
		Seminar on Advanced Midwifery	KONDO Yoshiko	2	Year1 Sem2
		Seminar on Clinical Practice in Midwifery	EBINA Yasuhiko, KONDO Yoshiko	6	Year1 Sem2, Year2 Sem1
		Advanced Women's Health	EBINA Yasuhiko	2	Year1 Sem1
		Advanced Reproductive Health	KONDO Yoshiko	2	Year1 Sem1
		Advanced Midwifery in Human Relationship	KONDO Yoshiko, MIYAJIMA Naoko, KAWASHIMA Ai	2	Year1 Sem2
	vifery	Advanced Diagnostic Methodology and Applied Technology in Midwifery	EBINA Yasuhiko	4	Year1 Sem1
	Advanced Midwifery	Seminar on Diagnostic Methodology and Applied Technology in Midwifery I	KONDO Yoshiko, IKEDA Atsuko, KAWASHIMA Ai	2	Year1 Sem1
	vance	Seminar on Diagnostic Methodology and Applied Technology in Midwifery II	KONDO Yoshiko, KAWASHIMA Ai	2	Year1 Sem1
	Ad	Advanced Child Health Care	KONDO Yoshiko, KANESHI Yosuke, KURODA Noriko, MATSUZAWA Akemi, KAWASHIMA Ai	2	Year1 Sem2
		Advanced Midwifery on Maternal and Child for Global Health	KONDO Yoshiko, ISHIBASHI Noriko, TADAKA Etsuko, MATSUZAWA Akemi, MIYAJIMA Maki, KAWASHIMA Ai	2	Year2 Sem1
		Midwifery Management	KONDO Yoshiko	2	Year1 Sem2
ing		Clinical Midwifery Practice I	KONDO Yoshiko, KAWASHIMA Ai	7	Year1 Sem2
an		Clinical Midwifery Practice II	KONDO Yoshiko, KAWASHIMA Ai	2	Year2 Sem1
Z		Clinical Midwifery Practice III	KONDO Yoshiko, KAWASHIMA Ai	2	Year2 Sem1
.≒		Oncology Nursing I	SUMI Naomi	2	Year1 Sem1
Jai		Oncology Nursing II SUMI Naomi, HIRAYAMA Saori, BUKAWA Reiko		2	Year1 Sem1
e Prog		Advanced Seminar on Oncology Nursing I  SUMI Naomi, TSURUGA Kenkichi, TAMAKI Tomohiro, UEMUR Keiichi, ONO Satoko		2	Year1 Sem2
<u>Jr</u>		Advanced Seminar on Oncology Nursing II	SUMI Naomi, NISHIDA Mari, BUKAWA Reiko, ONO Satoko	2	Year1 Sem2
Master's Degree Program in Nursing	Advanced Practice Nursing	Seminar on Oncology Nursing I	2	Year1 Sem2	
ste	Ž	Seminar on Oncology Nursing II	SUMI Naomi, HIRAYAMA Saori	2	Year1 Sem2
Mas	ţi	Advanced Lecture on Physical Assessment	IWAMOTO Mikiko , NOJI Takehiro, SUMI Naomi	2	Year1 Sem1
	ľac	Advanced Lecture on Pathophysiology	NOJI Takehiro, OTSUKI Mika, SUMI Naomi, EBINA Yasuhiko	2	Year1 Sem1
	<u>Б</u>	Advanced Lecture on Clinical Pharmacology	NOJI Takehiro, SUMI Naomi	2	Year1 Sem1
	/ance	Advanced Lecture on Consultation	SUMI Naomi, HIRAYAMA Saori, YAGI Kozue, ISHIOKA Akiko, BUKAWA Reiko	2	Year1 Sem1
	Ad	Advanced Clinical Oncology	NOJI Takehiro, HIRANO Satoshi, TESHIMA Takanori, KINOSHITA Ichiro, UEMURA Keiichi, SUMI Naomi	2	Year1 Sem1
		Advanced Nursing Practice I	SUMI Naomi	2	Year1 Sem2
		Advanced Nursing Practice II	SUMI Naomi	3	Year2 Sem1
		Advanced Nursing Practice III	SUMI Naomi	3	Year2 Sem1
		Advanced Nursing Practice IV	SUMI Naomi	2	Year2 Sem1
	Supe	ervised Individual Study in Nursing Science	YANO Rika, SUMI Naomi, NOJI Takehiro, EBINA Yasuhiko, TADAKA Etsuko, OGASAWARA Katsuhiko, YAMAUCHI Taro, IKEDA Atsuko, MIYAJIMA Naoko, OTSUKI Mika, IWAMOTO Mikiko, SATOH Miho, KONDO Yoshiko, MATSUZAWA Akemi, COLLEY Noriyo	10	Year1&2 Full Years
	Supe	ervised Individual Study in Nursing Practice	YANO Rika, SUMI Naomi, NOJI Takehiro, EBINA Yasuhiko, TADAKA Etsuko, MIYAJIMA Naoko, IWAMOTO Mikiko, SATOH Miho, KONDO Yoshiko, MATSUZAWA Akemi, COLLEY Noriyo	8	Year2 Full Year

Note: Course names and teaching staff members are subject to change.

### Graduate School of Health Sciences Division of Health Sciences Master's Program Supervising Faculty

As of April 1, 2025

	ı		As of April 1, 2025
Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
Master's Degree Program in Health Sciences	Biomedical Science & Engineering	Professor	Research on automatic detection of joint space narrowing using radiography
		Tamotsu Kamishima	Research on quantitative evaluation of inflammatory joint disease activity using ultrasound and MR images
		ktamotamo2@hs.hokudai.ac.jp	3) Research on the quantification of osteoporosis
		Associate Professor	Development of deep learning–based diagnostic assistance programs
		Hiroyuki Sugimori	Development of quantitative image processing algorithms for medical images
		sugimori@hs.hokudai.ac.jp	3) Medical image analysis with computer vision and programming
		Associate Professor	1) Quantitative image analysis for various disorders
		Hiroyuki Takashima	Study for metabolism of muscle and bone with aging and inflammation
		hirotakashima@pop.med.hokudai.ac.jp	3) Development of image analysis for musculoskeletal disorders
		Associate Professor	Tissue-sparing response in spatially fractionated radiation fields and its application for radiation therapy
		Hisanori Fukunaga	2) Radiation-induced impacts on mitochondrial DNA
		hisanori.fukunaga@hs.hokudai.ac.jp	
	Medical Laboratory Science	Professor	Exploration of the intracellular adaptation mechanisms of human pathogenic bacteria (mainly Chlamydia) and elucidation of their molecular basis.
		Hiroyuki Yamaguchi	Investigation of novel human cellular response mechanisms to accommodate pathogenic bacteria, unraveled through interactions between unculturable symbiotic bacteria and protozoa.
		hiroyuki@med.hokudai.ac.jp	Elucidation and application of survival mechanisms of human pathogenic bacteria on high-frequency contact surfaces:     Development of control methods mediated by environmental factors (such as temperature and humidity).
		Professor	1) Pathology and pathogenesis of vasculitis
		Akihiro Ishizu	2) Biophylaxis and its disorders
		aishizu@med.hokudai.ac.jp	3) Analysis of pathogenic autoantibodies
		Professor	Research on plasma lipoproteins and bioactive lipids
		Shu-Ping Hui	2) Research on dyslipidemia such as ectopic lipid storage disease
		keino@hs.hokudai.ac.jp	Research on oxidative stress response and regulation of mitochondrial function
			Research and development of functional foods and elucidation of mechanism of action
		Associate Professor	Assessment of cardiovascular diseases using ultrasonography
		Sanae Kaga	Assessment of age-related changes in cardiac shape and function
		sanae@med.hokudai.ac.jp	Study of method for standardization and accuracy control of ultrasonographic examination
		Associate Professor	1) Plasma lipid and lipoprotein metabolism
		Toshihiro Sakurai	Development of clinical examination and analytical methods
		sakura@hs.hokudai.ac.jp	3) Functional food chemistry for health
		Associate Professor	Elucidation of the bone marrow hematopoietic microenvironment
		Shogo Tamura	2) Development of bone marrow organoids
		stamura@hs.hokudai.ac.jp	Molecular pathophysiology of congenital blood coagulation disorders
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Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
		Professor	Rehabilitation for musculoskeletal disorders
		Harukazu Tohyama	2) Athletic rehabilitation
		tohyama@med.hokudai.ac.jp	3) Biology and biomechanics for tendon and ligament
		Professor	Synaptic modification induced by exercise and motor learning
		Hiroshi Maejima	Neuromodulation for kinesiotherapy in disorder of the central nervous system
		maeji@hs.hokudai.ac.jp	Health promotion and prevention of degenerative change in the elderly.
		Professor	1) Cell senescence in regeneration and inflammatory disease
		Takako Chikenji	2) Mesenchymal progenitors/stromal cells in inflammatory disease
		chikenji@pop.med.hokudai.ac.jp	
Master's		Professor	1) Neurorehabilitation for patients with cognitive impairment
Degree Program in	Rehabilitation	Daisuke Sawamura	Structural and functional neuroimaging studies to elucidate the mechanism of cognition
Health Sciences		D.sawamura@pop.med.hokudai.ac.jp	Development of assessment and intervention through biomedical engineering collaboration
		Professor	1) Mechanism and prevention of sports injuries
		Mina Samukawa	Physiological effects and performance enhancement with exercises
		mina@hs.hokudai.ac.jp	Health promotion with industry-government-academia collaboration
		Associate Professor	Molecular mechanism of neurotransmitter-specific contact between pre- and postsynapse
		Taisuke Miyazaki	Molecular mechanism of excitatory and inhibitory network formation in the cerebellum
		miyazaki@med.hokudai.ac.jp	3) Zone-specific neuronal circuit in the cerebellar cortex
		Associate Professor	1) Rehabilitation for movement disorders
		Naoya Hasegawa	Motor learning on postural control and Effects of sensory biofeedback training
		n_hasegawa@hs.hokudai.ac.jp	3) Mechanism and Quantitative assessment of postural Control

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics				
		Professor Koichi Yokosawa	Non-invasive measurements and imaging of human brain functions (e.g., communication, memory, music perception)     Research on evaluating endogenous brain functions (emotion, impulsivity, or stress) by electrophysiological measurements				
		yokosawa@med.hokudai.ac.jp	3) Bio-medical engineering to decode higher order brain functions				
		Professor	Health Service research and Social health informatics				
		Katsuhiko Ogasawara	2) Health economics and health policy research				
		oga@hs.hokudai.ac.jp	3) Health technology assessment				
			4) Disaster medical informatics				
		Professor	* Contribute to health and wellbeing of people, society, and planet through field research				
		Taro Yamauchi	Transdisciplinary Research: Participatory Action Research     (PAR) with local children and stakeholders				
		taroy@med.hokudai.ac.jp	Water, Sanitation & Hygiene (WASH), Menstrual Health & Hygiene (MHH)				
			3) Global Health, Planetary Health, Indigenous Health				
Mostor's		Professor	1) Epidemiological studies on Environmental Chemical				
Master's Degree Program in	Health Research	Atsuko Ikeda	Exposures and their effect on adverse health outcomes.				
Health Sciences	Studies	Studies atsuko_ikeda@hs.hokudai.ac.jp 2) Birth cohort studies on envi	Birth cohort studies on environment and children's health				
Sciences			3) Indoor air quality and inhabitants' health				
		Professor	Research on plasma lipoproteins and bioactive lipids				
		Shu-Ping Hui	Research on dyslipidemia such as ectopic lipid storage disease				
		keino@hs.hokudai.ac.jp	Research on oxidative stress response and regulation of mitochondrial function     Research and development of functional foods and elucidation				
			of mechanism of action				
		Associate Professor	Clinical neuropsychology/ cognitive neurology				
		Mika Otsuki	(researching on mechanism of aphasia, agnosia, apraxia and memory impairment.)				
		lasteroideb612@pop.med.hokudai.ac.jp	2) Neuroimaging studies using fMRI or ECDL.				
			3) Interdisciplinary study of language.				
		Associate Professor	Lipid profiling for disease biomarker discovery using advanced LC-MS				
		Bomme Gowda Siddabasave Gowda	Synthesis and functional studies of bioactive lipids [ex: FAHFAs, oxylipins, S1P]				
		gowda@gfr.hokudai.ac.jp	Food composition analysis and their constituents, screening for inhibition of lipid metabolism disorders [ex: obesity]				

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics					
		Professor	Enhancing women's wellness through a holistic approach					
		Yasuhiko Ebina	Supporting mothers and children through the biopsychosocial network					
		ebiyas@hs.hokudai.ac.jp	Psychological empowerment in women's cancer prevention strategies					
		Professor	The generation of evidence and development of preventive approaches related to health/longevity					
		Etsuko Tadaka	2) The development of new theories, techniques, indicators, and manufacturing in community care systems/programs					
		e_tadaka@pop.med.hokudai.ac.jp	3) Empirical research on the prevention of social isolation and loneliness and community development  4) The setting and solving agenda related to public and community nursing in the next society					
		Professor	Development of Nursing Care Outcome Model					
		Rika Yano	Visualization of Nursing Arts by Expert Nurses					
		r-yano@med.hokudai.ac.jp	Study on Educational Strategies for Developing Nursing Skills					
		Professor	Standardization and development of programs for discharge planning and community medical cooperation					
		Naomi Sumi	Research of care system and care management for cancer patients and their families					
		nsumi@hs.hokudai.ac.jp	Development and evaluation of advance practice of clinical nursing specialists and education in CNS course					
		Professor	Nursing informatics: ontology and knowledge system					
		Katsuhiko Ogasawara	2) Tele-healthcare system and social health informatics					
Master's Degree		oga@hs.hokudai.ac.jp	Nursing economics and medical technology assessment					
Program in Nursing	Nursing Science	Professor	* Contribute to health and wellbeing of people, society, and planet through field research					
		Taro Yamauchi	Transdisciplinary Research: Participatory Action Research     (PAR) with local children and stakeholders					
		taroy@med.hokudai.ac.jp	2) Water, Sanitation & Hygiene (WASH), Menstrual Health & Hygiene (MHH)					
			3) Global Health, Planetary Health, Indigenous Health					
		Professor	Epidemiological studies on Environmental Chemical Exposures and their effect on adverse health outcomes.					
		Atsuko Ikeda	Birth cohort studies on environment and children's health					
		atsuko_ikeda@hs.hokudai.ac.jp	3) Indoor air quality and inhabitants' health					
		Associate Professor	Development and measurement of mental health nursing skills					
		Naoko Miyajima	2) Research on the mental health of nurses					
		miyajima@hs.hokudai.ac.jp	3) A study of communication channels in nursing					
		Associate Professor	1) Study of cognitive function					
		Mika Otsuki	Study of cognitive impairment of neurological diseases					
		lasteroideb612@pop.med.hokudai.ac.jp						
		Associate Professor	Development of the interprofessional ethics education program in the nursing graduate school.					
		Mikiko Iwamoto	Research of Leadership Roles and Management					
		miki@hs.hokudai.ac.jp	Functions in Nursing					

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
		Associate Professor	1) Sexual and Reproductive Health
		Yoshiko Kondo	2) Women's Health
		kondo.yoshiko@hs.hokudai.ac.jp	3) Midwifery
			4) Ethics related to Reproductive Health, Medicine and Technology 5) Mental Health of women and family involved in Artificial Reproductive Technology
	Nursing Science	Associate Professor	For people with chronic disease/chronic health problems
	Truising Colonice	Miho Sato	1) research on psychosocial experience
		m_sato@med.hokudai.ac.jp	2) research on QOL and self-care/self-management
		Associate Professor	Research on the health and QOL of children with special health care needs and their families, and support for those family parenting
		Akemi Matsuzawa	Research on the health and support of families caring for families
		matsuzawa@hs.hokudai.ac.jp	
Master's Degree Program in Nursing	Advanced Public Health Nursing	Professor Etsuko Tadaka e_tadaka@pop.med.hokudai.ac.jp	1) The generation of evidence and development of preventive approaches related to health/longevity 2) The development of new theories, techniques, indicators, and manufacturing in community care systems/programs 3) Empirical research on the prevention of social isolation and loneliness and community development 4) The setting and solving agenda related to public and community nursing in the next society
		Professor	1) Enhancing women's wellness through a holistic approach
		Yasuhiko Ebina	Supporting mothers and children through the biopsychosocial network
		ebiyas@hs.hokudai.ac.jp	Psychological empowerment in women's cancer prevention strategies
	Advanced	Associate Professor	1) Sexual and Reproductive Health
	Midwifery	Yoshiko Kondo	2) Women's Health
		kondo.yoshiko@hs.hokudai.ac.jp	3) Midwifery
			4) Ethics related to Reproductive Health, Medicine and Technology 5) Mental Health of women and family involved in Artificial Reproductive Technology
		Professor	Standardization and development of programs for discharge planning and community medical cooperation
	Advanced Practice Nursing	Naomi Sumi	Research of care system and care management for cancer patients and their families.
		nsumi@hs.hokudai.ac.jp	Development and evaluation of advance practice of clinical nursing specialists and education in CNS course

# DOCTORAL DEGREE PROGRAMS

## Hokkaido University Graduate School of Health Sciences Doctoral Dissertation Assessment Criteria

- 1. Basic Requirements for Dissertation
- 1) Doctoral dissertations must reflect sufficient academic values and exhibit advanced creativity to demonstrate that the authoring student meets the level of academic achievement, competence and quality stipulated in the Hokkaido University Postgraduate Degree Programs Degree Awarding Principles and the Graduate School of Health Sciences Diploma Policy to be conferred a doctoral degree.
- 2) Doctoral degree candidates must be the sole author of their dissertations. Any part of a submitted dissertation by a candidate must not have infringed on the originality and ideas of research papers published or research presentations made by persons other than the dissertation candidate/author.
- 3) Doctoral dissertations must not infringe on copyright and the right of publicity of persons other than the dissertation candidates/authors.
- 4) Doctoral dissertations must be written based on the research conducted while abiding by the *Code of Conduct for Scientists at Hokkaido University*.

### 2. Dissertation structure

The structure of the dissertation should meet the following requirements.

- 1) An adequate title is given to the dissertation.
- 2) The dissertation discusses the research background and clarifies the research purposes.
- 3) The dissertation describes the research methods which align with the research purposes.
- 4) Research results are graphically and adequately presented using such as charts, graphs and diagrams.
- 5) Discussion is generated in accordance with the research results.
- 6) The dissertation appropriately draws a conclusion which answers defined research purposes.
- 7) References are cited appropriately.
- 8) The dissertation covers all necessary stages above and has them appropriately chaptered.

#### 3. Dissertation content

The content of the dissertation will be reviewed with the following criteria in mind. It is however up to the examination committee to decide to which criterion they give more weight.

- 1) The committee finds in the dissertation the academic values of international standards in the concerned discipline. Academic values mean a contribution to advancing the research and development in the concerned discipline such as discovering unknown phenomena and matters, establishing and developing new analysis methods and theories and creating new academic interpretations and concepts.
- 2) The dissertation employs appropriate research topics and thematic research methods grounded on previous research and exhibits advanced creativity.
- 3) Research data essential to the research topics and methods have been collected and processed.
- 4) The process of the research project is elaborated in detail.
- 5) The dissertation provides in-depth analyses and detailed interpretation of data in the figures and tables.
- 6) Coherent structure and content are given which have helped lead to compelling conclusions.

# **Program Structure: Courses and Credits**

# **AY2025 Admitted Doctoral Students**

# **Division of Health Sciences Common Courses**

			Number of Course Credit				Class Format			
Maj Fie of Stu	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/p ractical	Remarks
mon	Advanced Study of Medical Management	Year1 Sem1	2				0			
Com	Total available credits from 1 course	-	2	0	0	0		-		

**Doctoral Degree Program in Health Sciences** 

	Corar Begree 1 regram in ricatin edicines		Numb	er of C	ourse	Credit	Cla	ss For	mat		
Major Field of Study	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/p ractical	Remarks	
ial	Advanced Study of Medical Imaging Science	Year1 Sem1		2			0				
iệ "	Advanced Seminar on Medical Imaging Science	Year1 Sem2		2				0			
Ses Me	Advanced Study of Biomedical Science and Technology	Year1 Sem1		2			0				
nced Me Sciences	Advanced Seminar on Biomedical Science and Technology	Year1 Sem2		2				0		Campulate a set of Advanced	
Sci	Advanced Study of Charged Particle Therapy	Year1 Sem1		2			0			Complete a set of Advanced	
Advanced Medical Sciences	Advanced Seminar on Charged Particle Therapy	Year1 Sem2		2				0		Study (2 credits or more) and Advanced Seminar (2 credits or more) under the same name	
ď	Total available credits from 6 courses	-	0	12	0	0		-			
0 0	Advanced Study of Rehabilitation Science	Year1 Sem1		2			0			(covering the same course	
Si Ke	Advanced Seminar on Rehabilitation Science	Year1 Sem2		2				0		topic) from a Major Field of	
shensive Sciences	Advanced Study of Health Evaluation	Year1 Sem1		2			0			Study of your choice.	
	Advanced Seminar on Exercise on Health Evaluation	Year1 Sem2		2				0			
를	Advanced Study of Health Science Management	Year1 Sem1		2			0				
Comprehensive Health Sciences	Advanced Seminar on Health Science Management	Year1 Sem2		2				0			
	Total available credits from 6 courses	-	0	12	0	0		-			
d p	Health Sciences	Year1&2&3 Full Years	6					0		Complete the "Supervised	
Supervised Individual Study	Total available credits from 1 course	-	6	0	0	0		-		Individual Research in Health Sciences" if your Doctoral Degree Program is "Health Sciences".	

**Doctoral Degree Program in Nursing** 

			Numb	er of C	Course	Credit	Class Format				
Major Field of Study	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/p ractical	Remarks	
	Advanced Study of Fundamental Nursing Science	Year1 Sem1		2			0				
S	Advanced Seminar on Fundamental Nursing Science	Year1 Sem2		2				0		Complete a set of Advanced	
Sciences	Advanced Study of Clinical Nursing Science	Year1 Sem1		2			0			Complete a set of Advanced Study (2 credits or more) and	
cie	Advanced Seminar on Clinical Nursing Science	Year1 Sem2		2				0		Advanced Seminar (2 credits or more) under the same name (covering the same course topic).	
	Advanced Study of Social Health and Nursing Science	Year1 Sem1		2			0				
ing	Seminar on Social Health and Nursing Science	Year1 Sem2		2				0			
Nursing	Advanced Study of Women's Health and Nursing Science	Year1 Sem1		2			0				
_	Advanced Seminar on Women's Health and Nursing Science	Year1 Sem2		2				0		156.5).	
	Total available credits from 8 courses	-	0	16	0	0		_			
Supervised dividual Study	Nursing Science	Year1&2&3 Full Years	6					0		Complete the "Supervised individual Research in Nursing	
Supervi Individual	Total available credits from 1 course	_	6	0	0	0		_		Science" if your Doctoral Degree Program is "Nursing".	

Name of Degree	The degree of Doctor of Health Sciences The degree of Doctor of Nursing			
Course Type, N	umber of Credits Required and Other Requirement	s for Completion	Semester and class	s hour duration
		per academic year	2 semesters	
	on review and final exams conducted by the Gradua n of 12 credits or more including 1 Common Course		Number of weeks per semester	15 weeks
Study (2 credits or more)	and an Advanced Seminar (2 credits or more) under topic) and 1 Supervised Individual Research cour	er the same name	Class hour duration	Lecture/seminar: 90 minutes Experiment/practical training: 180
				minutes

# Graduate School of Health Sciences Doctoral Degree Program Courses and Teaching Staff in Charge

As of April 1, 2025

					of April 1, 2025
Degree Program	Major Field of Study	Course	Teaching Staff in Charge	Credit	When Course is Offered (Year & Semester)
Common	sasinoo	Advanced Study of Medical Management	OGASAWARA Katsuhiko	2	Year1 Sem1
	es	Advanced Study of Medical Imaging Science	KAMISHIMA Tamotsu, SUGIMORI Hiroyuki, KAGA Sanae, TAKASHIMA Hiroyuki	2	Year1 Sem1
	Sciences	Advanced Seminar on Medical Imaging Science	KAMISHIMA Tamotsu, SUGIMORI Hiroyuki, KAGA Sanae, TAKASHIMA Hiroyuki	2	Year1 Sem2
	Medical	Advanced Study of Biomedical Science and Technology	ISHIZU Akihiro, KAMISHIMA Tamotsu, YAMAGUCHI Hiroyuki, Shu-Ping HUI, TAMURA Shogo, FUKUNAGA Hisanori, MATSUYA Yusuke	2	Year1 Sem1
	Advanced	Advanced Seminar on Biomedical Science and Technology	ISHIZU Akihiro, KAMISHIMA Tamotsu, YAMAGUCHI Hiroyuki, Shu-Ping HUI, TAMURA Shogo, FUKUNAGA Hisanori, MATSUYA Yusuke	2	Year1 Sem2
ĕ	⋖	Advanced Study of Charged Particle Therapy	TBA	2	Year1 Sem1
e)Le		Advanced Seminar on Charged Particle Therapy	TBA	2	Year1 Sem2
Doctoral Degree Program in Health Sciences	Sciences	Advanced Study of Rehabilitation Science	CHIKENJI Takako, TOHYAMA Harukazu, MAEJIMA Hiroshi, SAWAMURA Daisuke, OTSUKI Mika, SAMUKAWA Mina, MIYAZAKI Taisuke, HASEGAWA Naoya	2	Year1 Sem1
gram in H	Health	Advanced Seminar on Rehabilitation Science	CHIKENJI Takako, TOHYAMA Harukazu, MAEJIMA Hiroshi, SAWAMURA Daisuke, OTSUKI Mika, SAMUKAWA Mina, MIYAZAKI Taisuke, HASEGAWA Naoya	2	Year1 Sem2
Prog	ensive	Advanced Study of Health Evaluation	OGASAWARA Katsuhiko, TBA, CHIBA Hitoshi, YAMAUCHI Taro, IKEDA Atsuko	2	Year1 Sem1
egree	Comprehensive	Advanced Seminar on Exercise on Health Evaluation	OGASAWARA Katsuhiko, TBA, CHIBA Hitoshi, YAMAUCHI Taro, IKEDA Atsuko	2	Year1 Sem2
	шo	Advanced Study of Health Science Management	TBA	2	Year1 Sem1
<u>a</u>	Ö	Advanced Seminar on Health Science Management	TBA	2	Year1 Sem2
Doc	S	Supervised Individual Research in Health Sciences	KAMISHIMA Tamotsu, YAMAGUCHI Hiroyuki, Shu-Ping HUI, ISHIZU Akihiro, TOHYAMA Harukazu, MAEJIMA Hiroshi, CHIKENJI Takako, SAWAMURA Daisuke, YOKOSAWA Koichi, OGASAWARA Katsuhiko, YAMAUCHI Taro, IKEDA Atsuko, SUGIMORI Hiroyuki, TAKASHIMA Hiroyuki, FUKUNAGA Hisanori, KAGA Sanae, SAKURAI Toshihiro, TAMURA Shogo, SAMUKAWA Mina, MIYAZAKI Taisuke, HASEGAWA Naoya, Bomme GOWDA, OTSUKI Mika, MATSUYA Yusuke, OKUBO Torahiko, MASUDA Sakiko, YOSHIDA Kazuki, TAKASHIMA Risa, MIYAJIMA Maki, ISHIDA Tomoya, HO Hsinjung, TSUTSUMI Kaori, NISHIBATA Yuka, MURAYAMA Michito, KASAHARA Satoshi, KOSHINO Yuta, YOSHIMURA Takaaki, DIVYAVANI, DIBWE D.F.	6	Year1&2&3 Full Years
		Advanced Study of Fundamental Nursing Science	YANO Rika, SUMI Naomi, NOJI Takehiro, SATO Miho	2	Year1 Sem1
l		Advanced Seminar on Fundamental Nursing Science	YANO Rika, SUMI Naomi, NOJI Takehiro, SATO Miho	2	Year1 Sem2
		Advanced Study of Clinical Nursing Science	MIYAJIMA Naoko, OTSUKI Mika, TBA	2	Year1 Sem1
Nursing	Sciences	Advanced Seminar on Clinical Nursing Science  Advanced Study of Social Health and Nursing Science	MIYAJIMA Naoko, OTSUKI Mika, TBA TADAKA Etsuko, EBINA Yasuhiko, OGASAWARA Katsuhiko, IKEDA Atsuko, YAMAUCHI Taro, KONDO Yoshiko, MATSUZAWA Akemi	2	Year1 Sem2 Year1 Sem1
Doctoral Degree Program in Nursing	Nursing	Advanced Seminar on Social Health and Nursing Science	TADAKA Etsuko, EBINA Yasuhiko, OGASAWARA Katsuhiko, IKEDA Atsuko, YAMAUCHI Taro, KONDO Yoshiko, MATSUZAWA Akemi	2	Year1 Sem2
ee Pr		Advanced Study of Women's Health and Nursing Science	EBINA Yasuhiko, KONDO Yoshiko, MATSUZAWA Akemi	2	Year1 Sem1
Degr		Advanced Seminar on Women's Health and Nursing Science	EBINA Yasuhiko, KONDO Yoshiko, MATSUZAWA Akemi	2	Year1 Sem2
Doctoral	5	Supervised Individual Research in Nursing Science	YANO Rika, SUMI Naomi, NOJI Takehiro, EBINA Yasuhiko, TADAKA Etsuko, OGASAWARA Katsuhiko, YAMAUCHI Taro, IKEDA Atsuko, MIYAJIMA Naoko, OTSUKI Mika, IWAMOTO Mikiko, SATO Miho, KONDO Yoshiko, MATSUZAWA Akemi, COLLEY Noriyo, TBA	6	Year1&2&3 Full Years

Note: Course names and teaching staff members are subject to change.

# Graduate School of Health Sciences Division of Health Sciences Doctoral Program Supervising Faculty

As of April 1, 2025

<b>-</b>			As of April 1, 2025				
Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics				
	,	Professor	Research on automatic detection of joint space narrowing using				
		Tamotsu Kamishima	radiography  2) Research on quantitative evaluation of inflammatory joint disease activity using ultrasound and MR images				
		Ktamotamo2@hs.hokudai.ac.jp	Research on the quantification of osteoporosis				
		Professor	Persistent infection of intercellular pathogens and its molecular basis				
		Hiroyuki Yamaguchi	Adaptive strategy of human pathogens for their surviving in natural environments				
		hiroyuki@med.hokudai.ac.jp	Analysis of symbiosis among microbes focused on an interaction of unculturable bacteria with amoebae				
		Professor	1) Pathology and pathogenesis of vasculitis				
		Akihiro Ishizu	2) Biophylaxis and its disorders				
		aishizu@med.hokudai.ac.jp	3) Analysis of pathogenic autoantibodies				
		Professor	1) Research on plasma lipoproteins and bioactive lipids				
		Shu-Ping Hui	2) Research on dyslipidemia such as ectopic lipid storage disease				
	Advanced Medical Sciences	keino@hs.hokudai.ac.jp	Research on oxidative stress response and regulation of mitochondrial function     Research and development of functional foods and elucidation of mechanism of action				
		Associate Professor	1) Assessment of cardiovascular diseases using ultrasonography				
Doctoral		Sanae Kaga	Assessment of age-related changes in cardiac shape and				
Degree Program in		sanae@med.hokudai.ac.jp	function  3) Study of method for standardization and accuracy control of ultrasonographic examination				
Health Sciences	001011000	Associate Professor	Development of deep learning–based diagnostic assistance				
		Hiroyuki Sugimori	programs  2) Development of quantitative image processing algorithms for medical images				
		sugimori@hs.hokudai.ac.jp	Medical image analysis with computer vision and programming				
		Associate Professor	Plasma lipid and lipoprotein metabolism				
		Toshihiro Sakurai	Development of clinical examination and analytical methods				
		sakura@hs.hokudai.ac.jp	Functional food chemistry for health				
		Associate Professor	Elucidation of the bone marrow hematopoietic microenvironment				
		Shogo Tamura	2) Development of bone marrow organoids				
		stamura@hs.hokudai.ac.jp	Molecular pathophysiology of congenital blood coagulation disorders				
		Associate Professor	1) Quantitative image analysis for various disorders				
		Hiroyuki Takashima	Study for metabolism of muscle and bone with aging and inflammation				
		hirotakashima@pop.med.hokudai.ac.jp	3) Development of image analysis for musculoskeletal disorders				
		Associate Professor	Tissue-sparing response in spatially fractionated radiation fields and its application for radiation therapy				
		Hisanori Fukunaga	2) Radiation-induced impacts on mitochondrial DNA				
		hisanori.fukunaga@hs.hokudai.ac.jp					

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics				
		Professor	1) Rehabilitation for the anterior cruciate ligament injuries				
		Harukazu Tohyama	2) Biomechanics for sports injuries				
		tohyama@med.hokudai.ac.jp	3) Biology and biomechanics of tendon and ligament				
		Professor	1) Synaptic modification induced by exercise and motor learning.				
		Hiroshi Maejima	2) Synaptic plasticity induced by neurotrophin expression.				
		maeji@hs.hokudai.ac.jp	<ol> <li>Health promotion and prevention of degenerative change in the elderly.</li> </ol>				
		Professor	Cell senescence in regeneration and inflammatory disease				
		Takako Chikenji	2) Mesenchymal progenitors/stromal cells in inflammatory disease				
		chikenji@pop.med.hokudai.ac.jp					
		Professor	Neurorehabilitation for patients with cognitive impairment				
		Daisuke Sawamura	Structural and functional neuroimaging studies to elucidate the mechanism of cognition				
		D.sawamura@pop.med.hokudai.ac.jp	Development of assessment and intervention through biomedical engineering collaboration				
		Professor	1) Mechanism and prevention of sports injuries				
		Mina Samukawa	Physiological effects and performance enhancement with exercises				
		mina@hs.hokudai.ac.jp	Health promotion with industry-government-academia collaboration				
		Associate Professor	Molecular mechanism of neurotransmitter-specific contact between pre- and postsynapse				
Doctoral		Taisuke Miyazaki	Molecular mechanism of excitatory and inhibitory network formation in the cerebellum				
Degree Program in Health	Comprehensive Health Sciences	miyazaki@med.hokudai.ac.jp	3) Zone-specific neuronal circuit in the cerebellar cortex				
Sciences		Associate Professor	1) Rehabilitation for movement disorders				
		Naoya Hasegawa	Motor learning on postural control and Effects of sensory biofeedback training				
		n_hasegawa@hs.hokudai.ac.jp	3) Mechanism and Quantitative assessment of postural control				
		Professor	Non-invasive measurements and imaging of human cognitive functions				
		Koichi Yokosawa	2) Inter-brain interaction during communication				
		yokosawa@med.hokudai.ac.jp	Evaluation of mental states by spatiotemporal-analyzing functional information of human brain				
		Professor	1) Health Service research and social health informatics				
		Katsuhiko Ogasawara	2) Health economics and health policy research				
		oga@hs.hokudai.ac.jp	3) Health technology assessment				
			4) Disaster medical informatics				
		Professor	Contribute to health and wellbeing of people, society, and planet through field research				
		Taro Yamauchi	Transdisciplinary Research: Participatory Action Research     (PAR) with local children and stakeholders				
		taroy@med.hokudai.ac.jp	Water, Sanitation & Hygiene (WASH), Menstrual Health & Hygiene (MHH)				
			3) Global Health, Planetary Health, Indigenous Health				
		Professor	Epidemiological studies on Environmental Chemical Exposures and their effect on adverse health outcomes.				
		Atsuko Ikeda	2) Birth cohort studies on environment and children's health				
		atsuko_ikeda@hs.hokudai.ac.jp	3) Indoor air quality and inhabitants' health				

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
		Professor	1) Research on plasma lipoproteins and bioactive lipids
		Shu-Ping Hui	2) Research on dyslipidemia such as ectopic lipid storage disease
Destand		keino@hs.hokudai.ac.jp	Research on oxidative stress response and regulation of mitochondrial function     Research and development of functional foods and elucidation of mechanism of action
Doctoral Degree	Comprehensive	Associate Professor	Clinical neuropsychological study on cognitive impairment
Program in Health	Health Sciences	Mika Otsuki	Interdisciplinary research of mechanism of language
Sciences		lasteroideb612@pop.med.hokudai.ac.jp	Study on mechanism of cognitive impairment integrating functional images and electrophysiological study
		Associate Professor	1) Lipid profiling for disease biomarker discovery using advanced LC-MS
		Bomme Gowda Siddabasave Gowda	2) Synthesis and functional studies of bioactive lipids [ex: FAHFAs, oxylipins, S1P]
		gowda@gfr.hokudai.ac.jp	Sood composition analysis and their constituents, screening for inhibition of lipid metabolism disorders [ex: obesity]
		Professor	Enhancing women's wellness through a holistic approach
		Yasuhiko Ebina	Supporting mothers and children through the biopsychosocial network Psychological empowerment in women's cancer prevention strategies
		ebiyas@hs.hokudai.ac.jp	Psychological empowerment in women's cancer prevention strategies
		Professor	The generation of evidence and development of preventive approaches related to health/longevity
		Etsuko Tadaka	The development of new theories, techniques, indicators, and manufacturing in community care systems/programs
		e_tadaka@pop.med.hokudai.ac.jp	Empirical research on the prevention of social isolation and loneliness and community development     The setting and solving agenda related to public and
		Professor	community nursing in the next society
			Development of Nursing Care Outcome Model      Wisualization of Nursing Atta by Expert Nurses
		Rika Yano	2) Visualization of Nursing Arts by Expert Nurses
		r-yano@med.hokudai.ac.jp	Study on Educational Strategies for Developing Nursing Skills
Doctoral		Professor	Nursing informatics: ontology and knowledge system
Degree Program in	Nursing Sciences	Katsuhiko Ogasawara	Tele-healthcare system and social health informatics
Nursing		oga@hs.hokudai.ac.jp	3) Nursing economics and medical technology assessment
		Professor	Contribute to health and wellbeing of people, society, and planet through field research
		Taro Yamauchi	Transdisciplinary Research: Participatory Action Research     (PAR) with local children and stakeholders
		taroy@med.hokudai.ac.jp	2) Water, Sanitation & Hygiene (WASH), Menstrual Health & Hygiene (MHH)
			3) Global Health, Planetary Health, Indigenous Health
		Professor	Epidemiological studies on Environmental Chemical Exposures and their effect on adverse health outcomes.
		Atsuko Ikeda	2) Birth cohort studies on environment and children's health
		atsuko_ikeda@hs.hokudai.ac.jp	3) Indoor air quality and inhabitants' health
		Professor	Standardization and development of programs for discharge planning and community medical cooperation
		Naomi Sumi	Research of care system and care management for cancer patients and their families
		nsumi@hs.hokudai.ac.jp	3) Development and evaluation of advance practice of clinical nursing specialists and education in CNS course
			4) Development of cancer education for students and adolescents

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
Doctoral Degree Program in Nursing	Nursing Sciences	Associate Professor	Qualitative Research on Life Episodes of mental disorder before the Onset
		Naoko Miyajima	2) Development and measurement of mental health nursing skills
		miyajima@hs.hokudai.ac.jp	
		Associate Professor	Clinical neuropsychological study on cognitive impairment
		Mika Otsuki	Interdisciplinary research of mechanism of language
		lasteroideb612@pop.med.hokudai.ac.jp	Study on mechanism of cognitive impairment integrating functional images and electrophysiological study
		Associate Professor	Development of the interprofessional ethics education program in the nursing graduate school
		Mikiko Iwamoto	Research of Leadership Roles and Management Functions in     Nursing
		miki@hs.hokudai.ac.jp	_
		Associate Professor	1) Sexual and Reproductive Health
		Yoshiko Kondo	2) Women's Health
		kondo.yoshiko@hs.hokudai.ac.jp	3) Midwifery
			Ethics related to Reproductive Health, Medicine and Technology
			Mental Health of women and family involved in Artificial Reproductive Technology
		Associate Professor	For people with chronic disease/chronic health problems
		Miho Sato	1) research on psychosocial experience
		m_sato@med.hokudai.ac.jp	2) research on QOL and self-care/self-management
		Associate Professor	Research on the health and QOL of children with special health care needs and their families, and support for those family parenting
		Akemi Matsuzawa	Research on the health and support of families caring for families
		matsuzawa@hs.hokudai.ac.jp	