HOKKAIDO UNIVERSITY GRADUATE SCHOOL OF HEALTH SCIENCES

STUDENT HANDBOOK

April 2024



Graduate School of Health Sciences Admissions Policy

Revised: May 19, 2022 Graduate School of Health Sciences Faculty Council

Our Vision

At the Graduate School of Health Sciences, we aim to produce advanced healthcare professionals and healthcare instructors who possess cutting-edge knowledge and practical techniques.

We are also committed to developing advanced healthcare professionals, educators and researchers who can forge the health sciences of the next generation.

Through the provision of education, we strive to produce quality graduates who will play leading roles in global healthcare research across disciplines.

Educational Objectives

To address the growing demand for health sciences from healthcare and society, the Graduate School of Health Sciences has determined that the Graduate School produce advanced healthcare professionals who improve their expert skills and knowledge gained from undergraduate education and work experience, develop advanced and professional decision-making skills and practical skills in medical technology and play a key role in the evidence-based advancement in healthcare sciences as well as the educators and researchers who undertake a leadership role in healthcare sciences research.

Students We Are Seeking:

In the Graduate School of Health Sciences, we seek students who:

- Enhance their expertise in health sciences and aim for academic development through the integration of and collaboration between various disciplines.
 - We seek to identify not only the students with undergraduate education in healthcare but also those with diversified academic backgrounds regardless of region, culture and nationality.
- 2) Demonstrate a drive to learn, academic skills, creative mind, logical thinking and leadership which are vital for human resources development in accord with the aforementioned "Our Vision".

Basic Admissions Policy

Master's Degree Programs (Home Student/Working Adult/Overseas Student)

A. Home Student/Working Adult applicants shall be holistically screened through a written admissions exam, an interview and an application document review.

B. Overseas Student applications shall be screened with a comprehensive result of an interview and an application document review.

Admissions Slots, Assessment Methods, Desired Applicants and Levels of Significance applied to the Master's Degree Program Admissions

The below table describes how the "Students We Are Seeking" 1) and 2) factors are associated with, and how much they are weighed by the "Assessment Methods".

○ = highly significantly weighed ○ = significantly weighed

Admissions Slot	Assessment Method	Students We	Are Seeking	
Autilissions Slot	Assessment wethou	1)	2)	
	Specialized subject exam	0	0	
Home Student	Language exam	0	0	
Working Adult	Interview	0	0	
	Application document review	0	0	
Overseas Student	Interview	0	0	
	Application document review	0	0	

Doctoral Degree Programs (Home Student/Working Adult/Overseas Student)

- A. Home Student/Working Adult applicants shall be holistically screened through a set of an oral exam and an application document review.
- B. Overseas Student applications shall be screened with a comprehensive result of an application document review.

Admissions Slots, Assessment Methods, Desired Applicants and Levels of Significance applied to the Doctoral Degree Program Admissions

The below table describes how the "Students We Are Seeking" 1) and 2) factors are associated with, and how much they are weighed by the "Assessment Methods".

 \bigcirc = highly significantly weighed \bigcirc = significantly weighed

Admissions Slot	Assessment Methods	Students We Are Seeking		
Admissions Siot	Assessment wethous	1)	2)	
Home Student/Working	Oral exam	©	0	
Adult	Application document review	0	0	
Overseas Student	Application document review	0	0	

Graduate School of Health Sciences Diploma Policy (DP)

Under Hokkaido University's four core principles (Frontier Spirit, Global Perspectives, All-Round Education and Practical Learning), the Graduate School of Health Sciences sets educational objectives to develop human resources with broad knowledge, good judgement and practical skills to deal with the advancement, interdisciplinary expansion and internationalization of science and technology adding to the basic knowledge in health sciences and sophisticated expertise.

Having the degree conferment requirements for master's and doctoral degree programs established with the concrete competence profiles set by the educational objectives, the Graduate School awards master's and doctoral degrees to those who possess the competence and pass a thesis/dissertation review as well as exams upon completion of required course credits.

Degree Conferment Requirements Applicable to the Students in the Division of Health Sciences

The Division of Health Sciences aims to produce qualified graduates as advanced healthcare professionals, instructors, educators and researchers of the next generation in health sciences as it implements health sciences research through the integration of and collaboration between various disciplines. The Graduate School confers a master's or a doctoral degree on a student who possesses the following practical skills in compliance with its educational objectives.

Upon completion of the master's degree program, students are expected to:

- Have up-to-date knowledge and sound understanding of the field of health sciences;
- Possess essential skills for researchers in the field of health sciences to implement research and make an ethical judgement;
- Show a methodical mind requisite in health sciences research;
- Demonstrate the judgement on the validity of research results in the field of health sciences;
- Have the competence to study the significance of research results in the field of health sciences;
- Leverage communication skills to discuss with health sciences researchers and those from other disciplines;
- Exhibit implementation skills which an advanced health science professional ought to have.

Upon completion of the **doctoral** degree program, students are expected to:

- Have up-to-date knowledge and an in-depth understanding of the field of health sciences;
- Possess advanced essential skills for researchers in the field of health sciences to implement research
 and make an ethical judgement;
- Show competency to find research issues in the field of health sciences;
- Use insight and a flexible mindset to solve challenging problems in the field of health sciences;
- Demonstrate planning, coordination and leadership skills which are essential to the research and development in health sciences; and
- Leverage communication skills to discuss with health sciences researchers and those from other disciplines in the global community

Graduate School of Health Sciences Curriculum Policy (CP)

The Division of Health Sciences in the Graduate School of Health Sciences offers highly specialized courses in the set major fields of study and establishes cross-disciplinary/interdisciplinary courses with the aim of developing human resources with the skills as provided in its Diploma Policy. It designs and implements the curriculum as below under a research supervision system providing more than one supervising faculty member per student.

In order to assure high-quality education, the Graduate School encourages faculty to take part in faculty training designed to raise the teaching quality of the faculty under the FD committee's schemes. Through the activities of the Academic Affairs Committee and the Students' Committee, the Graduate School implements education assessment to further its continuing institutional reform providing student academic support/career counseling services and conducting education system assessment.

Learning Outcome Assessment Policy

I Academic Assessment Criteria

- 1. In keeping with the "specific skills expected of human resources we develop" which the degree conferment requirements of the Division of Health Sciences elaborate in the Diploma Policy of the Graduate School, the academic assessment shall be conducted against set learning objectives for each course to measure course enrollees' achievement levels of learning outcomes.
- 2. The Division shall not provide a suggested grade distribution for each course.
- 3. Pass-fail grading can be applied to the academic assessment only when the class format of the course is experiment, practical training or research.
- 4. The Academic Assessment Advisory Committee shall examine the adequacy of the learning objectives for each course and the academic assessment results achieved against those objectives every semester, then request the faculty in charge to review the learning objectives if necessary.

II Academic Assessment Methods

- 1. The academic assessment shall be conducted using exam scores, marks on reports and presentation scores as well as the student's levels of proactive learning approach and engagement in class.
- 2. Record of class attendance will not be simply converted into numeric values and used in the assessment.
- 3. The faculty in charge of the course shall determine the specific assessment methods.

In the master's degree programs, the Division of Health Sciences shall:

- Offer students advanced and core "Division of Health Sciences Common Foundation Courses" to acquire knowledge and technical skills to deal with a wide range of fields in health sciences;
- Offer students necessary courses to develop expertise and practical skills relevant to the fields of health sciences;
- Offer students the courses to acquire knowledge, technical skills and implementation skills to contribute globally to the field of health sciences;

- Establish a research supervision system which appoints a chief supervisor and a sub-chief supervisor(s) for each student by the end of the first year of the degree program;
- Hold a mid-term thesis presentation for master's theses and research papers where faculty other than the supervisors can advise on theses in the first half of the second year of master's degree programs to help students develop quality research projects; and
- Provide students with TA job opportunities to improve their teaching skills which they can apply to a variety of careers.

In the doctoral degree programs, the Division of Health Sciences shall:

- Offer the Supervised Individual Research course in all major fields of study to help students carry out their research projects with the aim of acquiring problem-solving skills and learning the methods of research paper writing which are requisites of a self-organized researcher;
- Establish a research supervision system which appoints a chief supervisor and a sub-chief supervisor(s) for each student by the end of the first year of the degree program;
- Hold a mid-term dissertation presentation for doctoral dissertations where faculty other than the supervisors can advise on dissertations to help students develop quality research projects; and
- Provide students with TA/RA job opportunities to step up their teaching and project implementation skills which they can apply to the professions in university settings or the research and development field in health sciences.

Hokkaido University Graduate School of Health Sciences Rules

April 1, 2008 HU Doc No. 85

Chapter 1 General Provisions

(Purpose)

Article 1 These regulations prescribe necessary matters with regard to the curriculum of the Graduate School of Health Sciences (hereinafter referred to as "Graduate School") in accordance with the provisions in Article 27-3, Paragraph 4 of the *National University Corporation Hokkaido University Organizational Regulations* (HU Doc. No. 31 of 2004).

(Objective)

Article 2 The Graduate School aims to develop highly specialized professionals with significant expertise in health sciences, capacities for judgement and ethical standards as well as practical skills in the latest healthcare technologies, and educators and researchers who can conduct unique research and development in health sciences through basic and applied healthcare education and research.

Chapter 2 Division, Degree Programs and Enrollment Categories

(Division)

Article 3 The following division shall be established in the Graduate School.

Division of Health Sciences

(Program)

Article 4 The Graduate School shall provide doctoral degree programs.

(Enrollment Category)

Article 5 The Division of Health Sciences consists of the following streams in one of which students shall be enrolled.

Health Sciences

Nursing

Chapter 3 Admission, re-admission, transfer and affiliation change

(Admission)

Article 6-1 Those who are eligible for admission to study in a master's degree program prescribed in Article 4, Paragraph 5 of the *Hokkaido University General Regulations for Graduate Studies* (HU Doc. No. 3 of 1954; hereinafter referred to as "General Regulations") (the above program shall be hereinafter referred to as "master's degree program") shall fall under any of the items in Article 10, Paragraph 1 of the General Regulations. And those who are eligible for admission to study in the latter period of the doctoral program prescribed in Article 4, Paragraph 5 of the General Regulations (hereinafter referred to as "doctoral degree program" shall fall under any of the items in Article 10, Paragraph 2.

Article 6-2 The President of Hokkaido University shall, after deliberation by the Faculty Council, grant admission to those who fall under any of the provisions in the preceding paragraph and have passed the selection process conducted by the Graduate School.

(Re-admission and Transfer)

Article 7-1 When a student who falls under any of the items in Article 13 of the General Regulations applies for re-admission or a transfer to the Graduate School, the President may grant permission after deliberation by the Faculty Council upon screening.

(Affiliation Change)

Article 7-2 When a student who falls under Item 1 in Article 13-2 of the General Regulations applies for an affiliation change to the Graduate School, the Dean of the Graduate School may grant permission after deliberation by the Faculty Council upon screening.

Chapter 4 Courses, Program Completion Requirements, Course Taking Policy and Examinations

(Courses and credits)

Article 8 The courses and credits offered by the Division of Health Sciences are listed in the Appended Table.

(Basis for Credit Calculation)

Article 9-1 In terms of the number of credits for each course, given the fact that a one-credit course is designed to require 45 hours of study as a standard, the one-credit course shall consist of 15 hours of lectures or seminars in consideration of the educational benefits from the classes and the study outside class hours which shall be determined by the type of teaching methods.

Article 9-2 Notwithstanding the provisions of the preceding paragraph, the number of credits for the courses which involve dissertation writing or research required for program completion shall be determined with the necessary study to complete those program requirements considered.

(Requirements for program completion)

Article 10-1 The requirements for the completion of a master's degree program are: to have been enrolled in a graduate school for two years or more; to have attained 30 credits or more; and, having had necessary research supervision, to pass the review for a master's degree thesis or research outcomes on a specific topic as well as exams conducted by the Graduate School according to the purposes of the master's degree program. The enrollment period of one year or more in a graduate school shall be however deemed sufficient for those who have demonstrated outstanding research achievements.

Article 10-2 With regard to the master's degree program completion requirements for the students whose major field of study (kamoku-gun) is either Advanced Public Health Nursing, Advanced Midwifery or Advanced Practice Nursing prescribed in the Master's Degree Program in Nursing in the Appended Table, the provisions in the preceding paragraph and the Paragraph 1 of the next Article shall apply with a requirement of "36 credits" replacing "30 credits" prescribed in the preceding Paragraph and the Paragraph 1 of the next Article.

Article 10-3 When deemed educationally beneficial for students, the Graduate School may designate the courses provided by the divisions of kennkyu-ka, gakuin and kyouiku-bu (referred to as "Graduate Schools" in Paragraph 5 and Paragraph 5 of the next Article) in Hokkaido University (referred to as "HU" in Paragraph 5, the Paragraph 5 of the next Article and Article 15), the undergraduate courses or the Special Cross-Disciplinary Courses prescribed in the *Hokkaido University Special Cross-Disciplinary Courses Rules* (HU Doc. 50 of 2019) to be taken by the students and credit students with master's course credits.

Article 10-4 When deemed educationally beneficial for students, the Graduate School may designate the courses prescribed in the *Hokkaido University Graduate School Regulations Concerning Inter-Graduate School Classes* (HU Doc. No. 24 of 2000) (referred to as "Inter-Graduate School Courses" in Paragraph 4 of the next Article) to be taken by the students and credit students with master's course credits.

Article 10-5 When deemed educationally beneficial for students, the Graduate School may approve its students to receive necessary research supervision prescribed in Paragraph 1 at other Graduate Schools of HU for a period not exceeding one year.

Article 11-1 The requirements for the completion of a doctoral degree program are: "to have been enrolled in a graduate school for five years or more (including the two years or more of the master's degree program period, or the two years enrollment period for the master's degree program if the person has completed the program)"; to have attained 30 credits or more in the master's degree program and 12 credits or more in the doctoral degree program; and, having had necessary research supervision, to pass the review for a doctoral degree dissertation and exams conducted by the Graduate School. The enrollment period of three years or more in a graduate school (including the two years or more of the master's degree program period, or the two-year enrollment period for the master's degree program if the person has completed the program) shall be however deemed sufficient for those who have demonstrated outstanding research achievements.

Article 11-2

With regard to the doctoral degree program completion requirements for the students who have completed a master's degree program after being enrolled for the period stipulated in the provisions under the Paragraph

1 proviso in the preceding Article, the provisions in the preceding paragraph shall apply with a requirement of: "to have been enrolled for the period of master's degree program plus additional three years" replacing "to have been enrolled in a graduate school for five years or more (including the two years or more of the master's degree program period, or the two years enrollment period for the master's degree program if the person has completed the program)" in the preceding paragraph; and a requirement "three years (including the enrollment period of a master's degree program) replacing "the enrollment period of three years or more in a graduate school (including the two years or more of the master's degree program period, or the two years enrollment period for the master's degree program if the person has completed the program)" in the preceding paragraph.

Article 11-3 Notwithstanding the provisions of the preceding two paragraphs, under the provisions of Article 156 of the Ordinance for Enforcement of the School Education Act (Ordinance of the Ministry of Education No. 11 of 1947), when persons who are found to have academic competence equivalent or superior to the holders of a master's degree or professional degree in terms of admissions eligibility or those who completed a professional degree program enrolled in a doctoral degree program (the latter three years of the graduate program), the doctoral degree program completion requirements shall be: to have been enrolled in a graduate school for three years or more (two years for those who have completed a law school program prescribed in Article 18, Paragraph 1 of the *Standards for Establishment of Professional Graduate Schools* (Ordinance of the Ministry of Education, Culture, Sports, Science and Technology, No. 16 of 2003)); to have attained 12 credits or more; and, having had necessary research supervision, to pass the review for a doctoral degree dissertation and exams conducted by the Graduate School. The enrollment period of one year or more, however, shall be deemed sufficient for those who have demonstrated outstanding research achievements (for those who completed a professional degree with the standard duration of one year or more but less than two years, the number of years equal to, or longer than, the solution to the calculation 'three years subtracted by the applicable standard duration (one year or more but less than two years)' applies).

Article 11-4 When deemed educationally beneficial for students, the Graduate School may designate some of the Inter-Graduate School Courses to be taken by the students and credit students with doctoral course credits as part of the requirements stipulated in Paragraph 1.

Article 11-5 When deemed educationally beneficial for students, the Graduate School may confirm students to have research supervision at HU's Graduate Schools as prescribed in Paragraph 1. Master's students may however be under such research supervision for no more than one year.

(Extended Enrollment)

Article 12-1

Upon application by a working student for extended enrollment for a fixed period beyond the standard duration to take up necessary courses and complete a graduate program as organized in advance in order to balance work and study commitments, the Graduate School may give the student its approval of the organized enrollment plan (referred to as "Extended Enrollment" in the next Paragraph) after deliberation by the Faculty Council.

Article 12-2 In addition to what is prescribed regarding the Extended Enrollment in Article 4-2 of the General Regulations, the Dean of the Graduate School shall separately determine necessary matters at the Graduate School after deliberation by the Faculty Council.

(Enrollment in the Graduate Schools of Other Universities)

Article 13-1 When deemed educationally beneficial, students may, upon deliberation by the Faculty Council, take courses at the graduate schools of other universities, overseas graduate schools or United Nations University which was founded by the resolution of the General Assembly of the United Nations on December 11, 1972 as prescribed in Article 1, Paragraph 2 of the "Act on Special Measures Concerning the Enforcement of the Agreement between the United Nations and Japan about the Headquarters of the United Nations University" (Act No. 72 of 1976) (referred to as "United Nations University" in Paragraph 1 of the next Article and Article 15, Paragraph 1).

Article 13-2 The credits for the courses taken or the academic achievement which students have attained under the provisions of the preceding Paragraph shall be deemed part of, but not exceeding 15 credits in total for the whole duration of master's and doctoral degree programs, the required credits under the provisions of Article 10 and 11.

Article 13-3 When deemed educationally beneficial, students may, upon deliberation by the Faculty Council, have necessary research supervision at the graduate schools of other universities, research institutes or graduate schools/research institutes abroad. Master's students may however be under such research supervision for not exceeding one year.

(Credits Attained at the Graduate Schools of Other Universities During the Leave of Absence)

Article 14-1 When deemed educationally beneficial for students, upon deliberation by the Faculty Council, the Graduate School shall count the credits attained at a graduate school of another university and the academic achievement attained at an overseas graduate school or United Nations University during their leave of absence as the credits attained by taking the courses offered by the Graduate School.

Article 14-2 The total number of credits attained under the provisions in the preceding paragraph and Paragraph 2 of the preceding Article shall not exceed 15 for the full duration of master's and doctoral degree programs.

(Approval of Credits Earned Before Enrollment and Number of Years Attended)

Article 15-1 When deemed educationally beneficial for students, upon deliberation by the Faculty Council, the Graduate School shall count the credits of a newly enrolled student to the Graduate School attained before enrollment at a graduate school in HU or a graduate school of another university (including the credits for the courses enrolled by the student who was a credit auditor as prescribed in Article 15 of the "Standards for Establishment of Graduate Schools" (Ordinance of the Ministry of Education, Culture, Sports, Science and Technology, No. 28 of 1974), or the academic achievement attained at an overseas graduate school or United Nations University, as the credits attained through courses at the Graduate School. The number of

approvable credits attained at institutes other than HU shall not exceed 15 for the full duration of master's and doctoral degree programs.

Article 15-2 The total number of approvable credits attained under the provisions in the preceding paragraph, Article 13 Paragraph 2 and Paragraph 2 of the preceding Article shall not exceed 20 for the full duration of master's and doctoral degree programs.

Article 15-3 When the Graduate School counts the credits or academic achievement attained before enrollment (those attained after being qualified for admission to graduate study (defined in Article 102, Paragraph 1 of the *School Education Act*, Act No. 26 of 1947) as the credits attained at the Graduate School under the provisions in Paragraph 1, and it deems the said credits or academic achievement satisfying partial completion of a master's degree program of the Graduate School, the time spent for attaining the credits in consideration with the number of attained credits shall be deemed a period of attendance at the Graduate School with the length determined by the Graduate School for up to 1 year. In this case, however, the student shall be enrolled in the concerned master's program for at least one year.

(Course Enrollment Methods)

Article 16 The Dean of the Graduate School shall determine the details of course enrollment methods after deliberation by the Faculty Council.

(Examination)

Article 17 Examinations for courses (hereinafter referred to as "Course Exams") shall be conducted at the end of the semester after the completion of all classes offered for each course. Ad hoc Course Exams may nevertheless take place upon deliberation of the Faculty Council under unavoidable circumstances.

(Academic Assessment)

Article 18 Course Exams shall be graded on a five-point grading scale of Excellent, Very Good, Good, Fair, and Fail in which Excellent, Very Good, Good, and Fair are passing grades.

(Thesis/Dissertation Maximum Submission Date)

Article 19 Theses and dissertations must be submitted by the due date specified by the Graduate School.

Chapter 5 Program Completion Approval

(Program Completion Approval)

Article 20 The President of HU shall approve the master's and doctoral program completion for students who meet program completion requirements upon deliberation by the Faculty Council.

Chapter 6 Special Auditor, Special Research Student and Overseas Student

(Special Auditor)

Article 21-1 The Graduate School shall, after deliberation of the Faculty Council, admit students from the graduate schools of other universities and from overseas graduate schools who intend to enroll in particular courses and attain credits at the Graduate School as special auditors.

Article 21-2 Admissions shall be on a semester-by-semester or year-by-year basis for the special auditors.

Article 21-3 Regarding the implementation of Course Exams and academic assessment, the provisions in Articles 17 and 18 shall apply mutatis mutandis to the special auditors.

(Special Research Student)

Article 22 The Graduate School shall, after deliberation of the Faculty Council, admit students from the graduate schools of other universities and from overseas graduate schools who intend to have research supervision at the Graduate School as special research students.

Article 23 Deleted

(Overseas Student)

Article 24 The President of HU shall, after deliberation of the Faculty Council, approve the admissions of overseas students under the provisions in Article 47 of the General Regulations.

Supplementary Provisions

These Rules come into force on April 1, 2008.

Supplementary Provisions (HU Doc. No.103, April 1, 2010)

- 1 These Rules come into force on April 1, 2010.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2010 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No.129, April 1, 2011)

- 1 These Rules come into force on April 1, 2011.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2011 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

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Supplementary Provisions (HU Doc. No. 70, April 1, 2013)

- 1 These Rules come into force on April 1, 2013.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2013 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 133, April 1, 2014)

- 1 These Rules come into force on April 1, 2014.
- 2 Notwithstanding the provisions of the revised Article 10, Paragraph 2 and the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2014 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 141, April 1, 2015)

- 1 These Rules come into force on April 1, 2015.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2015 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 101, April 1, 2016)

- 1 These Rules come into force on April 1, 2016.
- 2 Notwithstanding the provisions of the revised *Hokkaido University Graduate School of Health Sciences Rules*, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2016 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 123, April 1, 2017)

These Rules come into force on April 1, 2017.

Supplementary Provisions (HU Doc. No. 76, April 1, 2018)

- 1 These Rules come into force on April 1, 2018.
- 2 Notwithstanding the provisions of the revised Article 10, Paragraph 2 and the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2018 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 107, April 1, 2019)

These Rules come into force on April 1, 2019)

Supplementary Provisions (HU Doc. No. 91, April 1, 2020)

- 1 These Rules come into force on April 1, 2020.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2020 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 79, April 1, 2021)

These Rules come into force on April 1, 2021

Supplementary Provisions (HU Doc. No. 98, April 1, 2022)

- 1 These Rules come into force on April 1, 2022.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2022 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions (HU Doc. No. 94, April 1, 2023)

- 1 These Rules come into force on April 1, 2023.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2023 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Supplementary Provisions

- 1 These Rules come into force on April 1, 2024.
- 2 Notwithstanding the provisions of the revised Appended Table, the provisions then in force shall remain applicable to the students who are enrolled in the graduate schools of HU as of March 31, 2024 (hereinafter in this Paragraph referred to as "Enrolled Students") and those who enroll in one of the program years to which the Enrolled Students belong on or after April 1 of the same year.

Appended Table (Quoted in Article 8)

Master's Degree Programs

Division of Health Sciences Common Foundation Courses

Course Type	Course Name	Credit	Remarks
Required Course	Risk Management	1	The Degree requires a minimum
Required Elective	Health Care Ethics	1	of 8 credits including 1 credit
Course A	Nursing Ethics	2	from the Required Courses, 1 or
Required Elective	Experimental Methodology	2	more credits from the Required
Course B	Case Study Methods in Health Sciences	2	Elective Courses A in addition to
	Methods of Qualitative Research	2	2 credits from the Required

Course Type	Course Name	Credit	Remarks
	Research Strategies in Health Sciences	2	Elective Courses B.
	Methodology in Nursing Research	2	
Elective Course	Statistical Practice for Healthcare	2	
	Research		
	Advanced Laboratory Medicine	2	
	Oncology and Regenerative Medicine	2	
	Functional Anatomy	2	
	Health Sciences	2	
	Sports and Physical Fitness Science	2	
	Physiological Functions of Foods	2	
	Nutraceutical Pharmacodynamics	2	
	Team Approach to Health Care	2	

Master's Degree Program in Health Sciences

Ma	jor Field of Study	Course	Credit	Remarks
and	d Course Type	Course	Orcan	Remarks
ring	Required	Advanced Lecture on Medical Physics	2	The students in the Master's
nee	Elective Course	and Biomedical Engineering		Degree Program of Health
ngi		Quantum Life Medical Science	2	Sciences must select one major
l bc		Seminar on Quantum Life Medical	2	field of study from "Biomedical
e ar		Science		Science and Engineering",
enc		Advanced Lecture on Diagnostic	2	"Medical Laboratory Science",
Sci		Imaging		"Rehabilitation Science" and
Biomedical Science and Engineering		Seminar on Diagnostic Imaging	2	"Health Research Studies". The
mec		Clinical Imaging Technology	2	degree requires a minimum of 14
Biol		Seminar on Clinical Imaging Technology	2	credits including a set of a
	Required	Comprehensive Assessment of	2	Lecture (2 credits) and a
	Elective Course	Cardiovascular Function		Seminar (2 credits) from your
		Seminar on Comprehensive	2	major field of study in addition to
		Assessment of Cardiovascular Function		"Supervised Individual Study in
Medical Laboratory Science		Blood Regulation and Regeneration	2	Health Sciences" (10 credits).
Scie		Seminar on Blood Regulation and	2	
ory		Regeneration		
orat		Analytical Chemistry for Metabolic	2	
Lab		Research		
ca		Seminar on Analytical Chemistry for	2	
ledi		Metabolic Research		
=		Advanced Lecture on Infection and	2	
		Stress Response		
		Seminar on Infection and Stress	2	
		Response		

1	jor Field of Study	Course	Credit	Remarks
		Immunopathogenesis	2	
		Seminar on Immunopathogenesis	2	
	Required	Motor Control	2	
	Elective Course	Seminar on Motor Control	2	
		Management of Musculoskeletal	2	
		System Disorders		
		Seminar on Management of	2	
		Musculoskeletal System Disorders		
		Clinical Cognitive Neuroscience	2	
		Seminar on Clinical Cognitive	2	
g.		Neuroscience		
Science		Biomedical System Control Science	2	
		Biomedical System Control Science	2	
ation		Seminar		
Rehabilitation		Rehabilitation for Patients with Mental	2	
Reh		Disorders		
		Seminar on Rehabilitation for Patients	2	
		with Mental Disorders		
		Fundamental Research for Functional	2	
		Biology		
		Seminar on Fundamental Research for	2	
		Functional Biology		
		Advanced Sports Physical Therapy	2	
		Sports Physical Therapy Seminar	2	
	Required Elective Course	Environmental Health Sciences	2	
		Exercise on Environmental Health	2	
		Sciences	_	
dies		Human Ecology	2	
Stu		Seminar on Human Ecology	2	
arch		Advanced Metrology of Functional	2	
ese		Information		
Health Research Studies		Seminar on Metrology of Functional	2	
ealt		Information		
I		Health Information Science	2	
		Seminar on Health Information Science	2	
		Cognitive Neurology	2	
		Seminar on Cognitive Neurology	2	

Major Field of Study and Course Type	Course	Credit	Remarks
Supervised	Health Sciences	10	
Individual Study			

Master's Degree Program in Nursing

	njor Field of Study	Course	Credit	Remarks
a	nd Course Type	10 1 N 1		4.7
	Required	Issues and Concepts in Nursing	2	1 The students in the Master's
	Elective Course	Administration		Degree Program of Nursing must
		Seminar on Nursing Administration	2	select one major field of study
		Clinical Nursing Skills	2	from "Nursing Science",
		Seminar on Clinical Nursing Skills	2	"Advanced Public Health
		Primary Care Nursing and Health	2	Nursing", "Advanced Midwifery"
		System Management		and "Advanced Practice
		Seminar on Primary Care Nursing and	2	Nursing".
		Health System Management		
		Oncology Nursing	2	2 When you select "Nursing
		Seminar on Oncology Nursing	2	Science", your degree requires a
		Advanced Community Health Nursing	2	minimum of 14 credits including
		Seminar on Community Health Nursing	2	a set of a Lecture (2 credits) and
		Issues and Concepts in Nursing	2	a Seminar (2 credits) from your
Se		Education		major field of study (Nursing
Sien		Seminar on Nursing Education	2	Science) in addition to
g Sc		Gerontological Nursing	2	"Supervised Individual Study in
Nursing Science		Seminar on Gerontological Nursing	2	Nursing Science" (10 credits).
N		Cognitive Nursing Science	2	
		Seminar on Cognitive Nursing Science	2	3 When you select "Advanced
		Psychiatric, Neuroscientific and Mental	2	Public Health Nursing", your
		Health Nursing		degree requires a minimum of 18
		Seminar on Psychiatric, Neuroscientific	2	credits including 10 credits from
		and Mental Health Nursing		the Required Courses and 8
		Advanced maternal and child nursing for	2	credits from "Supervised
		global health		Individual Study in Nursing
		Seminar on maternal and child nursing	2	Practice".
		for global health		
		Maternal and Child Nursing Science	2	4 When you select "Advanced
		Seminar on Maternal and Child Nursing	2	Midwifery", your degree requires
		Science		a minimum of 18 credits
		Preventive Nursing	2	including 10 credits from the
		Seminar on Preventive Nursing	2	Required Courses and 8 credits
		Community restriction		

	njor Field of Study	Course	Credit	Remarks
		Global Health Nursing	2	from "Supervised Individual
		Seminar on Global Health Nursing	2	Study in Nursing Practice".
		Advanced Nursing Informatics	2	
				5 When you select "Advanced
		Seminar on Nursing Informatics	2	Practice Nursing", your degree
				requires a minimum of 20 credits
	Required	Advanced Public Health Nursing	2	including 12 credits from the
	Course	Seminar on Public Health Nursing	2	Required Courses and 8 credits
		Practicum for Public Health Nursing	6	from "Supervised Individual
	Elective Course	Principles of Public Health Nursing	2	Study in Nursing Practice".
		Public Health Nursing Activities	2	
		Public Health Nursing Methodology II	2	
sing		Occupational Health Nursing	1	
Nur		Health Risk Management	2	
alth		Health and Welfare Administration	2	
He		Seminar on Public Health Nursing	3	
blic		Activities I		
J Pu		Seminar on Public Health Nursing	2	
cec		Activities II		
Advanced Public Health Nursing		Public Health Nursing Management	2	
Ă		Seminar on Public Health Nursing	2	
		Epidemiology		
		Social Security and Health Policy	2	
		Public Health Nursing Practice I	2	
		Public Health Nursing Practice II	2	
		Public Health Nursing Practice III	1	
	Required	Advanced Midwifery	2	
	Course	Seminar on Advanced Midwifery	2	
		Seminar on Clinical Practice in	6	
		Midwifery		
Ŋ	Elective Course	Advanced Women's Health	2	
wife		Advanced Reproductive Health	2	
Mid		Advanced Midwifery in Human	2	
pec		Relationship		
Advanced Midwifery		Advanced Diagnostic Methodology and	4	
Ad		Applied Technology in Midwifery		
		Seminar on Diagnostic Methodology	2	
		and Applied Technology in Midwifery I		
		Seminar on Diagnostic Methodology	2	
		and Applied Technology in Midwifery II		

	ijor Field of Study	Course	Credit	Remarks
а	nd Course Type	Advanced Child Health Care	2	
		Advanced Midwifery on Maternal and	2	
		Child for Global Health		
		Midwifery Management	2	
		Clinical Midwifery Practice I	7	
		Clinical Midwifery Practice II	2	
		Clinical Midwifery Practice III	2	
	Required	Oncology Nursing I	2	
	Course	Oncology Nursing II	2	
	Course	Advanced Seminar on Oncology	2	
		Nursing I	2	
		Advanced Seminar on Oncology	2	
		Nursing II		
ing		Seminar on Oncology Nursing I	2	
Advanced Practice Nursing		Seminar on Oncology Nursing II	2	
ice	Elective Course	Advanced Lecture on Physical	2	
ract		Assessment		
D D		Advanced Lecture on Pathophysiology	2	
ance		Advanced Lecture on Clinical	2	
\dv.		Pharmacology		
1		Advanced Lecture on Consultation	2	
		Advanced Clinical Oncology	2	
		Advanced Nursing Practice I	2	
		Advanced Nursing Practice II	3	
		Advanced Nursing Practice III	3	
		Advanced Nursing Practice IV	2	
Sup	pervised	Nursing Science	10	
Ind	ividual Study	Nursing Practice	8	

Doctoral Degree Programs

Division of Health Sciences Common Courses

Major Field of Study and Course Type	Course	Credit	Remarks
Required Course	Advanced Study of Medical	2	
	Management		

Doctoral Degree Program in Health Sciences

Major Field of Study	Course	Credit	Pomarka
and Course Type	Course	Credit	Remarks

	jor Field of Study I Course Type	Course	Credit	Remarks
	Required Elective Course	Advanced Study of Medical Imaging Science	2	The students in the Doctoral Degree Program in Health
iences		Advanced Seminar on Medical Imaging Science	2	Sciences must select one major field of study from "Advanced
Advanced Medical Sciences		Advanced Study of Biomedical Science and Technology	2	Medical Sciences" and "Comprehensive Health
		Advanced Seminar on Biomedical Science and Technology	2	Sciences". The degree requires a minimum of 10 credits
	Adva Ther	Advanced Study of Charged Particle Therapy	2	including a set of a Lecture (2 credits) and a Seminar (2
		Advanced Seminar on Charged Particle Therapy	2	credits) under the same name (covering the same course topic)
ces	Required Elective Course	Advanced Study of Rehabilitation Science	2	from their major field of study in addition to "Supervised
h Scien		Advanced Seminar on Rehabilitation Science	2	Individual Research in Health Sciences" (6 credits).
ealt		Advanced Study of Health Evaluation	2	
nsive H		Advanced Seminar on Health Evaluation	2	
Comprehensive Health Sciences		Advanced Study of Health Science Management	2	
Col		Advanced Seminar on Health Science Management	2	
Inc	Supervised dividual Research	Health Sciences	6	

Doctoral Degree Program in Nursing Sciences

Ma	jor Field of Study d Course Type	Course		Remarks
	Required	Advanced Study of Fundamental	2	The degree requires the
	Elective Course	Nursing Science	1	students in the Doctoral Degree
		Advanced Seminar on Fundamental	2	Program in Nursing to study a
ပ္သ		Nursing Science	4	minimum of 10 credits including
Sciences		Advanced Study of Clinical Nursing	2	a set of a Lecture (2 credits) and
Scie		Science	4	a Seminar (2 credits) under the
		Advanced Seminar on Clinical Nursing	2	same name (covering the same
Nursing		Science	2	course topic) from the Required
Z		Advanced Study of Social Health and	c	Elective Courses in addition to
		Nursing Science	2	"Supervised Individual Research
		Advanced Seminar on Social Health and	2	in Nursing Sciences" (6 credits).
		Nursing Science	2	

		Advanced Study of Women's Health and Nursing Science	2
		Advanced Seminar on Women's Health and Nursing Science	2
In	Supervised dividual Research	Nursing Sciences	6

MASTER'S DEGREE PROGRAMS

Hokkaido University Graduate School of Health Sciences Master's Thesis Assessment Criteria

- 1. Basic Requirements for Thesis
- Students must demonstrate that they meet the level of academic achievement, competence and quality stipulated in the Hokkaido University Postgraduate Degree Programs Degree Awarding Principles and the Graduate School of Health Sciences Diploma Policy to be conferred a master's degree. Their theses must present the attainment of the said abilities in clear and plain language.
- 2) Master's degree candidates must be the sole author of their theses. Any part of a submitted thesis by a candidate must not have infringed on the originality and ideas of research papers published or research presentations made by persons other than the thesis candidate/author.
- 3) Master's theses must not infringe on copyright and the right of publicity of persons other than the thesis candidates/authors.
- 4) Master's theses must be written based on the research conducted while abiding by the Code of Conduct for Scientists at Hokkaido University.

2. Thesis structure

The structure of the thesis should meet the following requirements.

- 1) An adequate title is given to the thesis.
- 2) The thesis discusses the research background and clarifies the research purposes.
- 3) The thesis describes the research methods which align with the research purposes.
- 4) Research results are graphically and adequately presented using such as charts, graphs and diagrams.
- 5) Discussion is generated in accordance with the research results.
- 6) The thesis appropriately draws a conclusion which answers defined research purposes.
- 7) References are cited appropriately.
- 8) The thesis covers all necessary stages above and has them appropriately chaptered.

3. Thesis content

The content of the thesis will be reviewed with the following criteria in mind. It is however up to the examination committee to decide to which criterion they give more weight.

- 1) The committee finds a level of the academic value of the concerned discipline in the thesis.
- 2) Appropriate research topics and methods are employed.
- 3) The research has been conducted upon a solid literature search, fieldwork and preceding study.
- 4) Research data essential to the research topics and methods have been collected and processed.
- 5) The process of the research project is elaborated in detail.
- 6) The thesis provides in-depth analyses and detailed interpretation of data in the figures and tables.
- 7) The gist of the argument is clear while the coherent argument is presented.
- 8) Discussions are made in an appropriate style of writing leading to firm conclusions.

Program Structure: Courses and Credits

AY2024 Admitted Master's Students

Division of Health Sciences Common Foundation Courses

			Numb	er of C	ourse	Credit	Cla	Class Format		
Major Field of Study	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/ practical	Remarks
	Risk Management	Year1&2 Sem1	1				0			
	Health Care Ethics	Year1&2 Sem1		1			\circ			
	Nursing Ethics	Year1&2 Sem1		2			\circ			Complete 8 credits or more
<i>(</i> 0	Experimental Methodology	Year1 Full year		2			\circ			including 1 or more credits
Foundation Courses	Case Study Methods in Health Sciences	Year1 Full year		2			\circ			from "Health Care Ethics" or
inc	Methods of Qualitative Research	Year1 Full year		2			\circ			"Nursing Ethics", 1 credit of
Ö	Research Strategies in Health Sciences	Year1 Full year		2			\circ			"Risk Management" and 2
io	Methodology in Nursing Research	Year1 Full year		2			\circ			credits from the research
dat	Statistical Practice for Healthcare Research	Year1&2 Sem1			2		\circ			method courses (Experimental
Ę	Advanced Laboratory Medicine	Year1&2 Sem1			2		\circ			Methodology/Case Study
	Oncology and Regenerative Medicine	Year1&2 Sem1			2		\circ			Methods in Health
L OL	Functional Anatomy	Year1 Sem2			2		\circ			Sciences/Methods of
Common	Health Sciences	Year1&2 Sem1			2		\circ			Qualitative Research/Research
Ö	Sports and Physical Fitness Science	Year1&2 Sem1			2		\circ			Strategies in Health
	Physiological Functions of Foods	Year1&2 Sem1			2		\circ			Sciences/Methods of Nursing
	Nutraceutical Pharmacodynamics	Year1&2 Sem1			2		\circ			Research).
	Team Approach to Health Care	Year1&2 Sem1			2		\circ			
	Total available credits from 17 courses		1	13	18	0		_		

Mas	ter's Degree Program in Health Sciences									
Major			Numb	er of C	ourse	Credit	Cla	ss For		
Field of Study	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/ practical	Remarks
ë	Advanced Lecture on Medical Physics and Biomedical Engineering	Year1&2 Sem1		2			\circ			
ng D	Quantum Life Medical Science	Year1&2 Sem1		2			\circ			
3cie	Seminar on Quantum Life Medical Science	Year1 Sem2		2				0		
al S	Advanced Lecture on Diagnostic Imaging	Year1&2 Sem1		2			0			
dical Scienc Engineering	Seminar on Diagnostic Imaging	Year1 Sem2		2				0		
iome and I	Clinical Imaging Technology	Year1&2 Sem1		2			\circ			
Biomedical Science and Engineering	Seminar on Clinical Imaging Technology	Year1 Sem2		2	_			0		
	Total available credits from 7 courses		0	14	0	0		_		
æ	Comprehensive Assessment of Cardiovascular Function	Year1 Sem1		2			0			
euc	Seminar on Comprehensive Assessment of Cardiovascular Function	Year1 Sem2		2				0		
Sci	Blood Regulation and Regeneration	Year1&2 Sem1		2			0			
Š	Seminar on Blood Regulation and Regeneration Analytical Chemistry for Metabolic Research	Year1 Sem2 Year1&2 Sem1		2				0		
atc	Seminar on Analytical Chemistry for Metabolic Research	Year1 Sem2		2			0	0		
poq	Advanced Lecture on Infection and Stress Response	Year1&2 Sem1		2			0			
La	Seminar on Infection and Stress Response	Year1 Sem2		2			0	0		
cal	Immunopathogenesis	Year1&2 Sem1		2			0			
Medical Laboratory Science	Seminar on Immunopathogenesis	Year1 Sem2		2				\circ		
≥	Total available credits from 10 courses		0	20	0	0		_	l	
	Motor Control	Year1&2 Sem1		2			0			
	Seminar on Motor Control	Year1 Sem2		2				0		Select one of the "Major Field
	Management of Musculoskeletal System Disorders	Year1&2 Sem1		2			\circ			of Study". Complete 2 credits
Φ	Seminar on Management of Musculoskeletal System Disorders	Year1 Sem2		2				\circ		or more from "Lecture" courses
auc Suc	Clinical Cognitive Neuroscience	Year1&2 Sem1		2			\circ			as well as 2 credits or more
Scie	Seminar on Clinical Cognitive Neuroscience	Year1 Sem2		2					from "Seminar" courses.	
'n	Biomedical System Control Science Biomedical System Control Science Seminar	Year1&2 Sem1 Year1 Sem2		2			0	0		
atic	Rehabilitation for Patients with Mental Disorder	Year1&2 Sem1		2			0			
Þillit	Seminar on Rehabilitation for Patients with Mental Disorders	Year1 Sem2		2			0	0		
Rehabilitation Science	Fundamental Research for Functional Biology	Year1&2 Sem1		2			0			
ž	Seminar on Fundamental Research for Functional Biology	Year1 Sem2		2			0	0		
	Advanced Sports Physical Therapy	Year1&2 Sem1		2			0			
	Sports Physical Therapy Seminar	Year1 Sem2		2			0	0		
	Total available credits from 14 courses	_	0	28	0	0		_		
	Environmental Health Sciences	Year1&2 Sem1		2			0			
es	Exercise on Environmental Health Sciences	Year1 Sem2		2				\circ		
ign	Human Ecology	Year1&2 Sem1		2			\circ			
ŝ	Seminar on Human Ecology	Year1 Sem2		2				0		
힏	Advanced Metrology of Functional Information	Year1&2 Sem1		2			\circ			
sea	Seminar on Metrology of Functional Information	Year1 Sem2		2			_	0		
Re	Health Information Science	Year1&2 Sem1		2			0			
돧	Seminar on Health Information Science	Year1 Sem2		2				0		
Health Research Studi	Cognitive Neurology	Year1&2 Sem1		2			0			
_	Seminar on Cognitive Neurology Total available credits from 10 courses	Year1 Sem2	0	20	0	0		0		
-		Year1&2	0	20	U	U		_		
∌d tudy	Health Sciences	Full years	10					0		Complete the "Supervised
Supervised Individual Study	Total available credits from 1 course	-	10	0	0	0		-		individual study in Health Sciences" course if you are in the Master's Degree Program in Health Sciences.

Mas	ter's Degree Program in Nursing	ı								
Major			Numb	er of C	Course	Credit	Cla	ss For		
Field	Course	Eligible Year of	pe.	ed ve	ve	jed	<u>e</u>	Jar	Experiment/ practical	Remarks
of Study		Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	erin acti	
Oluay			Ř	Ж ш	Ш	ζ		Ñ	Exp Pr	
	Issues and Concepts in Nursing Administration	Year1&2 Sem1		2			0			
	Seminar on Nursing Administration	Year1 Sem2		2				\circ		
	Clinical Nursing Skills	Year1&2 Sem1		2			0			
	Seminar on Clinical Nursing Skills	Year1 Sem2		2			_	0		
	Primary Care Nursing and Health System Management	Year1&2 Sem1		2			0			
	Seminar on Primary Care Nursing and Health System Management	Year1 Sem2		2				0		
	Oncology Nursing* Seminar on Oncology Nursing*	Year1&2 Sem1 Year1 Sem2		2			0	0		
	Advanced Community Health Nursing	Year1&2 Sem1		2			0	0		Students whose Major Field of
	Seminar on Community Health Nursing	Year1 Sem2		2			0	0		Study is Nursing Science
	Issues and Concepts in Nursing Education	Year1&2 Sem1		2			0			should complete 2 credits or more from "Lecture" courses
	Seminar on Nursing Education	Year1 Sem2		2)	0		as well as 2 credits or more
e)Ce	Gerontological Nursing	Year1&2 Sem1		2			0	0		from "Seminar" courses.
Sier	Seminar on Gerontological Nursing	Year1 Sem2		2)	0		mem comma cources.
Š	Cognitive Nursing Science	Year1&2 Sem1		2			0	0		*"Oncology Nursing" and
ing	Seminar on Cognitive Nursing Science	Year1 Sem2		2			0	0		"Seminar on Oncology
Nursing Science	Psychiatric, Neuroscientific and Mental Health Nursing	Year1&2 Sem1		2			0			Nursing" shall be replaced with
Z	Seminar on Psychiatric, Neuroscientific and Mental Health Nursing	Year1 Sem2		2				0		"Oncology Nursing II" and
	Advanced maternal and child nursing for global health	Year1&2 Sem1		2			\circ			"Seminar on Oncology Nursing
	Seminar on Maternal and Child Nursing for Global Health	Year1 Sem2		2				\circ		II" respectively for the students
	Maternal and Child Nursing Science	Year1&2 Sem1		2			\circ			whose Major Field of Study is
	Seminar on Maternal and Child Nursing Science	Year1 Sem2		2				\circ		Advanced Practice Nursing.
	Preventive Nursing	Year1&2 Sem1		2			0			
	Seminar on Preventive Nursing	Year1 Sem2		2				\circ		
	Global Health Nursing	Year1&2 Sem1		2			0			
	Seminar on Global Health Nursing	Year1 Sem2		2				0		
	Advanced Nursing Informatics	Year1&2 Sem1		2			0			
	Seminar on Nursing Informatics	Year1 Sem2	_	2	_	_		\circ		
<u></u>	Total available credits from 28 courses	— V100	0	56	0	0		_		0 14 11 110 111
Supervised Individual Studv	Nursing Science	Year1&2 Full years	10					0		Complete the "Supervised individual study in Nursing
Supe Indiv Stu	Total available credits from 1 course	_	10	0	0	0		_		Science" course if your Major Field of Study is Nursing Science.
	Advanced Public Health Nursing	Year1 Sem1	2				0			, ,
	Seminar on Public Health Nursing	Year1 Sem2	2)	0		
	Practicum for Public Health Nursing	Year1 Sem2 &	6							
_		Year2 Sem1	O		_			0		
ing	Principles of Public Health Nursing	Year1 Sem1			2		0			
nrs	Public Health Nursing Activities	Year1 Sem1			2		0 0			Complete the "Advanced
Z	Health Promotion for Community	Year1 Sem1 Year1 Full Year			2		00			Public Health Nursing",
alt	Occupational Health Nursing Health Risk Management	Year1 Sem2			2		0			"Seminar on Public Health
Ĭ	Health and Welfare Administration	Year1 Full Year			2		0 (Nursing" and "Practicum for
blic	Seminar on Public Health Nursing Activities I	Year1 Sem1			3)	0		Public Health Nursing" courses
Advanced Public Health Nursing	Seminar on Public Health Nursing Activities II	Year1 Sem2			2			0		if your Major Field of Study is
eq	Public Health Nursing Management	Year2 Sem1			2		0			Advanced Public Health
anc	Seminar on Public Health Nursing Epidemiology	Year1 Sem1			2			0		Nursing.
ρ	Social Security and Health Policy	Year2 Sem2			2		0	_		
⋖	Public Health Nursing Practice I	Year1 Sem2			2		-		\circ	
	Public Health Nursing Practice II	Year1 Sem2			2					
	Public Health Nursing Practice III	Year2 Sem1			1				\circ	
	Total available credits for 17 courses	_	10	0	27	0		_		

					Numb	er of C	ourse (Credit				at	
Major Field of Study	Соц	urse		Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/ practical	R	emarks
Advanced Midwifery	Advanced Diagnostic Meth Seminar on Diagnostic Metho Seminar on Diagnostic Metho Advanced Child Hea	Practice in Midwifery Health tive Health in Human Relationsh hodology and Applied Tech dology and Applied Technolog dology and Applied Technolog lth Care Maternal and Child for ent actice I actice II actice III	nnology in Midwifery y in Midwifery I y in Midwifery II	Year1 Sem1 Year1 Sem2 Year1 Sem2 & Year1 Sem2 & Year2 Sem1 Year1 Sem2 Year2 Sem1 Year1 Sem2 Year2 Sem1 Year2 Sem1 Year2 Sem1 Year2 Sem1 Year2 Sem1	2 2 6	0	2 2 2 4 2 2 2 2 7 2 2 2 3 1	0	0 0000 000	00000		Midwifery" if y	eminar on
dva	Advanced Seminar of Seminar on Oncolog Seminar on Oncolog Advanced Lecture or Advanced Lecture or	y Nursing II n Physical Assessment n Pathophysiology n Clinical Pharmacolo n Consultation ncology ractice I ractice II ractice IV	nt	Year1 Sem1 Year1 Sem2 Year1 Sem2 Year1 Sem2 Year1 Sem2 Year1 Sem1 Year1 Sem2 Year2 Sem1 Year2 Sem1 Year2 Sem1	2 2 2 2 2	0	2 2 2 2 3 3 2 20	0	00 00000	0000		I&II" and "Adv on Oncology your Major Fi	"Advanced Incology Nursing ranced Seminar Nursing I&II" if
Supervised Individual Study	Nursing Practice Total available credit	s from 1 course		Year 2 Full Year —	8	0	0	0		0			rsing, Advanced
1	Name of Degree	aster of								profity.			
			Nursing							5	Seme	ster and class	hour duration
										-		of semesters	2 semesters
										Num		emic year of weeks per	15 weeks
												ur duration	Lecture/seminar: 90 minutes Experiment/practi cal training: 180 minutes

Master's Degree Program in Health Sciences Credits Required One of the Ethics courses One of the Research Method courses Elective Subtotal 1 Lecture and 1 Seminar offered for a selected Major Field of Study Supervised individual study in Health Sciences	
Required One of the Ethics courses One of the Research Method courses Elective Subtotal 1 Lecture and 1 Seminar offered for a selected Major Field of Study	
One of the Ethics courses One of the Research Method courses Elective Subtotal 1 Lecture and 1 Seminar offered for a selected Major Field of Study	
Subtotal 8 1 Lecture and 1 Seminar offered for a selected Major Field of Study 4	
Subtotal 8 1 Lecture and 1 Seminar offered for a selected Major Field of Study 4	
Subtotal 8 1 Lecture and 1 Seminar offered for a selected Major Field of Study 4	
Subtotal 8 1 Lecture and 1 Seminar offered for a selected Major Field of Study 4	
1 Lecture and 1 Seminar offered for a selected Major Field of Study	
Major Field of Study	
Supervised individual study in Health Sciences 1 10	1
Supervised individual study in Health Sciences 10	l l
Common Foundation Courses and the courses	
offered in this and the other degree programs of	
the Division of Health Sciences; 8	
Postgraduate Common Courses ; or	
Courses offered in other graduate schools	
Total Minimum Credits Required 30	
Master's Degree Program in Nursing Master's Degree Program in Nursing Master's Degree Program in Nursing	
Major Field of Study – Nursing Science Credits Major Field of Study – Advanced Public Health	
Required 1 Required	1 1 or
One of the Ethics courses	more
One of the Ethics courses One of the Research Method courses One of the Research Method courses One of the Research Method courses Floctive	
One of the Ethics courses One of the Research Method courses Elective One of the Ethics courses One of the Research Method courses 4 One of the Research Method courses Elective	4
Subtotal 8 Subtotal	8
Advanced Public Health Nursing & Seminar on	
1 Lecture and 1 Seminar offered for Nursing 4 Health Nursing	10
Science Practicum for Public Health Nursing	
Supervised individual study in Nursing Science 10 Supervised individual study in Nursing Practice	e 8
Common Foundation Courses and the courses Common Foundation Courses and the courses	s offered
offered in this and the other degree programs of in this and the other degree programs of the D	
the Division of Health Sciences; 8 Health Sciences;	10
Postgraduate Common Courses ; or Postgraduate Common Courses ; or	
Courses offered in other graduate schools Courses offered in other graduate schools	
Total Minimum Credits Required 30 Total Minimum Credits Required	36
Master's Degree Program in Nursing Master's Degree Program in Nursing	
Major Field of Study – Advanced Midwifery Credits Major Field of Study – Advanced Practice Nurs	
Required 1 Required	1
ြင့်မှု ဖို့ One of the Ethics courses	1 or
One of the Ethics courses One of the Research Method courses Elective One of the Ethics courses One of the Research Method courses Elective One of the Research Method courses Elective	more es 2
S S O One of the Research Method courses 2 One of the Research Method course 2	4
Subtotal 8 Subtotal	8
Advanced Midwifery & Seminar on Advanced Oncology Nursing I&II and Seminar on Oncology	and v
Seminar on Clinical Practice in Midwifery 10 Advanced Seminar on Oncology Nursing I&II	^{'9'} 12
Supervised individual study in Nursing Practice 8 Supervised individual study in Nursing Practice	e 8
Common Foundation Courses and the courses Common Foundation Courses and the courses	
offered in this and the other degree programs of in this and the other degree programs of the Di	
the Division of Health Sciences;	8
Postgraduate Common Courses ; or Postgraduate Common Courses ; or	
Courses offered in other graduate schools Courses offered in other graduate schools	
Total Minimum Credits Required 36 Total Minimum Credits Required	36

[Prerequisite course completion for Public Health Nurse/Midwifery Licensure Examination]

	Courses and Credits Required for Completion and Enrollment Instructions									
	Master's Degree Program in Nursing			Master's Degree Program in Nursing						
Cour	rses to complete before Public Health Nurse Licensure Exa	mination	Cou	rses to complete before Midwifery Licensure Examination						
Majo	r Field of Study – Advanced Public Health Nursing	Credits	Majo	or Field of Study – Advanced Midwifery	Credits					
	Risk Management	1		Risk Management	1					
ڃ	Health Care Ethics	1	Ę	Health Care Ethics	1					
atic	Select one of the following:		atic	Select one of the following:						
pu s	Experimental Methodology, Case Study Methods in		nd s	Experimental Methodology, Case Study Methods in						
on Found Courses	Health Sciences, Methods of Qualitative Research,	2	on Se	Health Sciences, Methods of Qualitative Research,	2					
F in	Research Strategies in Health Sciences or Methodology		F Inc	Research Strategies in Health Sciences or Methodology						
Common Foundation Courses	in Nursing Research		Common Foundation Courses	in Nursing Research						
Ē	2 Common Foundation Courses other than the above and	4	Ē	2 Common Foundation Courses other than the above and						
ပိ	the courses indicated in footnote 1	4	ပိ	the courses indicated in footnote 1	4					
	Subtotal	8	1	Subtotal	8					
Adva	nced Public Health Nursing & Seminar on Public Health	4	۸ ما، ۱۰	and Midwifer, 9 Caminar on Advanced Midwifer,	4					
Nurs	ing	4	Adva	anced Midwifery & Seminar on Advanced Midwifery	4					
	ticum for Public Health Nursing	6	Sem	ninar on Clinical Practice in Midwifery	6					
Supe	ervised individual study in Nursing Practice	8	Sup	ervised individual study in Nursing Practice	8					
	ses Stipulated in Relevant Regulations (see footnote 2)		Cou	rses Stipulated in Relevant Regulations (see footnote 2)						
6 cre	edits from:		6 cre	edits from:						
Princ	ciples of Public Health Nursing		Adva	anced Women's Health						
	al Security and Health Policy		Adva	anced Reproductive Health						
Adva	anced Community Health Nursing	10		anced Midwifery on Maternal and Child for Global Health	10					
	edits from:			edits from:						
Cour	ses offered in "Major Field of Study - Nursing Science"		Cou	rses offered in "Major Field of Study - Nursing Science"						
	d Common Foundation Courses (excl. the courses in tnote 1) and Common Foundation Courses (excl. the courses in footnote 1)									
	The following 14 courses in "Major Field of Study -			The following 12 courses in "Major Field of Study -						
	Advanced Public Health Nursing"		l	Advanced Midwifery"						
	Principles of Public Health Nursing (see footnote 2)	2	l	Advanced Women's Health (see footnote 2)	2					
	Public Health Nursing Activities	2	l	Advanced Reproductive Health (see footnote 2)	2					
	Health Promotion for Community	2	l	Advanced Midwifery in Human Relationship	2					
SU	Occupational Health Nursing	1	ยน	Advanced Diagnostic Methodology and Applied	4					
Regulations	Occupational Health Nursing	'	恴	Technology in Midwifery	4					
l a	Health Risk Management	2	l a	Seminar on Diagnostic Methodology and Applied	2					
eg	Trouitr Not Management	_	eg	Technology in Midwifery I	_					
T.	Health and Welfare Administration	2	T.	Seminar on Diagnostic Methodology and Applied	2					
аn	Compinent on Dublic Health Number Addition		'an	Technology in Midwifery II						
<u>ē</u>	Seminar on Public Health Nursing Activities I	3	<u>§</u>	Advanced Child Health Care	2					
Re	Seminar on Public Health Nursing Activities II	2	& B	Advanced Midwifery on Maternal and Child for Global Health (see footnote 2)	2					
Stipulated in Relevant	Public Health Nursing Management	2	Stipulated in Relevant Regulations	Midwifery Management	2					
je je	Seminar on Public Health Nursing Epidemiology	2	je je	Clinical Midwifery Practice I	7					
lat	Social Security and Health Policy (see footnote 2)	2	llat	Clinical Midwifery Practice II	2					
Įį.	Public Health Nursing Practice I	2	Įį	Clinical Midwifery Practice III	2					
	Public Health Nursing Practice I	2		Omnoa Midwilory i radioc iii						
ses	Public Health Nursing Practice III	1	ses							
Course	,	'	Courses							
ပိ	Advanced Community Health Nursing (offered in "Major Field of Study - Nursing Science", see footnote 2)	2	ပိ							
I	"Health, Society and Environment -		l							
I	Community Health Activity" from the Postgraduate	2	l							
I	Common Courses (Inter-Graduate School Classes)		l							
I	Subtotal	25 (31)	1	Subtotal	25 (31)					
Tota	al Minimum Credits Required for Program Completion and		Tot	al Minimum Credits Required for Program Completion and						
	Determined Under Regulations	61		Determined Under Regulations	61					
				- · · · · · · · · · · · · · · · · · · ·						

[1] Nursing Ethics, Hospital Financial Accounting, Hospital Management Strategy, Hospital Organization Management, Medical Marketing, Health Care Policy, Health Economics, Hospital Management Accounting, Collaboration Management on Industry-Government-Academia, Hospital Information Management A, Hospital Information Management B, Case Studies Exercise on Hospital Management A, Case Studies Exercise on Hospital Management B [2] "Courses and Credits Required for Completion" includes Principles of Public Health Nursing, Social Security and Health Policy and Advanced Community Health Nursing. Hence the Subtotal of the "Courses Stipulated in Relevant Regulations" makes 25 credits after the 6 credits for the above three courses are subtracted from the sum credits of the "Courses Stipulated in Relevant Regulations". The number in the parentheses in the Subtotal row figures the sum credits.

- [1] Nursing Ethics, Hospital Financial Accounting, Hospital Management Strategy, Hospital Organization Management, Medical Marketing, Health Care Policy, Health Economics, Hospital Management Accounting, Collaboration Management on Industry-Government-Academia, Hospital Information Management A, Hospital Information Management B, Case Studies Exercise on Hospital Management A, Case Studies Exercise on Hospital Management B
- [2] "Courses and Credits Required for Completion" includes Advanced Women's Health, Advanced Reproductive Health and Advanced Midwifery on Maternal and Child for Global Health. Hence the Subtotal of the "Courses Stipulated in Relevant Regulations" makes 25 credits after the 6 credits for the above three courses are subtracted from the sum credits of the "Courses Stipulated in Relevant Regulations". The number in the parentheses in the Subtotal row figures the sum credits.

[Prerequisite course completion for Clinical Nurse Specialist Examination]

Courses and Credits Required for Completion and Enrollment Instructions	
Master's Degree Program in Nursing	
Courses to complete before Clinical Nurse Specialist Examination	
Major Field of Study – Advanced Practice Nursing	Credits
κο Required	1
Select one of the following: Health Care Ethics or Nursing Ethics	1 or more
Select one of the following: Health Care Ethics or Nursing Ethics Select one of the following: Experimental Methodology, Case Study Methods in Health Sciences, Methods of Qualitative Research, Research Strategies in Health Sciences or Methodology in Nursing Research 2 Common Foundation Courses other than the above	2
2 Common Foundation Courses other than the above	4
Subtotal	8
Oncology Nursing I&II	4
Advanced Seminar on Oncology Nursing I&II	4
Seminar on Oncology Nursing I&II	4
Supervised Individual Study in Nursing Practice	8
11 out of the following 12 courses under the "Major Field of Study - Advanced Practice Nursing" are required. Issues and Concepts in Nursing Education Issues and Concepts in Nursing Administration Advanced Lecture on Consultation Advanced Lecture on Physical Assessment Advanced Lecture on Pathophysiology Advanced Lecture on Clinical Pharmacology Advanced Nursing Practice II Advanced Nursing Practice III Advanced Nursing Practice IV	
Issues and Concepts in Nursing Education Select 3 out of 4 courses incl. these 3 courses	2
Issues and Concepts in Nursing Administration and "Nursing Ethics"	2
Advanced Lecture on Consultation J under the Common	2
ब्रि हें Advanced Lecture on Physical Assessment Foundation Courses	2
Advanced Lecture on Pathophysiology	2
Advanced Lecture on Clinical Pharmacology	2
Advanced Clinical Oncology	2
출 ố Advanced Nursing Practice I	2
Advanced Nursing Practice II	3
Advanced Nursing Practice III	3
Advanced Nursing Practice IV Subtotal	2
Subtotal	24
Total	52
Total Minimum Credits Required for the Clinical Nurse Specialist Examination	38

Graduate School of Health Sciences Master's Degree Program Courses and Teaching Staff in Charge

*Not offered in AY2024 As of April 1, 2024

	_	"Not offered in A12024			As of April 1, 2024
Degree Program	Major Field of Study	Course	Teaching Staff in Charge	Credit	When Course is Offered (Year & Semester)
		Risk Management	OGASAWARA Katsuhiko	1	Year1&2 Sem1
		Health Care Ethics	IWAMOTO Mikiko	1	Year1&2 Sem1
		Nursing Ethics	IWAMOTO Mikiko, SUMI Naomi	2	Year1&2 Sem1
o g	000	Experimental Methodology	IKEDA Atsuko, YOKOSAWA Koichi, ISHIZU Akihiro, MAEJIMA Hiroshi, CHIKENJI Takako, MIYAZAKI Taisuke, YAMAGUCHI Hiroyuki, SAKURAI Toshihiro, MATSUYA Yusuke, RAHEL MESFIN KETEMA, FUKUNAGA Hisanori, Bomme GOWDA	2	Year1 Full year
2	5	Case Study Methods in Health Sciences	EBINA Yasuhiko, SAWAMURA Daisuke	2	Year1 Full year
Ċ	3	Methods of Qualitative Research*		2	Year1 Full year
2	5	Research Strategies in Health Sciences	YAMAUCHI Taro, SATOH Miho, TAKASHIMA Risa	2	Year1 Full year
<u> </u>	ימו	Methodology in Nursing Research	SUMI Naomi, ITOH Yoichi, YANO Rika, TBA	2	Year1 Full year
2	2	Statistical Practice for Healthcare Research YOKOTA Isao		2	Year1&2 Sem1
Common Foundation Courses		Advanced Laboratory Medicine	YAMAGUCHI Hiroyuki, Shu-Ping HUI, OKUBO Torahiko, SHIMIZU Chikara, ITOH Takuya, TAMURA Shogo	2	Year1&2 Sem1
2		Oncology and Regenerative Medicine	TBA, KAMISHIMA Tamotsu, EBINA Yasuhiko	2	Year1&2 Sem1
Ć	5	Functional Anatomy	MIYAZAKI Taisuke	2	Year1 Sem2
		Health Sciences	YAMAUCHI Taro, YOKOSAWA Koichi, OGASAWARA Katsuhiko, OTSUKI Mika, IKEDA Atsuko	2	Year1&2 Sem1
		Sports and Physical Fitness Science	SAMUKAWA Mina, TAKIZAWA Kazuki	2	Year1&2 Sem1
		Physiological Functions of Foods*	TBA	2	Year1&2 Sem1
		Nutraceutical Pharmacodynamics*	TBA	2	Year1&2 Sem1
		Team Approach to Health Care	SUMI Naomi, TBA	2	Year1&2 Sem1
	Science neering	Advanced Lecture on Medical Physics and Biomedical Engineering* Quantum Life Medical Science Seminar on Quantum Life Medical Science	ТВА	2	Year1&2 Sem1
	cie	Quantum Life Medical Science	FUKUNAGA Hisanori	2	Year1&2 Sem1
	ine	Seminar on Quantum Life Medical Science	FUKUNAGA Hisanori	2	Year1 Sem2
ses	dice:	Advanced Lecture on Diagnostic Imaging KAMISHIMA Tamotsu		2	Year1&2 Sem1
enc	nec d E	Seminar on Diagnostic Imaging	KAMISHIMA Tamotsu	2	Year1 Sem2
Sci	Biomedical and Engir	Clinical Imaging Technology	SUGIMORI Hiroyuki	2	Year1&2 Sem1
th	Ш	Seminar on Clinical Imaging Technology	SUGIMORI Hiroyuki	2	Year1 Sem2
n Hea		Comprehensive Assessment of Cardiovascular Function	KAGA Sanae	2	Year1 Sem1
ıram i	ээс	Seminar on Comprehensive Assessment of Cardiovascular Function	KAGA Sanae	2	Year1 Sem2
rog	Sier	Blood Regulation and Regeneration	TAMURA Shogo	2	Year1&2 Sem1
Ф	Š	Seminar on Blood Regulation and Regeneration	TAMURA Shogo	2	Year1 Sem2
Degree	oratory	Analytical Chemistry for Metabolic Research	Shu-Ping HUI, Bomme GOWDA, Hsinjung HO, DIVYAVANI, CHEN YI FAN, SAKURAI Toshihiro, DIBWE D.F.	2	Year1&2 Sem1
Master's Degree Program in Health Sciences	Medical Laboratory Science	Seminar on Analytical Chemistry for Metabolic Research	Shu-Ping HUI, Bomme GOWDA, Hsinjung HO, DIVYAVANI, CHEN YI FAN, SAKURAI Toshihiro, DIBWE D.F., Wei QIN, Perumalsamy PARASURAMAN	2	Year1 Sem2
_	Лес	Advanced Lecture on Infection and Stress Response	YAMAGUCHI Hiroyuki, TBA	2	Year1&2 Sem1
	2	Seminar on Infection and Stress Response	YAMAGUCHI Hiroyuki, TBA	2	Year1 Sem2
		Immunopathogenesis	ISHIZU Akihiro, MASUDA Sakiko, NISHIBATA Yuka	2	Year1&2 Sem1
		Seminar on Immunopathogenesis	ISHIZU Akihiro, MASUDA Sakiko, NISHIBATA Yuka	2	Year1 Sem2
	I	Comman on minunopatriogenesis	TOT TIZE / MINITO, MINOODA CANINO, MICHIDATA TUNA		TOUT TOUTILE

Degree Program	Major Field of Study	Course	Teaching Staff in Charge	Credit	When Course is Offered (Year & Semester)
		Motor Control	HASEGAWA Naoya, MAEJIMA Hiroshi, SAWAMURA Daisuke	2	Year1&2 Sem1
		Seminar on Motor Control	HASEGAWA Naoya, MAEJIMA Hiroshi, ISHIDA Tomoya	2	Year1 Sem2
		KASAHARA Satoshi, KOSHINO Yuta		2	Year1&2 Sem1
		Seminar on Management of Musculoskeletal System Disorders	TOHYAMA Harukazu, SAMUKAWA Mina, ISHIDA Tomoya, KASAHARA Satoshi, KOSHINO Yuta	2	Year1 Sem2
	Science	Clinical Cognitive Neuroscience	SAWAMURA Daisuke, YOSHIDA Kazuki	2	Year1&2 Sem1
	cie	Seminar on Clinical Cognitive Neuroscience	SAWAMURA Daisuke, YOSHIDA Kazuki	2	Year1 Sem2
		Biomedical System Control Science	CHIKENJI Takako, TAKASHIMA Risa, MIYAJIMA Maki	2	Year1&2 Sem1
	ţ	Biomedical System Control Science Seminar	CHIKENJI Takako, TAKASHIMA Risa, MIYAJIMA Maki	2	Year1 Sem2
	ita	Rehabilitation for Patients with Mental Disorders*	TBA	2	Year1&2 Sem1
	Rehabilitation	Seminar on Rehabilitation for Patients with Mental Disorders* TBA		2	Year1 Sem2
seou	_	Fundamental Research for Functional Biology SAWAMURA Daisuke, MIYAZAKI Taisuke, YOSHIDA Kazuki, TAKASHIMA Risa		2	Year1&2 Sem1
Master's Degree Program in Health Sciences		Seminar on Fundamental Research for Functional Biology TAKASHIMA Risa		2	Year1 Sem2
alth		Advanced Sports Physical Therapy	SAMUKAWA Mina, ISHIDA Tomoya, KOSHINO Yuta	2	Year1&2 Sem1
He		Sports Physical Therapy Seminar	SAMUKAWA Mina, ISHIDA Tomoya, KOSHINO Yuta	2	Year1 Sem2
Ë		Environmental Health Sciences	IKEDA Atsuko, RAHEL MESFIN KETEMA	2	Year1&2 Sem1
Ш	Studies	Exercise on Environmental Health Sciences	IKEDA Atsuko, RAHEL MESFIN KETEMA	2	Year1 Sem2
ogra	ţ	Human Ecology	YAMAUCHI Taro	2	Year1&2 Sem1
Pro	S	Seminar on Human Ecology	YAMAUCHI Taro	2	Year1 Sem2
ee	Research	Advanced Metrology of Functional Information	YOKOSAWA Koichi	2	Year1&2 Sem1
egr	Se	Seminar on Metrology of Functional Information	YOKOSAWA Koichi	2	Year1 Sem2
Õ		Health Information Science	OGASAWARA Katsuhiko	2	Year1&2 Sem1
er's	Ħ	Seminar on Health Information Science	OGASAWARA Katsuhiko	2	Year1 Sem2
ast	Health	Cognitive Neurology	OTSUKI Mika	2	Year1&2 Sem1
Σ	1	Seminar on Cognitive Neurology	OTSUKI Mika	2	Year1 Sem2
	Supe	ervised Individual Study in Health Sciences	KAMISHIMA Tamotsu, YAMAGUCHI Hiroyuki, Shu-Ping HUI, ISHIZU Akihiro, TOHYAMA Harukazu, MAEJIMA Hiroshi, CHIKENJI Takako, SAWAMURA Daisuke, YOKOSAWA Koichi, OGASAWARA Katsuhiko, YAMAUCHI Taro, IKEDA Atsuko, SUGIMORI Hiroyuki, TAKASHIMA Hiroyuki, FUKUNAGA Hisanori, KAGA Sanae, SAKURAI Toshihiro, TAMURA Shogo, SAMUKAWA Mina, MIYAZAKI Taisuke, HASEGAWA Naoya, Bomme GOWDA, OTSUKI Mika, MATSUYA Yusuke, OKUBO Torahiko, MASUDA Sakiko, YOSHIDA Kazuki, TAKASHIMA Risa, MIYAJIMA Maki, ISHIDA Tomoya, Hsinjung HO, TSUTSUMI Kaori, NISHIBATA Yuka, MURAYAMA Michito, KASAHARA Satoshi, KOSHINO Yuta, YOSHIMURA Takaaki, DIVYAVANI, DIBWE D.F.	10	Year1&2 Full Years

Degree Program	Major Field of Study	Course	Teaching Staff in Charge	Credit	When Course is Offered (Year & Semester)
	Ciddy	Issues and Concepts in Nursing Administration	IWAMOTO Mikiko, TANAKA Izumi	2	Year1&2 Sem1
		Seminar on Nursing Administration	IWAMOTO Mikiko	2	Year1 Sem2
		Clinical Nursing Skills	YANO Rika	2	Year1&2 Sem1
		Seminar on Clinical Nursing Skills	YANO Rika	2	Year1 Sem2
		Primary Care Nursing and Health System Management	SUMI Naomi, SATOH Miho, TBA	2	Year1&2 Sem1
		Seminar on Primary Care Nursing and Health System Management	SUMI Naomi, SATOH Miho, TBA	2	Year1 Sem2
		Oncology Nursing	SUMI Naomi, TBA	2	Year1&2 Sem1
		Seminar on Oncology Nursing	SUMI Naomi, TBA	2	Year1 Sem2
		Advanced Community Health Nursing	TADAKA Etsuko	2	Year1&2 Sem1
		Seminar on Community Health Nursing	TADAKA Etsuko, KOBAYASHI Kisaki	2	Year1 Sem2
		Issues and Concepts in Nursing Education	YANO Rika	2	Year1&2 Sem1
	45	Seminar on Nursing Education	YANO Rika	2	Year1 Sem2
	Nursing Science	Gerontological Nursing	YUKI Michiko	2	Year1&2 Sem1
	cje.	Seminar on Gerontological Nursing	YUKI Michiko	2	Year1 Sem2
	Š	Cognitive Nursing Science	OTSUKI Mika, YUKI Michiko	2	Year1&2 Sem1
	sing	Seminar on Cognitive Nursing Science	OTSUKI Mika, YUKI Michiko	2	Year1 Sem2
	lur	Psychiatric, Neuroscientific and Mental Health Nursing	MIYAJIMA Naoko	2	Year1&2 Sem1
бı	Z	Seminar on Psychiatric, Neuroscientific and Mental Health Nursing	MIYAJIMA Naoko	2	Year1 Sem2
Sir		Advanced maternal and child nursing for global health	KONDO Yoshiko, NOGUCHI Makiko, EBINA Yasuhiko	2	Year1&2 Sem1
Master's Degree Program in Nursing		Seminar on maternal and child nursing for global health	KONDO Yoshiko, NOGUCHI Makiko, FUJITA Wakako, EBINA Yasuhiko	2	Year1 Sem2
Ë		Maternal and Child Nursing Science	MATSUZAWA Akemi, EBINA Yasuhiko	2	Year1&2 Sem1
rar	g	Seminar on Maternal and Child Nursing Science	MATSUZAWA Akemi, EBINA Yasuhiko	2	Year1 Sem2
go.		Preventive Nursing	IKEDA Atsuko	2	Year1&2 Sem1
ď		Seminar on Preventive Nursing	IKEDA Atsuko	2	Year1 Sem2
ee G		Global Health Nursing	YAMAUCHI Taro	2	Year1&2 Sem1
egl		Seminar on Global Health Nursing	YAMAUCHI Taro	2	Year1 Sem2
		Advanced Nursing Informatics	OGASAWARA Katsuhiko	2	Year1&2 Sem1
er's		Seminar on Nursing Informatics	OGASAWARA Katsuhiko	2	Year1 Sem2
ıste		Advanced Public Health Nursing	TADAKA Etsuko	2	Year1 Sem1
Ma		Seminar on Public Health Nursing	TADAKA Etsuko, KOBAYASHI Kisaki	2	Year1 Sem2
		Practicum for Public Health Nursing	KOBAYASHI Kisaki, TADAKA Etsuko	6	Year1 Sem2, Year2 Sem1
		Principles of Public Health Nursing	TADAKA Etsuko, NAGATA Rie	2	Year1 Sem1
	sin	Public Health Nursing Activities	TADAKA Etsuko, KOBAYASHI Kisaki	2	Year1 Sem1
	anced Public Health Nur	Public Health Nursing Methodology II	TADAKA Etsuko, KOBAYASHI Kisaki	2	Year1 Sem1
		Occupational Health Nursing	KOBAYASHI Kisaki, TADAKA Etsuko, IGARASHI Chiyo, IKEDA Hisashi	1	Year1 Full Year
		Health Risk Management	TADAKA Etsuko, TBA	2	Year1 Sem2
		Health and Welfare Administration	KOBAYASHI Kisaki, TADAKA Etsuko, YAMAMOTO Naoki, MAKI Yasuhiro	2	Year1 Full Year
		Seminar on Public Health Nursing Activities I	TADAKA Etsuko, KOBAYASHI Kisaki	3	Year1 Sem1
		Seminar on Public Health Nursing Activities II	TADAKA Etsuko, KOBAYASHI Kisaki	2	Year1 Sem2
		Public Health Nursing Management	TADAKA Etsuko, TBA	2	Year2 Sem1
		Seminar on Public Health Nursing Epidemiology	KOBAYASHI Kisaki, TADAKA Etsuko, WATANABE Yutaka	2	Year1 Sem1
		Social Security and Health Policy	KOBAYASHI Kisaki, TADAKA Etsuko, TANAKA Kenichi, ABE Yukiko	2	Year2 Sem2
		Public Health Nursing Practice I	TADAKA Etsuko, KOBAYASHI Kisaki	2	Year1 Sem2
		Public Health Nursing Practice II	TADAKA Etsuko, KOBAYASHI Kisaki	2	Year1 Sem2
		Public Health Nursing Practice III	KOBAYASHI Kisaki, TADAKA Etsuko	1	Year2 Sem1
		r upilo ricalul Nulsing Flactice III	NODATAOHI NISAN, TADANA EISUKU		rearz Sellii

Degree Program	Major Field of Study	Course	Teaching Staff in Charge	Credit	When Course is Offered (Year & Semester)
	,	Advanced Midwifery	KONDO Yoshiko, KAWASHIMA Ai	2	Year1 Sem1
		Seminar on Advanced Midwifery	KONDO Yoshiko	2	Year1 Sem2
		Seminar on Clinical Practice in Midwifery	EBINA Yasuhiko, KONDO Yoshiko	6	Year1 Sem2, Year2 Sem1
		Advanced Women's Health	EBINA Yasuhiko	2	Year1 Sem1
		Advanced Reproductive Health	KONDO Yoshiko, KAWASHIMA Ai	2	Year1 Sem1
		Advanced Midwifery in Human Relationship	KONDO Yoshiko, MIYAJIMA Naoko, KAWASHIMA Ai	2	Year1 Sem2
	vifery	Advanced Diagnostic Methodology and Applied Technology in Midwifery	EBINA Yasuhiko	4	Year1 Sem1
	Advanced Midwifery	Seminar on Diagnostic Methodology and Applied Technology in Midwifery I	KONDO Yoshiko, KAWASHIMA Ai	2	Year1 Sem1
		Seminar on Diagnostic Methodology and Applied Technology in Midwifery II	KONDO Yoshiko, KAWASHIMA Ai	2	Year1 Sem1
		Advanced Child Health Care	KONDO Yoshiko, KANESHI Yosuke, KURODA Noriko, MATSUZAWA Akemi, KAWASHIMA Ai	2	Year1 Sem2
		Advanced Midwifery on Maternal and Child for Global Health	KONDO Yoshiko, ISHIBASHI Noriko, TADAKA Etsuko, MATSUZAWA Akemi, MIYAJIMA Maki, KAWASHIMA Ai	2	Year2 Sem1
		Midwifery Management	KONDO Yoshiko	2	Year1 Sem2
ing		Clinical Midwifery Practice I	KONDO Yoshiko, KAWASHIMA Ai	7	Year1 Sem2
nrs		Clinical Midwifery Practice II	KONDO Yoshiko, KAWASHIMA Ai	2	Year2 Sem1
z		Clinical Midwifery Practice III	KONDO Yoshiko, KAWASHIMA Ai	2	Year2 Sem1
۱		Oncology Nursing I	SUMI Naomi, TBA	2	Year1 Sem1
Jrai		Oncology Nursing II	SUMI Naomi, HIRAYAMA Saori, BUKAWA Reiko, TBA	2	Year1 Sem1
Master's Degree Program in Nursing		Advanced Seminar on Oncology Nursing I	SUMI Naomi, TSURUGA Kenkichi, TAMAKI Tomohiro, UEMURA Keiichi, ONO Satoko	2	Year1 Sem2
		Advanced Seminar on Oncology Nursing II	SUMI Naomi, NISHIDA Mari, BUKAWA Reiko, ONO Satoko	2	Year1 Sem2
	ırsing	Seminar on Oncology Nursing I	SUMI Naomi, UTSUMI Akemi, MAENO Hiroshi, TAMAKI Tomohiro, TSURUGA Kenkichi	2	Year1 Sem2
ste	Ž	Seminar on Oncology Nursing II	SUMI Naomi, HIRAYAMA Saori, TBA	2	Year1 Sem2
Mas	tice	Advanced Lecture on Physical Assessment	IWAMOTO Mikiko , SUMI Naomi, TBA	2	Year1 Sem1
	rac	Advanced Lecture on Pathophysiology	TBA, OTSUKI Mika, SUMI Naomi, EBINA Yasuhiko	2	Year1 Sem1
	Advanced Practice Nursing	Advanced Lecture on Clinical Pharmacology	ISEKI Ken, SUMI Naomi	2	Year1 Sem1
		Advanced Lecture on Consultation	SUMI Naomi, YOSHIDA Satomi, HIRAYAMA Saori, YAGI Kozue, ISHIOKA Akiko, BUKAWA Reiko	2	Year1 Sem1
		Advanced Clinical Oncology	TBA, HIRANO Satoshi, TESHIMA Takanori, KINOSHITA Ichiro, UEMURA Keiichi, SUMI Naomi	2	Year1 Sem1
		Advanced Nursing Practice I	SUMI Naomi, TBA	2	Year1 Sem2
		Advanced Nursing Practice II	SUMI Naomi, TBA	3	Year2 Sem1
		Advanced Nursing Practice III	SUMI Naomi, TBA	3	Year2 Sem1
		Advanced Nursing Practice IV	SUMI Naomi, TBA	2	Year2 Sem1
	Supervised Individual Study in Nursing Science		YUKI Michiko, YANO Rika, SUMI Naomi, EBINA Yasuhiko, TADAKA Etsuko, OGASAWARA Katsuhiko, YAMAUCHI Taro, IKEDA Atsuko, MIYAJIMA Naoko, OTSUKI Mika, IWAMOTO Mikiko, SATOH Miho, KONDO Yoshiko, MATSUZAWA Akemi, COLLEY Noriyo	10	Year1&2 Full Years
	Supe	ervised Individual Study in Nursing Practice	YUKI Michiko, YANO Rika, SUMI Naomi, EBINA Yasuhiko, TADAKA Etsuko, MIYAJIMA Naoko, IWAMOTO Mikiko, SATOH Miho, KONDO Yoshiko, MATSUZAWA Akemi, COLLEY Noriyo	8	Year2 Full Year

Note: Course names and teaching staff members are subject to change.

Graduate School of Health Sciences Division of Health Sciences Master's Program Supervising Faculty

As of April 1, 2024

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
	Biomedical Science & Engineering	Professor Tamotsu Kamishima ktamotamo2@hs.hokudai.ac.jp	Research on automatic detection of joint space narrowing using radiography Research on quantitative evaluation of inflammatory joint disease activity using ultrasound and MR images Research on the quantification of osteoporosis
		Associate Professor Hiroyuki Sugimori sugimori@hs.hokudai.ac.jp	Development of deep learning–based diagnostic assistance programs Development of quantitative image processing algorithms for medical images Medical image analysis with computer vision and programming
		Associate Professor Hiroyuki Takashima hirotakashima@pop.med.hokudai.ac.jp	 Quantitative image analysis for various disorders Study for metabolism of muscle and bone with aging and inflammation Development of image analysis for musculoskeletal disorders
		Associate Professor Hisanori Fukunaga hisanori.fukunaga@hs.hokudai.ac.jp	Tissue-sparing response in spatially fractionated radiation fields and its application for radiation therapy Radiation-induced impacts on mitochondrial DNA
Master's	Medical Laboratory	Professor Hiroyuki Yamaguchi hiroyuki@med.hokudai.ac.jp	 Persistent infection of intercellular pathogens and its molecular basis Adaptive strategy of human pathogens for their surviving in natural environments Analysis of symbiosis among microbes focused on an interaction of unculturable bacteria with amoebae
Degree Program in Health Sciences		Professor Akihiro Ishizu aishizu@med.hokudai.ac.jp Professor	1) Pathology and pathogenesis of vasculitis 2) Biophylaxis and its disorders 3) Analysis of immune cell function 1) Research on plasma lipoproteins and bioactive lipids
		Shu-Ping Hui keino@hs.hokudai.ac.jp	2) Research on dyslipidemia such as ectopic lipid storage disease 3) Research on oxidative stress response and regulation of mitochondrial function 4) Research and development of functional foods and elucidation of mechanism of action
	Science	Associate Professor Sanae Kaga sanae@med.hokudai.ac.jp	1) Assessment of cardiovascular diseases using ultrasonography 2) Assessment of age-related changes in cardiac shape and function 3) Study of method for standardization and accuracy control of ultrasonographic examination
		Associate Professor Toshihiro Sakurai sakura@hs.hokudai.ac.jp	Plasma lipid and lipoprotein metabolism Development of clinical examination and analytical methods Functional food chemistry for health
		Associate Professor Shogo Tamura stamura@hs.hokudai.ac.jp	Elucidation of the bone marrow hematopoietic microenvironment Development of bone marrow organoids Molecular pathophysiology of congenital blood coagulation disorders
	Rehabilitation	Professor Harukazu Tohyama tohyama@med.hokudai.ac.jp Professor Hiroshi Maejima	 Rehabilitation for musculoskeletal disorders Athletic rehabilitation Biology and biomechanics for tendon and ligament Synaptic modification induced by exercise and motor learning

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
		maeji@hs.hokudai.ac.jp	2) Neuromodulation for kinesiotherapy in disorder of the central nervous system3) Health promotion and prevention of degenerative change in the elderly.
		Professor Takako Chikenji chikenji@pop.med.hokudai.ac.jp	Cell senescence in regeneration and inflammatory disease Mesenchymal progenitors/stromal cells in inflammatory disease
		Professor Daisuke Sawamura D.sawamura@pop.med.hokudai.ac.jp	Neurorehabilitation for patients with cognitive impairment Structural and functional neuroimaging studies to elucidate the mechanism of cognition Development of assessment and intervention through biomedical engineering collaboration
		Professor Mina Samukawa mina@hs.hokudai.ac.jp Associate Professor Taisuke Miyazaki miyazaki@med.hokudai.ac.jp	Sports injury prevention Effects of therapeutic exercises Warm up effects Molecular mechanism of neurotransmitter-specific contact between pre- and postsynapse Molecular mechanism of excitatory and inhibitory network formation in the cerebellum
		Associate Professor Naoya Hasegawa n_hasegawa@hs.hokudai.ac.jp	3) Zone-specific neuronal circuit in the cerebellar cortex 1) Rehabilitation for movement disorders 2) Motor learning on postural control and Effects of sensory biofeedback training 3) Mechanism and Quantitative assessment of postural Control
		Professor Koichi Yokosawa yokosawa@med.hokudai.ac.jp	 Non-invasive measurements and imaging of human brain functions (e.g., communication, memory, music perception) Research on evaluating endogenous brain functions (emotion, impulsivity, or stress) by electrophysiological measurements Bio-medical engineering to decode higher order brain functions
		Professor Katsuhiko Ogasawara oga@hs.hokudai.ac.jp	1) Hospital management and health system research 2) tele-healthcare system and social health informatics 3) Medical technology assessment and health economics
	Health Research Studies	Professor Taro Yamauchi taroy@med.hokudai.ac.jp	Contribute to health and wellbeing of people, society, and planet through field research 1) Transdisciplinary Research: Participatory Action Research (PAR) with local children and stakeholders 2) Water, Sanitation, & Hygiene (WASH), Menstrual Hygiene Management (MHM) 3) Diet & Nutrition, Physical Activity, Growth & Development, Well-being, Planetary Health
	Gladios	Professor Atsuko Ikeda AAraki@cehs.hokudai.ac.jp	Epidemiological studies on Environmental Chemical Exposures and their effect on adverse health outcomes. Birth cohort studies on environment and children's health
		Professor Shu-Ping Hui keino@hs.hokudai.ac.jp	 Indoor air quality and inhabitants' health Research on plasma lipoproteins and bioactive lipids Research on dyslipidemia such as ectopic lipid storage disease Research on oxidative stress response and regulation of mitochondrial function Research and development of functional foods and elucidation of mechanism of action
		Associate Professor Mika Otsuki lasteroideb612@pop.med.hokudai.ac.jp	Clinical neuropsychology/ cognitive neurology (researching on mechanism of aphasia, agnosia,

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
	riolaj	Associate Professor Bomme Gowda Siddabasave Gowda gowda@gfr.hokudai.ac.jp	 3) Interdisciplinary study of language. 1) Lipid profiling for disease biomarker discovery using advanced LC-MS 2) Synthesis and functional studies of bioactive lipids [ex: FAHFAs, oxylipins, S1P] 3) Food composition analysis and their constituents, screening for inhibition of lipid metabolism disorders
		Professor Yasuhiko Ebina ebiyas@hs.hokudai.ac.jp	[ex: obesity] 1) Enhancing women's wellness through a holistic approach 2) Supporting mothers and children through the biopsychosocial network 3) Psychological empowerment in women's cancer prevention strategies
		Professor Etsuko Tadaka e_tadaka@pop.med.hokudai.ac.jp	 The generation of evidence and development of preventive approaches related to health/longevity The development of new theories, techniques, indicators, and manufacturing in community care systems/programs Empirical research on the prevention of social isolation and loneliness and community development The setting and solving agenda related to public and
		Professor Michiko Yuki yukimck@hs.hokudai.ac.jp	community nursing in the next society 1) Development of rehabilitation nursing skills 2) Nursing program for deterioration prevention of older adults with chronic disease 3) Disability prevention program among the community-dwelling older adults 4) Nursing support to care-recipients and family caregivers at home
		Professor Rika Yano r-yano@med.hokudai.ac.jp	1) Development of Nursing Care Outcome Model 2) Visualization of Nursing Arts by Expert Nurses 3) Study on Educational Strategies for Developing Nursing Skills
Master's Degree Program in Nursing	Nursing Science	Professor Naomi Sumi nsumi@hs.hokudai.ac.jp	 Standardization and development of programs for discharge planning and community medical cooperation. Research of care system and care management for cancer patients and their families. Development and evaluation of advance practice of clinical nursing specialists and education in CNS course.
		Professor Katsuhiko Ogasawara oga@hs.hokudai.ac.jp	Nursing informatics: ontology and knowledge system Tele-healthcare system and social health informatics Nursing economics and medical technology assessment
		Professor Taro Yamauchi taroy@med.hokudai.ac.jp	Contribute to health and wellbeing of people, society, and planet through field research 1) Transdisciplinary Research: Participatory Action Research (PAR) with local children and stakeholders 2) Water, Sanitation, & Hygiene (WASH), Menstrual Hygiene Management (MHM) 3) Diet & Nutrition, Physical Activity, Growth & Development, Well-being, Planetary Health
		Professor Atsuko Ikeda AAraki@cehs.hokudai.ac.jp	1) Epidemiological studies on Environmental Chemical Exposures and their effect on adverse health outcomes. 2) Birth cohort studies on environment and children's health 3) Indoor air quality and inhabitants' health
		Associate Professor Naoko Miyajima miyajima@hs.hokudai.ac.jp	1) Development and measurement of mental health nursing skills 2) Research on the mental health of nurses 3) A study of communication channels in nursing

Degree Program	Major Field of Study (Education and Research	Faculty Name and Email	Major Research Topics
	Field)	Associate Professor Mika Otsuki lasteroideb612@pop.med.hokudai.ac.jp	Study of cognitive function Study of cognitive impairment of neurological diseases.
		Associate Professor Mikiko Iwamoto miki@hs.hokudai.ac.jp	Development of the interprofessional ethics education program in the nursing graduate school. Research of Leadership Roles and Management Functions in Nursing.
		Associate Professor Yoshiko Kondo kondo.yoshiko@hs.hokudai.ac.jp	Sexual and Reproductive Health Women's Health Midwifery Ethics related to Reproductive Health, Medicine and Technology Mental Health of women and family involved in Artificial Reproductive Technology
		Associate Professor Miho Sato m_sato@med.hokudai.ac.jp	For people with chronic disease/chronic health problems 1) research on psychosocial experience 2) research on QOL and self-care/self-management 3) research on foot health
		Associate Professor Akemi Matsuzawa matsuzawa@hs.hokudai.ac.jp	Health and quality of life of children with special health care needs and their families in the communities Support for raising children with special health care needs Evaluation of the quality of care and health care services for children with special health care needs
	Advanced Public Health Nursing	Professor Etsuko Tadaka e_tadaka@pop.med.hokudai.ac.jp	and their families 1) The generation of evidence and development of preventive approaches related to health/longevity 2) The development of new theories, techniques, indicators, and manufacturing in community care systems/programs 3) Empirical research on the prevention of social isolation and loneliness and community development 4) The setting and solving agenda related to public and community nursing in the next society
		Professor Yasuhiko Ebina ebiyas@hs.hokudai.ac.jp	1) Enhancing women's wellness through a holistic approach 2) Supporting mothers and children through the biopsychosocial network 3) Psychological empowerment in women's cancer prevention strategies
	Advanced Midwifery	Associate Professor Yoshiko Kondo kondo.yoshiko@hs.hokudai.ac.jp	Sexual and Reproductive Health Women's Health Midwifery Ethics related to Reproductive Health, Medicine and Technology Mental Health of women and family involved in Artificial Reproductive Technology
	Advanced Practice Nursing	Professor Naomi Sumi nsumi@hs.hokudai.ac.jp	1) Standardization and development of programs for discharge planning and community medical cooperation. 2) Research of care system and care management for cancer patients and their families. 3) Development and evaluation of advance practice of clinical nursing specialists and education in CNS course.

DOCTORAL DEGREE PROGRAMS

Hokkaido University Graduate School of Health Sciences Doctoral Dissertation Assessment Criteria

- 1. Basic Requirements for Dissertation
- 1) Doctoral dissertations must reflect sufficient academic values and exhibit advanced creativity to demonstrate that the authoring student meets the level of academic achievement, competence and quality stipulated in the Hokkaido University Postgraduate Degree Programs Degree Awarding Principles and the Graduate School of Health Sciences Diploma Policy to be conferred a doctoral degree.
- 2) Doctoral degree candidates must be the sole author of their dissertations. Any part of a submitted dissertation by a candidate must not have infringed on the originality and ideas of research papers published or research presentations made by persons other than the dissertation candidate/author.
- 3) Doctoral dissertations must not infringe on copyright and the right of publicity of persons other than the dissertation candidates/authors.
- 4) Doctoral dissertations must be written based on the research conducted while abiding by the *Code of Conduct for Scientists at Hokkaido University.*

2. Dissertation structure

The structure of the dissertation should meet the following requirements.

- 1) An adequate title is given to the dissertation.
- 2) The dissertation discusses the research background and clarifies the research purposes.
- 3) The dissertation describes the research methods which align with the research purposes.
- 4) Research results are graphically and adequately presented using such as charts, graphs and diagrams.
- 5) Discussion is generated in accordance with the research results.
- 6) The dissertation appropriately draws a conclusion which answers defined research purposes.
- 7) References are cited appropriately.
- 8) The dissertation covers all necessary stages above and has them appropriately chaptered.

3. Dissertation content

The content of the dissertation will be reviewed with the following criteria in mind. It is however up to the examination committee to decide to which criterion they give more weight.

- 1) The committee finds in the dissertation the academic values of international standards in the concerned discipline. Academic values mean a contribution to advancing the research and development in the concerned discipline such as discovering unknown phenomena and matters, establishing and developing new analysis methods and theories and creating new academic interpretations and concepts.
- 2) The dissertation employs appropriate research topics and thematic research methods grounded on previous research and exhibits advanced creativity.
- 3) Research data essential to the research topics and methods have been collected and processed.
- 4) The process of the research project is elaborated in detail.
- 5) The dissertation provides in-depth analyses and detailed interpretation of data in the figures and tables.
- 6) Coherent structure and content are given which have helped lead to compelling conclusions.

Division of Health Sciences Common Courses

				Number of Course Credit			Class Format				
F	lajor ield of tudy	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/p ractical	Remarks
9	Courses	Advanced Study of Medical Management	Year1 Sem1	2				0			
Č	Son	Total available credits from 1 course		2	0	0	0		-		

Doctoral Degree Program in Health Sciences

<u> </u>			Numb	oer of C	ourse	Credit	Clas	ss For	mat									
Major Field of Study	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/p ractical	Remarks								
lä	Advanced Study of Medical Imaging Science	Year1 Sem1		2			0											
gig	Advanced Seminar on Medical Imaging Science	Year1 Sem2		2				0										
iced Me	Advanced Study of Biomedical Science and Technology	Year1 Sem1		2			0											
eq	Advanced Seminar on Biomedical Science and Technology	Year1 Sem2		2				0										
Sci	Advanced Study of Charged Particle Therapy	Year1 Sem1		2			0			Complete a set of Advanced								
Advanced Medical Sciences	Advanced Seminar on Charged Particle Therapy	Year1 Sem2		2				0		Study (2 credits or more) and Advanced Seminar (2 credits or more) under the same name								
ď	Total available credits from 6 courses	-	0	12	0	0	-											
a) (0	Advanced Study of Rehabilitation Science	Year1 Sem1		2			0)		(covering the same course								
ensive	Advanced Seminar on Rehabilitation Science	Year1 Sem2		2			0	(0	0	0	0	0	0		topic) from a Major Field of
ens	Advanced Study of Health Evaluation	Year1 Sem1		2			0			Study of your choice.								
rehe Sci	Advanced Seminar on Exercise on Health Evaluation	Year1 Sem2		2				0		, , , , , , , , , , , , , , , , , , , ,								
alth	Advanced Study of Health Science Management	Year1 Sem1		2			0											
Comprehensive Health Sciences	Advanced Seminar on Health Science Management	Year1 Sem2		2				0										
	Total available credits from 6 courses	-	0	12	0	0		-										
d	Health Sciences	Year1&2&3 Full Years	6					0		Complete the "Supervised								
Supervised Individual Study	Total available credits from 1 course	•	6	0	0	0		-		Individual Research in Health Sciences" if your Doctoral Degree Program is "Health Sciences".								

Doctoral Degree Program in Nursing

				er of C	ourse	Credit	Clas	ss For	mat		
Major Field of Study	Course	Eligible Year of Course	Required	Required Elective	Elective	Not Specified	Lecture	Seminar	Experiment/p ractical	Remarks	
	Advanced Study of Fundamental Nursing Science	Year1 Sem1		2			0				
S	Advanced Seminar on Fundamental Nursing Science	Year1 Sem2		2				0		Complete a set of Advanced	
ည	Advanced Study of Clinical Nursing Science	Year1 Sem1		2			0			Complete a set of Advanced	
Sciences	Advanced Seminar on Clinical Nursing Science	Year1 Sem2		2				0		Study (2 credits or more) and Advanced Seminar (2 credits or	
	Advanced Study of Social Health and Nursing Science	Year1 Sem1		2			0			more) under the same name	
ing	Seminar on Social Health and Nursing Science	Year1 Sem2		2				0		(covering the same course topic).	
Nursing	Advanced Study of Women's Health and Nursing Science	Year1 Sem1		2			0				
~	Advanced Seminar on Women's Health and Nursing Science	Year1 Sem2		2				0			
	Total available credits from 8 courses	_	0	16	0	0	_				
Supervised dividual Study	Nursing Science	Year1&2&3 Full Years	6					0		Complete the "Supervised individual Research in Nursing	
Supervis Individual	Total available credits from 1 course	_	6	0	0	0		_		Science" if your Doctoral Degree Program is "Nursing".	

Name of Degree	The degree of Doctor of Health Sciences The degree of Doctor of Nursing			
Course Type, Nu	umber of Credits Required and Other Requirements	s for Completion	Semester and class	s hour duration
			Number of semesters per academic year	2 semesters
	on review and final exams conducted by the Gradua of 12 credits or more including 1 Common Course	ite School of Health	Number of weeks per semester	15 weeks
Study (2 credits or more) a	and an Advanced Seminar (2 credits or more) unde e topic) and 1 Supervised Individual Research cours	r the same name		Lecture/seminar: 90 minutes
(covering the same course	supply and 1 Supervised individual Nesealth cours	56.	Class hour duration	Experiment/practi cal training: 180
				minutes

Graduate School of Health Sciences Doctoral Degree Program Courses and Teaching Staff in Charge

*Not offered in AY2024 As of April 1, 2024

		*Not offered in AY2024		As c	of April 1, 2024
Degree Program	Major Field of Study	Course	Teaching Staff in Charge	Credit	When Course is Offered (Year & Semester)
Common		Advanced Study of Medical Management	OGASAWARA Katsuhiko	2	Year1 Sem1
	es	Advanced Study of Medical Imaging Science	KAMISHIMA Tamotsu, SUGIMORI Hiroyuki, KAGA Sanae, TAKASHIMA Hiroyuki		Year1 Sem1
	Sciences	Advanced Seminar on Medical Imaging Science	KAMISHIMA Tamotsu, SUGIMORI Hiroyuki, KAGA Sanae, TAKASHIMA Hiroyuki	2	Year1 Sem2
	Medical	Advanced Study of Biomedical Science and Technology	ISHIZU Akihiro, KAMISHIMA Tamotsu, YAMAGUCHI Hiroyuki, Shu-Ping HUI, TAMURA Shogo, FUKUNAGA Hisanori, MATSUYA Yusuke, TBA	2	Year1 Sem1
	Advanced	Advanced Seminar on Biomedical Science and Technology	ISHIZU Akihiro, KAMISHIMA Tamotsu, YAMAGUCHI Hiroyuki, Shu-Ping HUI, TAMURA Shogo, FUKUNAGA Hisanori, MATSUYA Yusuke, TBA	2	Year1 Sem2
Ses	⋖	Advanced Study of Charged Particle Therapy*	TBA	2	Year1 Sem1
enc		Advanced Seminar on Charged Particle Therapy*	ТВА	2	Year1 Sem2
Doctoral Degree Program in Health Sciences	Sciences	Advanced Study of Rehabilitation Science	CHIKENJI Takako, TOHYAMA Harukazu, MAEJIMA Hiroshi, SAWAMURA Daisuke, OTSUKI Mika, SAMUKAWA Mina, MIYAZAKI Taisuke, HASEGAWA Naoya	2	Year1 Sem1
ıram in H	Health	Advanced Seminar on Rehabilitation Science	CHIKENJI Takako, TOHYAMA Harukazu, MAEJIMA Hiroshi, SAWAMURA Daisuke, OTSUKI Mika, SAMUKAWA Mina, MIYAZAKI Taisuke, HASEGAWA Naoya	2	Year1 Sem2
e Prog	Comprehensive	Advanced Study of Health Evaluation	OGASAWARA Katsuhiko, TBA, CHIBA Hitoshi, YAMAUCHI Taro, IKEDA Atsuko	2	Year1 Sem1
egree	prehe	Advanced Seminar on Exercise on Health Evaluation	OGASAWARA Katsuhiko, TBA, CHIBA Hitoshi, YAMAUCHI Taro, IKEDA Atsuko	2	Year1 Sem2
	Ö	Advanced Study of Health Science Management* Advanced Seminar on Health Science Management*	TBA	2	Year1 Sem1 Year1 Sem2
Do	;	Supervised Individual Research in Health Sciences Advanced Study of Fundamental Nursing Science	KAMISHIMA Tamotsu, YAMAGUCHI Hiroyuki, Shu-Ping HUI, ISHIZU Akihiro, TOHYAMA Harukazu, MAEJIMA Hiroshi, CHIKENJI Takako, SAWAMURA Daisuke, YOKOSAWA Koichi, OGASAWARA Katsuhiko, YAMAUCHI Taro, IKEDA Atsuko, SUGIMORI Hiroyuki, TAKASHIMA Hiroyuki, FUKUNAGA Hisanori, KAGA Sanae, SAKURAI Toshihiro, TAMURA Shogo, SAMUKAWA Mina, MIYAZAKI Taisuke, HASEGAWA Naoya, Bomme GOWDA, OTSUKI Mika, MATSUYA Yusuke, OKUBO Torahiko, MASUDA Sakiko, YOSHIDA Kazuki, TAKASHIMA Risa, MIYAJIMA Maki, ISHIDA Tomoya, HO Hsinjung, TSUTSUMI Kaori, NISHIBATA Yuka, MURAYAMA Michito, KASAHARA Satoshi, KOSHINO Yuta, YOSHIMURA Takaaki, DIVYAVANI, DIBWE D.F.	6	Year1&2&3 Full Years Year1 Sem1
		Advanced Study of Fundamental Nursing Science	YANO Rika, SUMI Naomi, SATO Miho	2	Year1 Sem2
		Advanced Study of Clinical Nursing Science	YUKI Michiko, MIYAJIMA Naoko, OTSUKI Mika	2	Year1 Sem1
		Advanced Seminar on Clinical Nursing Science	YUKI Michiko, MIYAJIMA Naoko, OTSUKI Mika	2	Year1 Sem2
Nursing	Sciences	Advanced Study of Social Health and Nursing Science	TADAKA Etsuko, EBINA Yasuhiko, OGASAWARA Katsuhiko, IKEDA Atsuko, YAMAUCHI Taro, KONDO Yoshiko, MATSUZAWA Akemi	2	Year1 Sem1
Program in Nursing	Nursing S	Advanced Seminar on Social Health and Nursing Science	TADAKA Etsuko, EBINA Yasuhiko, OGASAWARA Katsuhiko, IKEDA Atsuko, YAMAUCHI Taro, KONDO Yoshiko, MATSUZAWA Akemi	2	Year1 Sem2
ee Pr		Advanced Study of Women's Health and Nursing Science	EBINA Yasuhiko, KONDO Yoshiko, MATSUZAWA Akemi	2	Year1 Sem1
Degr		Advanced Seminar on Women's Health and Nursing Science	EBINA Yasuhiko, KONDO Yoshiko, MATSUZAWA Akemi	2	Year1 Sem2
Doctoral Degree	:	Supervised Individual Research in Nursing Science	YUKI Michiko, YANO Rika, SUMI Naomi, EBINA Yasuhiko, TADAKA Etsuko, OGASAWARA Katsuhiko, YAMAUCHI Taro, IKEDA Atsuko, MIYAJIMA Naoko, OTSUKI Mika, IWAMOTO Mikiko, SATOH Miho, KONDO Yoshiko, MATSUZAWA Akemi, COLLEY Noriyo	6	Year1&2&3 Full Years

Note: Course names and teaching staff members are subject to change.

Graduate School of Health Sciences Division of Health Sciences Doctoral Program Supervising Faculty

As of April 1, 2024

Degree	Major Field of Study		73 01 April 1, 2024	
Program	(Education and Research Field)	Faculty Name and Email	Major Research Topics	
		Professor Tamotsu Kamishima Ktamotamo2@hs.hokudai.ac.jp	Research on automatic detection of joint space narrowing using radiography Research on quantitative evaluation of inflammatory joint disease activity using ultrasound and MR images Research on the quantification of osteoporosis	
		Professor Hiroyuki Yamaguchi hiroyuki@med.hokudai.ac.jp	 Persistent infection of intercellular pathogens and its molecular basis Adaptive strategy of human pathogens for their surviving in natural environments Analysis of symbiosis among microbes focused on an interaction of unculturable bacteria with amoebae 	
		Professor Akihiro Ishizu aishizu@med.hokudai.ac.jp	Pathology and pathogenesis of vasculitis Biophylaxis and its disorders Analysis of immune cell function	
		Professor Shu-Ping Hui keino@hs.hokudai.ac.jp	 Research on plasma lipoproteins and bioactive lipids Research on dyslipidemia such as ectopic lipid storage disease Research on oxidative stress response and regulation of mitochondrial function Research and development of functional foods and elucidation of mechanism of action 	
Doctoral Degree Program in Health Sciences	Advanced Medical Sciences	Advanced Medical	Associate Professor Sanae Kaga sanae@med.hokudai.ac.jp	1) Assessment of cardiovascular diseases using ultrasonography 2) Assessment of age-related changes in cardiac shape and function 3) Study of method for standardization and accuracy control of ultrasonographic examination
		Associate Professor Hiroyuki Sugimori sugimori@hs.hokudai.ac.jp	Development of deep learning–based diagnostic assistance programs Development of quantitative image processing algorithms for medical images Medical image analysis with computer vision and programming	
		Associate Professor Toshihiro Sakurai sakura@hs.hokudai.ac.jp	Plasma lipid and lipoprotein metabolism Development of clinical examination and analytical methods Functional food chemistry for health	
		Associate Professor Shogo Tamura stamura@hs.hokudai.ac.jp	Elucidation of the bone marrow hematopoietic microenvironment Development of bone marrow organoids Molecular pathophysiology of congenital blood coagulation disorders	
		Associate Professor Hiroyuki Takashima hirotakashima@pop.med.hokudai.ac.jp	Quantitative image analysis for various disorders Study for metabolism of muscle and bone with aging and inflammation Development of image analysis for musculoskeletal disorders	
		Associate Professor Hisanori Fukunaga hisanori.fukunaga@hs.hokudai.ac.jp	Tissue-sparing response in spatially fractionated radiation fields and its application for radiation therapy Radiation-induced impacts on mitochondrial DNA	

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
		Professor Harukazu Tohyama tohyama@med.hokudai.ac.jp	Rehabilitation for the anterior cruciate ligament injuries Biomechanics for sports injuries Biology and biomechanics of tendon and ligament
		Professor Hiroshi Maejima maeji@hs.hokudai.ac.jp	 Synaptic modification induced by exercise and motor learning. Synaptic plasticity induced by neurotrophin expression. Health promotion and prevention of degenerative
		Professor Takako Chikenji chikenji@pop.med.hokudai.ac.jp	change in the elderly. 1) Cell senescence in regeneration and inflammatory disease 2) Mesenchymal progenitors/stromal cells in inflammatory disease
		Professor Daisuke Sawamura D.sawamura@pop.med.hokudai.ac.jp	 Neurorehabilitation for patients with cognitive impairment Structural and functional neuroimaging studies to elucidate the mechanism of cognition Development of assessment and intervention
		Professor Mina Samukawa mina@hs.hokudai.ac.jp Associate Professor Taisuke Miyazaki miyazaki@med.hokudai.ac.jp	through biomedical engineering collaboration 1) Mechanisms and prevention of sports injuries 2) Effects of therapeutic exercises 3) Warm-up and physical performance 1) Molecular mechanism of neurotransmitter-specific contact between pre- and postsynapse 2) Molecular mechanism of excitatory and inhibitory network formation in the cerebellum
	Comprehensive Health Sciences	Associate Professor Naoya Hasegawa n_hasegawa@hs.hokudai.ac.jp	3) Zone-specific neuronal circuit in the cerebellar cortex 1) Rehabilitation for movement disorders 2) Motor learning on postural control and Effects of sensory biofeedback training 3) Mechanism and Quantitative assessment of
		Professor Koichi Yokosawa yokosawa@med.hokudai.ac.jp	postural control 1) Non-invasive measurements and imaging of human cognitive functions 2) Inter-brain interaction during communication 3) Evaluation of mental states by spatiotemporal-analyzing functional information of human brain
		Professor Katsuhiko Ogasawara oga@hs.hokudai.ac.jp	1) Hospital management and health system research 2) Tele-healthcare system and social health informatics 3) Medical technology assessment and health economics
		Professor Taro Yamauchi taroy@med.hokudai.ac.jp	Contribute to health and wellbeing of people, society, and planet through field research 1) Transdisciplinary Research: Participatory Action Research (PAR) with local children and stakeholders 2) Water, Sanitation, & Hygiene (WASH), Menstrual Hygiene Management (MHM) 3) Diet & Nutrition, Physical Activity, Growth & Development, Well-being, Planetary Health
		Professor Atsuko Ikeda atsuko_ikeda@hs.hokudai.ac.jp	Epidemiological studies on Environmental Chemical Exposures and their effect on adverse health outcomes.

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
		Professor Shu-Ping Hui keino@hs.hokudai.ac.jp	2) Birth cohort studies on environment and children's health 3) Indoor air quality and inhabitants' health 1) Research on plasma lipoproteins and bioactive lipids 2) Research on dyslipidemia such as ectopic lipid storage disease 3) Research on oxidative stress response and regulation of mitochondrial function 4) Research and development of functional
		Associate Professor Mika Otsuki lasteroideb612@pop.med.hokudai.ac.j p	foods and elucidation of mechanism of action 1) Clinical neuropsychological study on cognitive impairment 2) Interdisciplinary research of mechanism of language 3) Study on mechanism of cognitive impairment integrating functional images and electrophysiological study
		Associate Professor Bomme Gowda Siddabasave Gowda gowda@gfr.hokudai.ac.jp	Lipid profiling for disease biomarker discovery using advanced LC-MS Synthesis and functional studies of bioactive lipids [ex: FAHFAs, oxylipins, S1P] Food composition analysis and their constituents, screening for inhibition of lipid metabolism disorders [ex: obesity]
		Professor Yasuhiko Ebina ebiyas@hs.hokudai.ac.jp	Enhancing women's wellness through a holistic approach Supporting mothers and children through the biopsychosocial network Psychological empowerment in women's cancer prevention strategies
Doctoral Degree Program	Nursing Sciences	Professor Etsuko Tadaka e_tadaka@pop.med.hokudai.ac.jp	 The generation of evidence and development of preventive approaches related to health/longevity The development of new theories, techniques, indicators, and manufacturing in community care systems/programs Empirical research on the prevention of social isolation and loneliness and community development The setting and solving agenda related to public and community nursing in the next society
in Nursing	Sciences	Professor Michiko Yuki yukimck@hs.hokudai.ac.jp	 Development of rehabilitation nursing skills Nursing program for deterioration prevention of older adults with chronic disease Disability prevention program among the community-dwelling older adults Nursing support to care-recipients and family caregivers at home
		Professor Rika Yano r-yano@med.hokudai.ac.jp	Development of Nursing Care Outcome Model Visualization of Nursing Arts by Expert Nurses Study on Educational Strategies for Developing Nursing Skills
		Professor Katsuhiko Ogasawara oga@hs.hokudai.ac.jp	Nursing informatics: ontology and knowledge system Tele-healthcare system and social health informatics Nursing economics and medical technology

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
	/		assessment
		Professor Taro Yamauchi taroy@med.hokudai.ac.jp	Contribute to health and wellbeing of people, society, and planet through field research 1) Transdisciplinary Research: Participatory Action Research (PAR) with local children and stakeholders 2) Water, Sanitation, & Hygiene (WASH), Menstrual Hygiene Management (MHM) 3) Diet & Nutrition, Physical Activity, Growth & Development, Well-being, Planetary Health
		Professor Atsuko Ikeda atsuko_ikeda@hs.hokudai.ac.jp	1) Epidemiological studies on Environmental Chemical Exposures and their effect on adverse health outcomes. 2) Birth cohort studies on environment and children's health 3) Indoor air quality and inhabitants' health
		Professor Naomi Sumi nsumi@hs.hokudai.ac.jp	Standardization and development of programs for discharge planning and community medical cooperation Research of care system and care management for cancer patients and their families Development and evaluation of advance practice of clinical nursing specialists and education in CNS course Development of cancer education for students and adolescents
		Associate Professor Naoko Miyajima miyajima@hs.hokudai.ac.jp	Qualitative Research on Life Episodes of mental disorder before the Onset Development and measurement of mental health nursing skills
		Associate Professor Mika Otsuki lasteroideb612@pop.med.hokudai.ac.j p	Clinical neuropsychological study on cognitive impairment Interdisciplinary research of mechanism of language Study on mechanism of cognitive impairment integrating functional images and electrophysiological study
		Associate Professor Mikiko Iwamoto miki@hs.hokudai.ac.jp	Development of the interprofessional ethics education program in the nursing graduate school Research of Leadership Roles and Management Functions in Nursing
		Associate Professor Yoshiko Kondo kondo.yoshiko@hs.hokudai.ac.jp	Sexual and Reproductive Health Women's Health Midwifery Ethics related to Reproductive Health, Medicine and Technology Mental Health of women and family involved in Artificial Reproductive Technology
		Associate Professor Miho Sato m_sato@med.hokudai.ac.jp	For people with chronic disease/chronic health problems 1) research on psychosocial experience 2) research on QOL and self-care/self-management 3) research on foot health
		Associate Professor Akemi Matsuzawa matsuzawa@hs.hokudai.ac.jp	 Health and quality of life of children with special health care needs and their families in the communities Support for raising children with special health care needs Evaluation of the quality of care and health

Degree Program	Major Field of Study (Education and Research Field)	Faculty Name and Email	Major Research Topics
			care services for children with special health care needs and their families